



EAST LYCOMING
SCHOOL DISTRICT

SCHOOL BOARD AGENDA



EVERY STUDENT: INSPIRED, ENGAGED, *and* LEARNING Today, For Tomorrow



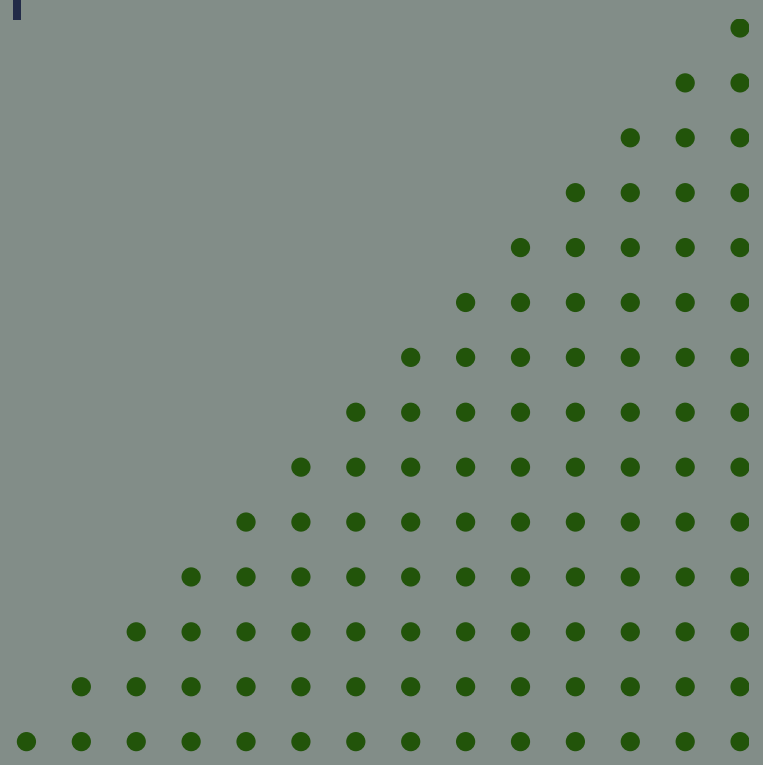
BOARD APPRECIATION DINNER

Thank You

Please plan to attend a dinner provided by Nutrition Inc in appreciation of your service to the children and community.

**6:00PM - HHS LIBRARY
CONFERENCE ROOM**

This will all be an executive session of the board on school safety.





Superintendent's Report

January 28, 2025

General Information:

Capital Projects:

Cafeteria Expansion - Fine Art Classrooms Renovations

Bids for this project were opened on January 14. Six GCs bid on the project and two bids were received for electrical. No bids were received for Plumbing or Mechanical. After consulting with MM and Fidevia, I decided to rebid and seek to expand the potential list of contractors even more than previously. Between MM and Fidevia, they connected with 49 companies encouraging them to review the project and consider bidding. Bids for these two sections are due on February 4. A special board meeting will be held on February 6 to review and approve final bids for the cafeteria expansion and the fine arts classroom renovations.

Other Projects

The facility committee met for three hours on Tuesday, January 21 to review all projects currently in development or scheduled to be completed this year. Minutes from that meeting are on the agenda for approval. Please review for more details.

Educational

Program of Studies - HHS

Mr. Coburn and Mrs. Cotner, along with input from academic department chairs, reviewed and revised the program of studies for 25-26. Mr. Coburn has included a summary list of changes. As you will see, we offer a wide variety of educational opportunities for ELSD students from Lyco-CTE, Dual Enrollment, AP, and much much more. As a reminder, the second year of the pilot program will be focused on an in depth review of the program of studies. That will occur during the Summer - Winter of 2025 in preparation for the 26-27 school term.

Personnel

Retirements

On the list of information you will see several retirements from both the faculty and staff. Most of these individuals have dedicated their entire working careers to the East Lycoming School District and also personally have deep roots in this community. Although I am always thrilled to see someone able to retire I also realize for the district their departure is also a loss of skills, experience, and perspective. We are working hard to fill their positions, but it will be a long time before they are replaced. To all of them, my deepest appreciation and best wishes.

Secondary Science

The secondary science transfer is at the request of the teacher. This position was vacant after the resignation of Mr. Gildein in December. We were able to secure a certified long-term substitute for Mr. Swartz's 8th grade position and will advertise for this position for the 25-26 school term.



Support Staff

There are several support staff positions on the agenda. These positions are all currently vacant as a result of resignation or retirement. Our custodian and food service staff remain difficult positions to fill and retain. In talking with both the chamber of commerce and regional schools, this is a common challenge for these positions. Unemployment is low and jobs are plentiful. The administration continues to adjust advertisements, recruiting strategies, and the onboarding process to try to address these challenges.

Business and Financial:

ChromeBook Purchases

If you recall last year, Governor Shapiro announced that all state PSSA and Keystone Testing would move to on-line for the 25-26 school year. This change will require us to purchase chromebooks for grades 3-5. Mr. Creasy has secured the necessary chromebooks at a very affordable price. They are used, but are the same age as the current student chromebooks. As noted in his recommendation, district leadership remains steadfast in our commitment to limiting screen-time for our youngest students, but also recognizes we need to prepare these students to test on-line. Our plan remains to limit Chromebook use for young students to online benchmark assessments and special projects, as currently done.

Fidevia Construction Management - Lyco CTC Expansion

The district requested proposals for Construction Management services for the Lyco CTC expansion project. Three proposals were received. Fidevia was the low bidder and the preferred company to continue working with on this new project. Fidevia has proved an invaluable partner in other projects including Ashkar HVAC renovations, masonry, and HHS renovations. The proposal includes on-site support for 2 and 3 days per week. No onsite services are being provided at this time. Once construction begins, Mr. McCaffery and I will decide which format will best suit our needs.

District Solicitor

A request for proposals for school district solicitor services was conducted in January. Three firms provided quotes. McCormick Law Firm was provided the lowest cost and is the preferred provider. Attorney Kenyon provides sound legal advice and is timely and responsive to district needs. I recommend the district's relationship with McCormick Law be continued based on past performance and current price proposal.

Respectfully submitted,

Dr. Mark Stamm
Superintendent of Schools

**EAST LYCOMING SCHOOL DISTRICT
BOARD OF EDUCATION GENDA
Tuesday, January 28, 2025
High School Library - 7:00 p.m.**

Public should enter through the Library Vestibule Doors

WELCOME AND CALL THE MEETING TO ORDER – MR. MAMRAK, PRESIDENT

I. **AUDIENCE PARTICIPATION:** Comments from residents of the district regarding voted items on the agenda.

II. **REPORTS:**

Superintendent Reports:

- Superintendent Stamm
- 2025/2026 Budget by Mrs. Burke

Board Member Updates (as applicable):

- Intermediate Unit #17 – Mr. Dudek
- Legislative Representation – Mr. Dudek
- LycoCTC – Mr. Mamrak

III. **EDUCATIONAL:**

1. **Program of Studies:**

(E-1)

Resolved, upon the recommendation of Superintendent Stamm to approve the 2025/2026 High School Program of Studies. Further resolved that the program may be amended by the Administration to meet operational needs.

--resolution required

2. **Foreign Exchange Student:**

Resolved, upon the recommendation of Superintendent Stamm and Principal Coburn to approve a Foreign Exchange Student from Italy for the 2025/2026 school year. The student meets all the requirements as stated in Board Policy #239 (Foreign Exchange Students).

--resolution required

3. **Adjudication of Student:**

Resolved, upon the recommendation of Superintendent Stamm for the adjudication of student #29046 for discipline.

--resolution required

4. **Field Trips:**

Resolved, upon the recommendation of Superintendent Stamm to approve the following field trips:

-2/1/25 & 2/22/25	Montage Ski Resort	Ski Club
Number of Students: 25	Cost to Students: \$300.00	
Cost to District: \$0.00	(Club and student funded)	

-2/8/25	Wyoming Valley West SD	Math Competition Team
Number of Students: 14	Cost to Students: \$0.00	Cost to District: \$275.00

-2/20-2/25/25	Warwick High School	PMEA Band Students
Number of Students: 4	Cost to Students: \$0.00	Cost to District: \$950.00

-2/24/25	Ferrell Elementary	Theatre Club
Number of Students: 6	Cost to Students: \$0.00	
Cost to District: \$0.00 (Theatre Club Funded)		
-2/25/25	Renn Elementary	Theatre Club
Number of Students: 6	Cost to Students: \$0.00	
Cost to District: \$0.00 (Theatre Club Funded)		
-2/26/25-2/28/25	Ashkar Elementary	Theatre Club
Number of Students: 24	Cost to Students: \$0.00	Cost to District: \$0.00
-2/27/25	Central Columbia HS	Theatre Club
Number of Students: 21	Cost to Students: \$13.00	
Cost to District: \$0.00 (Theatre Club Funded)		
-2/28/25	Montgomery School	JH High Concert Band
Number of Students: 8	Cost to Students: \$0.00	Cost to District: \$150.00
-3/3/25	Liberty Arena Career Event	High School Grade 11
Number of Students: 45	Cost to Students: \$0.00	Cost to District: \$175.00
-3/5-3/7/25	Williamsport High School	PMEA Concert Band Students
Number of Students: 4	Cost to Students: \$0.00	Cost to District: \$925.00
-3/6/25	Hughesville High School	Renn & Ferrell Grades 3-6
Number of Students: 163	Cost to Students: 0.00	Cost to District: \$600.00
-4/30/25	Warrior Run School	Special Education Classes
Number of Students: 7	Cost to Students: 0.00	Cost to District: \$170.00
-5/6/25	Camp Susque	Ferrell Grade 2
Number of Students: 18	Cost to Students: \$0.00	
Cost to District: \$0.00 (PTAC Funded)		
-5/15/25	Little League Museum & Hiawatha	Ferrell Grade K
Number of Students: 17	Cost to Students: \$0.00	
Cost to District: \$0.00 (PTAC Funded)		
-5/15/25	National Constitution Center & Philadelphia Zoo	Grade 5 Ashkar
Number of Students: 71	Cost to Students: \$10.00 (Meal)	
Cost to District: \$3,667.80 (PTA \$3,667.80)		
-5/16/25	National Constitution Center & Philadelphia Zoo	Ferrell Grade 5
Number of Students: 22	Cost to Students: \$20.00 (Meals)	
Cost to District: \$1,811.00 (PTAC \$1,811.00)		
-5/22/25	Washington DC	Ferrell Grade 6
Number of Students: 19	Cost to Students: 0.00	
Cost to District: \$0.00 (PTAC Funded)		

required

--resolution

IV. **PERSONNEL:**

(P-1)

1. **Secondary Chemistry Teacher Transfer:**
Resolved, upon the recommendation of Superintendent Stamm and Principal Coburn that Mr. Clinton Swartz be approved to transfer from an 8th Grade Science Teacher to a Senior High Chemistry Teacher at the High School.
--resolution required

2. **Long-term Substitute Science Teacher:**
Resolved, upon the recommendation of Superintendent Stamm and Principal Reichner that Mr. Robert Reichold be approved as a long-term substitute teacher for 8th Grade Science. Mr. Reichold will be paid \$175.00 per day with optional benefits, retro-active effective January 14, 2025. **--resolution required**

3. **Head Boys Varsity Soccer Coach:**
Resolved, upon the recommendation of Superintendent Stamm and Athletic Director Rodkey that Mr. Cole Leshner be approved as the Head Boys Varsity Soccer Coach. Mr. Leshner will be paid \$3,345.00, which represents level 2 of the extracurricular salary agreement. **--resolution required**

4. **Full-time General Maintenance:**
Resolved, upon the recommendation of Superintendent Stamm and Mr. McCaffery that Mr. Nathaniel Ziminiski be hired as a Full-time General Maintenance worker in the district. Mr. Ziminiski will be paid \$19.92 per hour, with benefits, pending receipt of required documents. **--resolution required**

5. **Part-time Food Service Worker:**
Resolved, upon the recommendation of Superintendent Stamm that Ms. Debra Boyer be hired as a Part-time Food Service Worker at the High School. Ms. Boyer will be paid \$13.69 per hour, 4.75 hours per day, effective retro-active to January 21, 2025. **--resolution required**

6. **Part-time Food Service Worker (Floater):**
Resolved, upon the recommendation of Superintendent Stamm that Ms. Crystal Derr be hired as a Part-time Food Service Worker (Floater) in the district. Ms. Derr will be paid \$13.69 per hour, 4.75 hours per day. **--resolution required**

7. **Part-time Custodian:**
Resolved, upon the recommendation of Superintendent Stamm and Mr. McCaffery that Ms. Rhonda Barker be approved as a Part-time Custodian at Ashkar Elementary. Ms. Barker will be paid \$14.76 per hour, 4 hours per day, pending receipt of required documents. **--resolution required**

8. **2024/2025 Daily Substitute Teacher/Support Staff/Guest Teacher Listing:**
Resolved, to approve the following addition to the Elementary and Secondary 2024/2025 Daily Substitute Teacher Staff and Support Personnel:
 - Melinda Hunt (BLaST Guest Teacher)
 - Jacob Corson (Guest Teacher) retro-active to 12/18/24
 - Rachel Bitler (Guest Teacher) retro-active to 12/20/24
 - Hayden VanBuskirk (Pre-K-4 & Special Education PK-12) **--resolution required**

9. **Event Safety Staff:**
Resolved, upon the recommendation of Superintendent Stamm that the following

be approved as Event Safety Staff:

- Amy Barto
- Boyd Hartman
- Brandon Kinney
- Henry Rainey

--resolution required

10. **Athletic Volunteer:**

Resolved, upon the recommendation of Superintendent Stamm and Athletic Director Rodkey to approve the following Athletic Volunteer:

- Greg Sullivan (2024/2025 Boys Wrestling season) **--resolution required**

11. **High School Musical Volunteer:**

Resolved, upon the recommendation of Superintendent Stamm and Principal Coburn that Mr. Rowan Peterson be approved as a Volunteer for the 2024/2025 High School Musical. **--resolution required**

V. **MINUTES:**

(1)

Resolved, to accept the minutes from the Board meetings of December 3, 2024 and the Facility Committee meeting on January 21, 2025 as submitted.

--resolution required

VI. **BUSINESS/FINANCIAL MATTERS:**

1. **Bills for Payment:**

(F-1)

Resolved, to accept bills for payment as listed and attached.

--resolution required

2. **E-Rate Funding Year 2025 (7/1/25 - 6/30/26):**

(F-2)

Resolved, upon the recommendation of Superintendent Stamm and Technology Directory Creasy that the E-Rate Funding Year 2025 be approved.

--resolution required

3. **Elected/Appointed Tax Collector Rates – Real Estate:** (F-3)

Resolved, upon the recommendation of Superintendent Stamm and Business Manager Burke that the elected real estate tax collector's rate for the four-year period from 2026 through 2030 be established at \$3.25 per collected bill based on current collection practices/procedures or \$3.25 less the district's per bill collection cost for a lockbox collection system if the tax collector uses this feature in conjunction with performing all of the current collection practices/procedures. Also, if the elected real estate tax collector collects installment payments, an additional payment of \$0.75 per collected installment payment beginning with the second installment will be made by the district. **--resolution required**

4. **Tax Collector Reappointment:**

Resolved, upon the recommendation of Superintendent Stamm and Business Manager Burke that the district reappoints Raine Ohnmeiss for tax collector of Jordan Township effective January 1, 2025. **--resolution required**

5. **Tax Collector Reappointment:**

Resolved, upon the recommendation of Superintendent Stamm and Business Manager Burke that the district reappoints Jennifer Mausteller for tax collector of Moreland Township, Penn Township, Wolf Township, and Picture Rocks Borough effective January 1, 2025. **--resolution required**

6. **Chromebook Purchase:** (F-4)
Resolved, upon the recommendation of Superintendent Stamm and Technology Director Creasy that the request to purchase Chromebooks be approved.
--resolution required

7. **Fidevia Construction Management for LycoCTC Expansion:** (F-5)
Resolved, upon the recommendation of Superintendent Stamm that the Fidevia Construction Management services for LycoCTC Expansion be approved
--resolution required

8. **School Board Solicitor Appointment:** (F-6)
Resolved, upon the recommendation of Superintendent Stamm to appoint the McCormick Law Firm, Mr. Christopher Kenyon, as School Board Solicitor.
--resolution required

9. **Parameters Resolution:** (F-7)
Resolved, upon the recommendation of Superintendent Stamm and Business Manager Burke to approve the parameters resolution authorizing the borrowing of funds for the expansion project of Lycoming Career and Technology Center.
--resolution required

10. **Appointment of LycoCTC Alternate Board Member:**
Resolved, upon the recommendation of President Mamrak to approve Mr. Swales as the LycoCTC Alternate Board Member. **--resolution required**

VII. **INFORMATION:**

1. Resignations received and accepted by Superintendent Stamm:
 - Teresa Lundy, Custodian, retirement resignation effective July 7, 2025.
 - Heidi Wertz, Teacher, retirement resignation, effective the end of the 2024/2025 school year.
 - Michael Bieber, Teacher, retirement resignation, effective the end of the 2024/2025 school year.
 - Elizabeth Schwenk, Ashkar Aide, effective December 20, 2024.
 - Tammy Clark, Custodian, effective January 16, 2025.
2. Financial Highlights.
3. Condensed Board Summary.
4. Construction Fund Reports.
5. Nutrition Update.
6. LycoCTC Newsletter
7. Construction Projects Budget Tracking Sheet

VIII. **AUDIENCE PARTICIPATION:**

Questions or comments from residents of the district regarding board discussion topics or other school-related matters.

IX. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS:** Comments from individual Board Members.

X. **ADJOURNMENT:**

NEXT BOARD MEETING (WORK SESSION):

TUESDAY, FEBRUARY 18, 2025
7:00 PM

Summary of changes

Program of studies 25-26

Master table on Page 8-10 edited to reflect changes to courses throughout the document
Removed private tutoring section

With online options private tutoring no longer applicable

Removed Keystone College and replaced with Lackawanna
Keystone College is losing its accreditation

Social studies:

Removed You and the Law course

- Course not available in current year
- Course content available in Business Law course

Description change for Economics course

Science:

Removed Environmental and Ecology Honors course

- Foundation of Biology and Biology Honors covers topics in Ecology and Environmental
- Ecology Honors content is covered in AP Environmental

Revised Course description for Biology

Revised the name of the physics courses (Physics, Physics 1 honors, Physics 2 honors)

- Went to a more conventional naming as it was difficult to understand

Revised AP Environmental course to include grades 10-12

Math:

Revised course descriptions for the following

- Algebra 1
- Algebra 2 and Algebra 2 Honors

Added Pre-requisite information to several math courses

Deleted Technical Algebra and Trigonometry

- Low enrollment and no longer available for dual enrollment credit; replaced with new course

Added new course Mathematics for Health Careers

Added 12th grade to Introduction to basic statistics

Physical Education:

Revised course descriptions

Removed fee for CPR courses

Deleted LycoCTC PE course

- The new bell schedule allows for students to add in PE class to schedule making this special section obsolete

Computer courses:

Added pending to dual enrollment for Web Design Course

- Dual enrollment was offered through Penn College

Business:

Added Business Leadership and Skills (BLAST) course

Fine Art:

Deleted AP Art course

Added Advanced Studio Art Course (dual enrollment pending)

Career and Technical Education:

Deleted Introduction to Engineering course

Added Spartan Academy information**Revised LycoCTC courses to reflect 25-26 school year**



Hughesville High School

Program of Studies 2025 – 2026

Grades 9 – 12

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MISSION

The mission of the Hughesville Junior-Senior High School is to inspire and empower all students to reach academic success and live with integrity. Our vision is to provide high-quality learning experiences for all students.

The Hughesville Junior-Senior High School is committed to providing a high-quality education to all students. We are also committed to community engagement and service learning, and have established partnerships with local organizations to provide students with opportunities to give back to their community.

In order to achieve this mission, our curriculum is divided into three areas of concentration: honors, college prep, and careers. These areas are not exclusive of each other, i.e., a student in one preparatory area may take courses from any other preparatory area. Students receive a basic foundation in English, history, math, science, and physical education/health in the core subjects. The electives are to allow students to work in specific areas to broaden experience and knowledge over a shorter period of time.

ELSD CORE VALUES

The East Lycoming School District has five core values that serve as a cornerstone in helping us achieve our mission.

We believe...

Wellness before academics and **Community** before consequences.

Every students' **Learning** is my responsibility.

Effectiveness is determined by my character, relationships. and competence.

Positive transparent **Communication** builds trust and determines the outcome.

Passion drives learning; find yours and share it.

COUNSELING SERVICES

The counseling staff at Hughesville High School provides basic counseling services to students within the junior and senior high school.

- A. A Personal Counseling Service finds the counselor using his or her psychological training to help students cope with their individual personal, social, and educational concerns. Parents, teachers, administrators, and students are consulted in individual cases. Strict confidentiality is held between student and counselor at all times.
- B. A Referral Service is offered by the counselor who uses the help of other professionals in the field such as psychiatrists, social workers, and juvenile probation officials to aid with a particularly difficult problem.
- C. An Assessment Service aids counseling personnel in collecting student data through testing and interpreting this data for teachers, parents, and students to aid students in

making educational and career decisions.

- D. A Records Maintenance Service with a cumulative folder is kept on each student from the time he or she begins school in kindergarten until graduation. The counseling personnel handle requests for transmission of student records. The records are maintained in the high school vault. Records are available in the Counseling Office for view by parents.
- E. A Placement Service is broken down into two categories: Educational and Occupational. Educational placement pertains to assisting students in moving from high school to higher education. Occupational placement involves helping students with job availability.
- F. An Information Service is maintained by the counselor to provide students with current educational, personal-social, and occupational information, which may be of help to them. Career resources are available to assist students.
- G. A Guidance Counselor is available for career planning and goal setting. The Guidance Counselor also coordinates scholarship information.

PENNSYLVANIA ACT 158 GRADUATION REQUIREMENTS

Students who will graduate from Hughesville High School in 2023 and beyond now have additional options to meet the statewide graduation requirement. Act 158 of 2018 (Act 158), which was signed into law by Governor Tom Wolf on October 24, 2018, expands upon the options that students have for meeting Pennsylvania's graduation requirements. While Act 158 maintains that students will still be required to take the Keystone Exams for federal accountability purposes, students may not be required to achieve proficiency on the Keystone Exams in order to graduate, as long as they meet the requirements set forth by one of the following defined options.

These options, which are outlined below, apply to students who will graduate in 2023 and beyond. Graduating students must also meet previously established graduation requirements set forth by the East Lycoming School District.

Option 1: Keystone Proficiency Pathway

Student must earn a Proficient or Advanced score on all three Keystone Exams: Algebra I, Literature, and Biology.

Option 2: Keystone Composite Pathway

Student must earn a composite score of 4452 on the Algebra I, Literature, and Biology Keystone Exams. Students must also earn a Proficient or Advanced score on at least one of the three exams. The student may not earn a Below Basic score on either of the other two exams.

Option 3: CTE Pathway

Students, who are Career and Technical Education (CTE) Concentrators, must earn a passing grade in the course(s) associated with each Keystone Exam on which a Proficient or Advanced

score was not earned. These courses include: Algebra I, Grade 10 English, and Biology I. Student must also attain an industry-based competency certification related to the CTE Concentrator's program of study or demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study. For further explanation of the CTE Pathway, please see PDE's Act 6 Guidance.

Option 4: Alternate Assessment Pathway

Student must earn a passing grade in the course(s) associated with each Keystone Exam on which the student did not earn a Proficient or Advanced score. These courses include: Algebra I, Grade 10 English, and Biology I. Student must also achieve one of the following:

- Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB):
 - SAT: 1010
 - PSAT: 970
 - ACT: 12
 - ASVAB: 31 (the minimum score required for admittance to the armed services branch during the year the student graduates)
- Gold Level on the ACT WorkKeys Assessment;
- Attainment of at least a '3' score on an Advanced Placement Program exam in an academic content area associated with each Keystone Exam on which the student did not achieve a Proficient or Advanced score;
- Successful completion of a concurrent enrollment course (ex. College-in-high school course) in an academic content area associated with each Keystone Exam in which the student did not achieve at least a Proficient score;
- Successful completion of a pre-apprenticeship program; or
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.

Option 5: Evidence Based Pathway

Student must earn a passing grade in the course(s) associated with each Keystone Exam that a Proficient or Advanced score was not earned. These courses include: Algebra I, Grade 10 English, and Biology I. Student must also demonstrate three pieces of evidence consistent with the student's goals and career plans, including:

- One of the following:
 - Attainment of an established score on the ACT WorkKeys assessment (Silver Level), a SAT subject test (score of at least 630), an Advanced Placement Program Exam (score of 3):
 - Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework;
 - Attainment of an industry-recognized credential; or
 - Successful completion of a concurrent enrollment or postsecondary course; and
- Two additional pieces of evidence, including one or more of the options listed above, or: satisfactory completion of a service-learning project, attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full-time employment; a certificate

of successful completion of an internship or cooperative education program; or satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.

SCHEDULING INFORMATION

All students of Hughesville High School have the responsibility of planning a yearly program of studies. This responsibility should not be taken lightly. While no amount of planning and/or doing assures a future, serious concern at this time may well provide the direction of the future. It is anticipated that as the individual schedule is prepared for its final submission, the student will have considered:

1. Past performances, current grades, abilities and interests.
2. The advice and counsel of parents, teachers, and counselors

Students will receive a course schedule in the summer. This schedule should be considered final. Sometimes a student's requested courses cannot be honored, nor are they appropriate. In these circumstances, changes may be made to the schedule to better meet the needs of the student. If a student chooses to request a schedule change, he or she will follow these guidelines:

Students may come to the Counseling Office to request a schedule change bearing in mind that not all requests can be honored due to certain variables. If a student requests to change a semester course, he or she must make that request within the first two weeks of the course. The request may be honored if feasible. After the two-week mark, no changes to elective courses will be permitted unless deemed necessary by the administration.

If a student requests to change a year-long, core course (Mathematics, Language Arts, Science, or Social Studies) or move from one level to another (AP to Academic, for example) the student must first discuss this with the teacher of the present course. In some cases, the student must also meet with the teacher of the requested course for approval and then secure parent permission. Verification of these permissions may occur via a phone conversation, an email, written document, and/or in person. A student must make his or her request within the first two weeks of the academic school year. After week two, no course changes will be permitted unless deemed necessary by the administration.

To assist the student during this period of planning, this booklet of course offerings has been prepared. It contains a listing and brief description of all course offerings for students in grades 9 through 12. Students will note if the course is mandatory or an elective by looking at the sample course selection sheet for each grade. Attention must further be given to planning an adequate schedule, which will satisfy graduation requirements.

In addition to Pennsylvania's Act 158 requirements, to be eligible for graduation, by the end of the senior year, a student must have successfully completed a minimum of **25 credits** consisting of:

- English - 4 credits, at least one each year grades 9-12

- Math - 4 credits, at least 1 each year grades 9-12
- Science - 4 credits, at least 1 each year grades 9-12
- Social Studies - 4 credits, at least 1 each year grades 9-12
- Health and Physical Education - 1.5 credits
- Elective courses

Every senior must schedule at least one of each of the core courses during his/her senior year.

***Please Note:** A minimum number of students in a section may need to be established. For example; class sizes under 15 may be subject to administrative approval.

Core Course Sequence (by Grade Level) and Educational Requirements

Grade 9	Grade 10	Grade 11	Grade 12
English (1.0 Credit)	English (1.0 Credit)	English (1.0 Credit)	English (1.0 Credit)
<ul style="list-style-type: none"> • English 9 OR • English 9 Honors 	<ul style="list-style-type: none"> • English 10 OR • English 10 Honors • Keystone Exam Required 	<ul style="list-style-type: none"> • English 11 OR • English 11 Honors OR • Literature and Film 	<ul style="list-style-type: none"> • English 12 OR • English 12 Honors OR • Literature and Film OR • AP English Literature & Composition
Mathematics (1.0 Credit)	Mathematics (1.0 Credit)	Mathematics (1.0 Credit)	Mathematics (1.0 Credit)
<ul style="list-style-type: none"> • Algebra I (Keystone Exam Required) OR • Geometry Honors 	<ul style="list-style-type: none"> • Algebra 2 Honors OR • Mathematics for Health Careers OR • Applied Mathematics 	<ul style="list-style-type: none"> • Applied Math OR • Algebra 2 OR • Trigonometry/Elementary Function OR • Mathematics for Health Careers OR • Applied Mathematics OR • AP Statistics 	<ul style="list-style-type: none"> • Mathematics for Health Careers OR • Applied Mathematics OR • Trigonometry/Elementary Functions OR • Intro to Basic Statistics • Statistics OR • AP Statistics OR • AP Calculus AB
Social Studies (1.0 Credit)	Social Studies (1.0 Credit)	Social Studies (1.0 Credit)	Social Studies (1.0 Credit)
<ul style="list-style-type: none"> • Civics and Government OR 	<ul style="list-style-type: none"> • American History OR 	<ul style="list-style-type: none"> • Local History/Sociology 	<ul style="list-style-type: none"> • Local History/Sociology

<ul style="list-style-type: none"> • Civics and Government Honors 	<ul style="list-style-type: none"> • American History Honors 	<ul style="list-style-type: none"> • y OR • Economics OR • Psychology OR • Early World History OR • AP US History (Odd Years Only) OR • AP Government and Politics (Even Years Only) OR • AP Psychology 	<ul style="list-style-type: none"> • y OR • Economics OR • Psychology OR • OR Early World History OR • AP US History (Odd Years Only) OR • AP Government and Politics (Even Years Only) OR • AP Psychology
Science (1.0 Credit)	Science (1.0 Credit)	Science (1.0 Credit)	Science (1.0 Credit)
<ul style="list-style-type: none"> • Foundations of Biology OR • Biology Honors • Keystone Exam Required 	<ul style="list-style-type: none"> • Biology OR • Biology Honors OR • Intro to Earth/Space Science OR • Chemistry Honors OR • Physics OR • Chemistry OR 	<ul style="list-style-type: none"> • Intro to Earth Science/Space Science OR • Anatomy and Physiology OR • Chemistry Honors OR • Physics OR • Physics 1 Honors OR • Physics 2 Honors OR • Chemistry OR • Organic Chemistry OR • AP Biology OR • AP Chemistry OR • AP Environmental Science OR Wave and Fluid Science 	<ul style="list-style-type: none"> • Intro to Earth/Space Science OR • Anatomy and Physiology OR • Chemistry Honors OR • Physics OR • Physics 1 Honors OR • Physics 2 Honors OR Chemistry OR • Wave and Fluid Science • Organic Chemistry OR • AP Biology OR • AP Chemistry OR • AP Environmental Science OR • AP Physics C
<p>Physical Education & Health - (1.5 Credits for Graduation; CTC students are exempt and must only take .5 credits) - Physical Education & Health is .5 credits. Personal Wellness (.5 credit) can be substituted for any Physical Education & Health class. Personal Finance will be added to all 9th grade schedules.</p>			

ORIGINAL CREDIT

Original credit may be earned by taking courses at the college level, or at Hughesville High School (if offered) at parents' expense. All such courses must have administrative approval prior to the student's enrollment. The following hourly requirements must be met:

- A. 120 hours for full year, 1 credit course
- B. 60 hours for a semester, .5 credit course

GPA / AP COURSES / DUAL ENROLLMENT COURSES

Grade Point Average

Grade point average is computed on a 100% weighted scale. All courses starting in grade 9 are computed to determine GPA and Class Rank. Grades are calculated according to the following scale:

A	95 to 100+
B	85 to 94
C	75 to 84
D	70 to 74
F	0 to 69

Coursework is ranked and weighted by the level of difficulty according to the following multipliers:

AP Coursework	1.2 weight
Honors/Dual Enrollment Coursework	1.2 weight
Core College Prep Coursework	1.1 weight

To allow for the wide variance of semester grades/credits' effect on GPA and class ranking, a student's GPA and class ranking will be printed on the report card according to the following schedule:

Grade 9	At the end of the year
Grade 10	At the end of each semester
Grade 11	At the end of each quarter
Grade 12	At the end of each quarter

Advanced Placement Courses

Advanced Placement courses are challenging, and the workload is demanding. Students are expected to read and write extensively and independently. All students are expected to work seriously toward the preparation of the AP Exams in May.

Dual Enrollment/Concurrent Enrollment Courses

Hughesville High School has partnered with several institutions of higher learning to provide students the opportunity to receive both college and high school credit. Listed below are guidelines for participation in the various programs.

***Please Note: College affiliations are subject to change.**

Luzerne County Community College (LCCC), Lackawanna College

The following high school classes are offered as dual enrollment courses through LCCC and Lackawanna College. These courses are taught at the high school by HHS teachers and are part of the student's daily schedule. Upon successful completion of the course, students will receive credit from HHS and the College (if all requirements listed below are met). To receive College credit a student must do the following:

1. Be enrolled and successfully complete the course at the High School
2. Be enrolled in the College and obtain a grade of C or better
3. Pay all fees associated with the course to the College (note: cost per credit hour is offered at a reduced rate)

Grades in these courses are counted toward class rank.

Grade 12 English – Honors (LCCC)
AP US History (Lackawanna College)
AP Psychology (Lackawanna College)
AP Environmental Science (Lackawanna College)
AP English Literature and Composition (Lackawanna College)
AP Government and Politics (Lackawanna College)
AP Biology (Lackawanna College)
AP Calculus AB (Lackawanna College)
AP Chemistry (Lackawanna College)
AP Physics C (Lackawanna College)
AP Statistics (Lackawanna College)
Accounting 2(Lackawanna College)
Trigonometry and Elementary functions (Lackawanna College)
Chemistry (Lackawanna College)

Commonwealth University of Pennsylvania Early College Program and Luzerne County Community College (Watsonstown), Other Universities/Colleges pending

Online Courses

The University and college listed above offer several online courses for HHS students. Students take these courses during their senior and/or junior year and are given time throughout the school day as part of their schedule to complete. Students are limited to 1 period of online study per school term.

1. Students must contact the Guidance office prior to scheduling independent study courses and must be in good academic standing to participate.
2. The Guidance office will help coordinate registration
3. It is the responsibility of the student to communicate with the Professor of the course

with any subject related questions

4. All fees associated with the course are paid directly to the University/College.
5. Grades must be reported to the Guidance office at the end of each semester.
6. Dual enrollment online courses in English, Math, Science or Social studies may count toward HHS academic requirements in these courses.
7. Each semester course will receive 0.5 credits towards graduation

On Campus Courses

The University and College listed above offer on campus face to face instruction for HHS students. Students must seek approval from the Administration for participation in this program and must be in good academic standing. Guidelines are listed below:

1. Only seniors are eligible to participate in on campus courses
2. The district is not responsible for transportation
3. Students must meet all HHS academic requirements
4. Students are required to meet with their Guidance Counselor to coordinate HHS schedules
5. Courses are coordinated with the University and HHS
6. Dual enrollment online courses in English, Math, Science or Social studies may count toward HHS academic requirements in these courses.
7. Each semester course will receive 0.5 credits towards graduation
8. Grades must be reported to the Guidance office at the end of each semester.
9. Students are encouraged to discuss with the Athletic Director any eligibility requirements for participation in athletics.

Dual Enrollment/Advanced Coursework Opportunities

Vendor	Lackawanna College	Lackawanna College	Luzerne County Community College (LCCC) & Commonwealth University of PA	LCCC & Commonwealth University of PA
Nature of Course	School-based (at HHS)	School-based (at HHS)	Greater Susquehanna Center (Watsonstown) & Bloomsburg University	Online or School-based (at HHS)
Weight of Course	1.2	1.2	1.2	1.2
Grade Levels Eligible	10, 11, 12	11 and 12 unless otherwise noted	12	11 and 12
Other		Some courses	Transportation	

Requirements		require final approval		
Cost to student/family	Various Fees	Various Fees	Various Fees	Various Fees
Courses	Chemistry Trigonometry/ Elementary Functions Intro to Psychology	AP Enviro Science AP English Lit & Comp AP Government & Politics AP Biology AP Chemistry AP Physics C AP Calculus AB AP Statistics Accounting 2	TBD	English 12 Honors (School-based) Technical Algebra and Trigonometry All online courses offered through LCCC and Commonwealth University of PA are approved for ELSD.

THE DEPARTMENTS / COURSE DESCRIPTIONS

English

Course Title	Weight	Open to Grades	Course Information	Credits
English 9	1.1	9	Designed to develop reading, writing, thinking, and speaking skills.	1
English 9 – Honors	1.2	9	Significant amount of independent reading, writing. Students expected to work at an accelerated pace.	1
English 10	1.1	10	Keystone Exam Required.	1
English 10 – Honors	1.2	10	Keystone Exam Required.	1
English 11	1.1	11	Application of a wide range of reading strategies to comprehend, interpret, evaluate and analyze reading passages.	1
English 11 – Honors	1.2	11	Accelerated course applying extensive writing and literary analysis.	1
English 12 – Honors	1.2	12	Dual Enrollment Course	1

English 12	1.1	12	Enhance reading, writing, and communication skills.	1
Literature and Film	1.1	11,12	English elective full year course	1
AP English Literature and Composition	1.2	12	Dual Enrollment Course	1

Grade 9 English #120

Credit = 1 Weighted = 1.1 Grade 9

The ninth grade academic English course is designed to develop reading, writing, thinking and speaking skills. The students will experience a wide variety of literature including fiction, non-fiction, poetic and dramatic selections, speaking/ writing fundamentals and strategies will be emphasized for future education. Traditional grammar, mechanics, usage skills, vocabulary and reading comprehension strategies will be continued as part of the writing process in collaboration with research skills that will be explored and developed.

Grade 9 English – Honors #125

Credit = 1 Weighted = 1.2 Grade 9

The ninth-grade honors English course is designed for the student who has excelled in English and reading. The emphasis of the course is placed on preparation for the Advanced Placement (AP) Program. The course is designed to cover English grammar and mechanics with an intense practice in various writing forms and assignments. The following literary genres, with intense literary analysis, such as the novel, the short story, poetry and drama will be considered, analyzed and compared. The course will demand a great deal of reading, writing, working independently and meeting deadlines. The students will be expected to work at an accelerated pace.

Grade 10 English (Keystone Literature Exam required) #130

Credit = 1 Weighted = 1.1 Grade 10

Semester one of 10th grade English will be divided into two nine-week segments. The first nine-week segment will focus exclusively on preparation for formal assessments such as the PSAT, the SAT and the ACT. Vocabulary, grammar, sentence completion, and reading comprehension strategies will be employed. The second nine weeks of semester one will emphasize the fundamentals of writing. Students will practice forms and styles of writings that will include; problem/solution, literature interpretation, persuasion, research essay, and profiles. In semester two this course will provide an overview of the literary genres such as: short story, drama, poetry, and the novel. Composition, (creative writing, expository, personal essays, and journal writing), literature based, vocabulary, and literary analysis will be emphasized. Literature will be approached through a thematic structure. The purpose of the class is to introduce the students to different themes often encountered in literature.

Grade 10 English – Honors (Keystone Literature Exam required) #135

Credit = 1 Weighted = 1.2 Grade 10

This course is a continuation of the Honors curriculum. The first nine-week segment will focus on preparation for formal assessments. such as the PSAT, the SAT, and the ACT. During the second

nine weeks, writing forms and styles such as problem/solution, literature interpretation, persuasion, research, and profiles will be explored and expanded. During the second semester, this accelerated course will provide an overview of literary genres such as the short story, drama poetry, and the novel. Composition, literature-based vocabulary, and literary analysis will be emphasized. Literature will be approached through a thematic structure. Independent reading and writing will be required. The purpose of this course is to introduce students to different themes often encountered in literature.

Grade 11 English #138

Credit = 1 Weighted = 1.1 Grade 11

Students will apply a wide range of reading strategies to comprehend, interpret, evaluate, and analyze reading passages and develop successful writing strategies. Materials for the course will include both fiction and non-fiction. Juniors will develop reading and writing skills, namely critical analysis and research writing, and independent reading skills needed in post high school education.

Grade 11 English – Honors #140

Credit = 1 Weighted = 1.2 Grade 11

This accelerated course is designed for juniors with emphasis placed on preparation for the Advanced Placement Exam in English Literature and the 12th grade AP English course. Extensive writing, especially literary analysis, is required. Emphasis is placed on developing literary analysis skills, grammar skills, writing skills, SAT practice, and vocabulary building. Much independent reading is required.

Grade 12 English – Honors #148

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grade 12

The students in this class will practice close reading techniques and textual analysis. They will learn to identify and evaluate themes and literary devices as well as to gather multiple interpretations from a single text. The students will read and analyze different literary genres: novels, short stories, poetry, plays, mythology, autobiographies and memoir. In addition, students will learn proper note-taking techniques and will be capable of annotating any text as well as identify main ideas and pertinent information. The note-taking abilities will be strong enough to enrich the students' understanding of a piece of literature, prepare them for upcoming writing assignments and be able to organize and prioritize information. The students will be able to produce well-developed high school essays and college-level writing. Students will be able to plan and outline a text before writing and discern between, and compose, expository, analytical, personal narrative and argumentative essays. Students will be able to peer edit one another's papers and incorporate feedback to improve work. Furthermore, the students will be able to conduct research for an essay, evaluate the research material and properly incorporate and cite the research using MLA and APA.

Grade 12 English #149

Credit = 1 Weighted = 1.1 Grade 12

The students in 12th grade Academic English will practice close reading techniques, textual analysis and the identification of theme and literary devices. The reading portion of the class will

place emphasis on the sophistication of what students read and the skill with which they read. The writing portion of the course will practice skills such as the ability to plan, revise, edit and publish. The students will focus on the importance of the writing-reading connection by drawing upon and writing about evidence from literary and informational texts. The language/speaking portion of the class will focus on the rules of standard written and spoken English.

Literature and Film #153

Credit = 1 Weighted = 1.1 Grades 11, 12

The course is designed to show students how film is a form of literature and to explore major contributions to the development of motion pictures. This will be accomplished by studying a wide range of film and literary texts. Students will learn that good film, like good literature, has certain elements in common. Students will use their knowledge of the various elements to analyze and critique films studied in class. This will be accomplished through discussions, compositions, and projects. Students will use a variety of writing forms that include: note taking, paragraph analysis, and formal essays. Students will also read literature that corresponds with selected films.

Advanced Placement English Literature and Composition #160

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grade 12

A major focus of this class is preparation for the Advanced Placement Exam in English Literature. Students will expand, through practice, literary analysis skills and AP Practice tests are utilized to determine strengths and needs. Timed writing, especially literary analysis, is required. The curriculum consists of British and World literature. Much independent reading is required. Students have the option to take the Advanced Placement test in English Literature at the end of the year.

Social Studies

Course Title	Weight	Open to Grades	Course Information	Credits
Civics and Government	1.1	9	US History from 1763-1877	1
Civics and Government – Honors	1.2	9	US History from 1763-1877 Research and writing required	1
American History	1.1	10	US History from Gilded Age to the modern era	1
American History – Honors	1.2	10	US History from the Gilded Age to the modern era. Independent reading and writing required.	1

Local History/ Sociology	1.1	11,12	Local history of Lycoming County and ELSD. Sociology of diverse cultures.	1
Economics	1.1	11,12	Micro and macroeconomics	1
Psychology	1.1	11,12	All aspects of human behavior	1
AP US History	1.2	11,12	Dual Enrollment Course	1
AP Government and Politics	1.2	11,12	Dual Enrollment Course	1
AP Psychology	1.2	11,12	Dual Enrollment Course	1
Early World History	1.1	11,12	Early World History from the Stone Age to 1500 C.E.	1

Civics and Government #220

Credit = 1 Weighted = 1.1 Grade 9

This course covers US history from 1763 to 1877. Topics include the American Revolution (1776–1783) and nation building (1783-1812) through the conflict of the Civil War and Reconstruction (1860 to 1877). Further units of study will explore the foundations of our federal, state, and local governments. This course aspires to instill patriotism and respect for law while making it relevant to today’s current affairs.

Civics and Government – Honors #221

Credit = 1 Weighted = 1.2 Grade 9

Research and writing, as well as independent reading assignments will be given to students. This course is designed for those students who would like to excel in their class work. This course covers US history from 1763 to 1877. Topics include the American Revolution (1776–1783) and nation building (1783-1812) through the conflict of the Civil War and Reconstruction (1860 to 1877). Further units of study will explore the foundations of our federal, state, and local governments. This course aspires to instill patriotism and respect for law while making it relevant to today’s current affairs.

American History #230

Credit = 1 Weighted = 1.1 Grade 10

This course continues a student’s path through US history, from the Gilded Age to the modern era. Among the topics included are: the Gilded Age, industrialization and unionism, World War I, the Roaring Twenties, the Great Depression, World War II, the Cold War, the 50’ and 60’s, the Vietnam War, and the post-Cold War world. Requirements of the course include written explanations, class participation, and topical classroom projects.

American History – Honors #235

Credit = 1 Weighted = 1.2 Grade 10

This course continues a student’s path through US history, from the Gilded Age to the modern era. Among the topics included are: the Gilded Age, industrialization and unionism, World War I,

the Roaring Twenties, the Great Depression, World War II, the Cold War, the 50's and 60's, the Vietnam War, and the post-Cold War world. Students at this level will be responsible for independent reading and assignments including written explanations, class participation, and topical classroom projects.

Local History/Sociology #246

Credit = 1 Weighted = 1.1 Grades 11, 12

This course explores a variety of topics related to the sociology of diverse cultures combined with studies in the local history of Lycoming County and the East Lycoming School District. In Local History studies, students will learn the history of our area through oral histories, guest speakers, and field trips. Areas of study in Sociology include the nature of culture, conformity and deviance, role-relationships, and group interaction within society. Students will examine our social institutions such as family, education, marriage, and our changing communities in America. Specific topics will include Native Americans, Women's Rights, World Religions, Immigration, and the Holocaust. Students will discuss stereotypes and multicultural issues in our society, achieving a better understanding, appreciation and tolerance of people from various backgrounds.

Economics #248

Credit = 1 Weighted = 1.1 Grades 11, 12

This course is the study of microeconomics and macroeconomics. Microeconomics focuses upon how firms operate in various market structures. Macroeconomics is the study of economy wide problems such as growth, unemployment, and inflation. It includes the study of fiscal and monetary tools the government uses to stabilize the economy.

Psychology #254

Credit = 1 Weighted = 1.1 Grades 11, 12

Psychology introduces and discusses all aspects of human behavior including physiological, developmental, emotional and pathological behaviors. Topics discussed throughout the year are the history of psychology, altered states of consciousness, personality development, stress, conflict, disturbance and breakdown, treatment, motivation and emotion, testing and intelligence, and the life cycle.

Advanced Placement US History #260

*****Offered in the Odd Years Only***

Credit = 1 Weighted = 1.2 Grades 11, 12

The AP History course is designed to prepare students to take the College Board Advanced Placement U.S. History examination. Topics discussed are: political institutions, public policy and behavior, social and economic change, diplomacy, and international relations. Historical periods range from Colonial Times to present. The development of analytical thinking, reading, and writing skills is stressed throughout the year. Students are encouraged to take the advanced placement test in US History at the end of the year.

Advanced Placement Government and Politics #261

*****Offered in the Even Years Only – Dual Credit Option Available***

Credit = 1 Weighted = 1.2 Grades 11, 12

AP US Government and Politics is an intensive study of the formal and informal structures of

government and the process of the American political system, with an emphasis on policy-making and implementation. This course is designed to prepare students for the Advanced Placement exam.

Advanced Placement Psychology #262

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 11, 12

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Early World History #263

Credit =1 Weighted = 1.1 Grade 11, 12

Early World History concentrates on the study of world history beginning with the Stone Age and ending with 1500 C.E. The course will progress through the various eras of Europe, Asia, and Africa focusing on global connections. By studying the history and geography of major world civilizations and nations, students will develop a better understanding of the ideals, conflicts, and complexities that constitute today's global society.

Science

Course Title	Weight	Open to Grades	Course Information	Credits
Foundations of Biology	1.1	9	Part of a 2-course sequence to prepare students for the Keystone Biology Exam taken at the end of 10th grade.	1
Biology	1.1	10	Keystone Biology Exam required.	1
Biology – Honors	1.2	9,10	Keystone Biology Exam required.	1
Anatomy and Physiology – Honors	1.2	11,12	Study of the human body.	1
Chemistry – Honors	1.2	10,11,12	Dual Enrollment Course	1
Physics 1 – Honors	1.2	11,12	Concepts of Physics	
Physics 2 – Honors	1.2	11,12	Continuation of Principles of Motion	
Physics	1.1	10,11,12	Basic Concepts in Physics	1
Chemistry	1.1	10,11,12	Basic concepts of chemistry.	1

Organic Chemistry	1.2	11,12	Science elective Prereq: Successful completion of Chemistry	1
Introduction to Earth and Space Science	1.1	10,11,12	History and science of our planet and neighboring systems.	1
Wave and Fluid Science	1.1	11,12	The science of materials (solid, liquid & gas) and the way sound and light interact with our universe.	1
AP Biology	1.2	11,12	Dual Enrollment Course	1
AP Chemistry	1.2	11,12	Dual Enrollment Course	1
AP Physics C	1.2	12	Dual Enrollment Course	1
AP Environmental Science	1.2	10,11,12	Dual Enrollment Course	1

Foundations of Biology #324

Credit = 1 Weighted = 1.1 Grade 9

This academic course for 9th grade students covers life science standards as part of a 2-course sequence to prepare students for the Keystone Biology Exam taken at the end of 10th grade. This course includes the following topics: Energy flow, Matter cycling, Ecosystem dynamics, Natural selection, and Biodiversity.

Biology (Keystone Biology Exam required) #325

Credit = 1 Weighted = 1.1 Grade 10

This course introduces students to the basic concepts of biology. The objective of this course is to provide students with the basic principles of biology, which include: cell structure, macromolecules, photosynthesis and cellular respiration, evolution, and genetics. This course is designed to complete the Keystone Biology exam in May of sophomore year. **This course is required for all sophomores who have not taken Biology Honors in either 9th or 10th grade.**

Biology – Honors (Keystone Biology Exam required) #331

Credit = 1 Weighted = 1.2 Grade 9, 10

The objective of this course is to provide students with the basic principles of biology, which include: ecology, cell structure, macromolecules, photosynthesis and cellular respiration, evolution, and genetics. Honors Biology is a course designed for students who have a sincere interest in, and anticipate further study of, the sciences. The course is designed to complete the Keystone Biology exam in May of freshman year.

Honors Anatomy and Physiology #337

Credit = 1 Weighted = 1.2 Grades 11, 12

This is a course of intensive study of the anatomy and physiology of the human body. Emphasis is

placed on lab work, and complete dissection of a pig is an integral part of the program. It is highly recommended that students successively complete a chemistry course, prior to taking anatomy.

Chemistry – Honors #338

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 10, 11, 12

The objective of this course is to provide students with both a breadth and depth of knowledge in chemistry topics, which include, but are not limited to: periodicity, unit analysis, calorimetry, atomic structures, molecular formulas, stoichiometry, nomenclature, gas laws, acids and bases, and oxidation-reduction reactions. This is an accelerated chemistry course meant to prepare students for the Advanced Placement Chemistry course.

Physics 1 – Honors #339

Credit = 1 Weighted = 1.2 Grades 11, 12

This course will give students a thorough understanding of algebra-based physics concepts. This course will investigate the motion of objects through an analytical lens and compare observed motions to mathematical prediction. Students will study motion in multiple dimensions both linear and rotational, movement as a result of work and energy. Students will also be introduced to energy movement through waves and thermodynamics. As a lab scientist, students will participate in several hands-on experiments where they will practice setting up and running lab equipment, validating hypotheses, evaluating the experiments and communicating their results. It is highly recommended that students have successfully completed geometry before taking Honors Physics.

Physics 2 – Honors #339B

Credit = 1 Weighted = 1.2 Grades 11, 12

Matter and Energy is a continuation of Honors Physics - Principles of Motion. This course will focus on fundamental properties of matter and energy. Students will investigate topics such as electricity, magnetism, optics and be introduced to modern physics and special theory of relative motion. As a lab science, students will participate in several hands-on experiments where they will practice setting up and running lab equipment, validating hypotheses, evaluating the experiments and communicating their results. Students should complete Honors Physics - Principles of Motion before taking this course.

Physics #340C

Credit = 1 Weighted = 1.1 Grades 10, 11, 12

This course is designed for students who want to learn how physics applies to everyday life. This class is designed for students who would like to learn how the world moves around them without a large emphasis on math. Included topics will be speed & acceleration, Newton's laws, force, work, power, energy, impulse, momentum, and simple harmonic motion. Students will learn by using probes, building devices and experimenting to make observations about the way things move. Students will need to know basic algebra skills to solve problems.

Chemistry #341

Credit = 1 Weighted = 1.1 Grades 10,11, 12

This course will give students a basic overview of the concepts of chemistry. Students will be given

an introduction to matter and energy, including topics such as atomic structure, matter classification, chemical naming rules, formulas, as well as practical applications for everyday life. This course is a good introduction for all students to learn and apply chemical knowledge to other sciences.

Organic Chemistry #348

Credit = 1 Weighted = 1.2 Grades 11, 12

This course is an elective after successful completion of either Chemistry or AP Chemistry courses. Organic chemistry includes the study of aromatics, conformations, synthesis, and reaction mechanisms. In addition, large biomolecules, such as proteins, lipids, carbohydrates, and vitamins are discussed in the nutritional section of the course. Laboratory work focuses on an introduction to advanced techniques found in STEM-related careers.

Introduction to Earth and Space Science #356

Credit = 1 Weighted = 1.1 Grades 10, 11, 12

This course will focus on the planetary systems of Earth. General topics of astronomy will cover galaxies, stars, and the solar system. Topics regarding earth science will include general concepts such as volcanoes, earthquakes, tectonic activity, climatology, and oceanic systems. Regional and local topics relevant to Pennsylvania will be covered as well, including weather, climate, groundwater, topography, rocks and mineralogy, mountain formations, and basic soil science. Certain topics of interest including surface water systems, agricultural impacts, polar ice cores, and petroleum science may also be explored.

Wave and Fluid Science #357

Credit = 1 Weighted = 1.1 Grades 11, 12

This course is designed for students who want to learn about the science of materials (solid, liquid & gas) and the way sound and light interact with our universe. This class is designed for students who would like to learn how matter interacts with our universe without a large emphasis on math. The topics covered include: Nature of Atoms, Phases of Matter, Heat, Waves, Sound and Light. Students will learn by using probes, completing experiments and watching demonstrations to make observations about matter in our universe. Students will need to know basic algebra skills to solve problems.

Advanced Placement Biology #360

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 11, 12

This course follows the AP Biology curriculum and is designed to prepare students for college level biology. Students are encouraged to take the advanced placement test in Biology at the end of the year. It is recommended that students successfully complete chemistry, or are concurrently enrolled.

Advanced Placement Chemistry #361

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 11, 12

This course is a second-year chemistry class to meet the requirements of the national curriculum.

As it mirrors first-year collegiate chemistry, a more in-depth analysis of topics covered in introductory chemistry are done. Extensive work in kinetics, equilibrium, electrochemistry, and reaction mechanisms are included in this course. Lab work for this course is more technical and rigorous as well. Students are strongly encouraged to take the AP Chemistry test in May. It is recommended that students successfully complete Chemistry and Trigonometry prior to taking this course.

Advanced Placement Physics C #362

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grade 12

This is a calculus-based physics course that is designed for the student interested in pursuing a degree in engineering and furthering their education as an engineering student at the college level. There is a strong emphasis on mechanics including the use of calculus to derive and evaluate some expressions. Students are encouraged to take the advanced placement test in Physics C at the end of the year. Concurrently taking AP Calculus AB is highly recommended.

Advanced Placement Environmental Science #363

Dual Credit Option Available (Pending Approval)

Credit = 1 Weighted = 1.2 Grades 10, 11, 12

This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. It is intended to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. A rigorous multidisciplinary study of chemistry, biology, geology and geography as it relates to the environment will also include labs and field studies.

Mathematics

Course Title	Weight	Open to Grades	Course Information	Credits
Algebra I	1.1	9	Keystone Algebra Exam required.	1
Algebra 2 – Honors	1.2	10,11	Extensions of Algebra I	1
Algebra 2	1.1	11	Extensions of Algebra I	1
Geometry – Honors	1.2	9	Algebra, Geometry, and Trigonometry	1
Geometry	1.1	10	Algebra, Geometry, and Trigonometry	1
Applied Math	1.1	11,12	Basic math skills such as percentages, fractions, measurements, etc.	1

Introduction to Basic Statistics	1.1	12	Introductory course on statistics	1
Mathematics for Health Careers	1.1	10,11,12		1
Trigonometry/Elementary Functions	1.2	11,12	Dual Enrollment Course For students interested in pursuing a career in mathematics or engineering	1
Statistics	1.1	12	Study of descriptive and inferential statistics.	1
AP Calculus AB	1.2	12	Dual Enrollment Course	1
AP Statistics	1.2	11,12	Dual Enrollment Course	1
Mathematics in Sports A and B	1.1	11,12	Statistical analysis connected to sports	.5

Algebra 1 (Keystone Algebra I Exam required) #420

Credit = 1 Weighted = 1.1 Grade 9

The Keystone Algebra 1 course will focus on building on the skills learned in Fundamentals of Algebra 1 and extend these concepts into more advanced Algebraic standards. The Algebra 1 course will include the following units: Patterns and Sequences, Linear Equations and Inequalities, describing data, describing functions, Systems of Linear Equations and Inequalities, Exponents and Exponential Functions, Quadratic Functions, and Quadratic Equations. Students will gain a solid foundation in algebraic concepts that will prepare them to be successful in other high school mathematics courses. At the end of this course, students will be required to take the Algebra 1 Keystone exam.

Algebra 2 – Honors #432

Credit = 1 Weighted = 1.2 Grade 10, 11

Prerequisite: successful completion of Algebra 1 and Geometry; can take Geometry concurrently.

This course will be an extension of the material learned in the Algebra 1 course. Some of the topics included in this course are operations with complex numbers, non-linear expressions, non-linear equations, patterns, relations, and functions, applications of functions, and data analysis. The functions in this course include quadratic, polynomial, rational, logarithmic, and exponential.

Algebra 2 #434

Credit = 1 Weighted = 1.1 Grade 11

Prerequisite: Successful completion of Algebra 1 and Geometry

This course will be an extension of the material learned in the Algebra 1 course. Some of the topics included in this course are operations with complex numbers, non-linear expressions, non-linear equations, patterns, relations, and functions, applications of functions, and data analysis. The functions in this course include quadratic, polynomial, rational, logarithmic, and exponential.

Geometry – Honors #442

Credit = 1 Weighted = 1.2 Grade 9

Prerequisite: Successful completion of Algebra 1

In this course topics from algebra, geometry, and trigonometry are interwoven. Topics covered in this course may include angles, geometric proofs, coordinate geometry, properties of lines, properties of triangles, congruency, similarity, properties of polygons, trigonometry, area, perimeter, surface area and volume, and properties of circles. Emphasis will be placed on student writing, critical thinking, and individual projects.

Geometry #444

Credit = 1 Weighted = 1.1 Grade 10

Prerequisite: Successful completion of Algebra 1

In this course topics from algebra, geometry, and trigonometry are interwoven. Topics covered in this course may include angles, geometric proofs, coordinate geometry, properties of lines, properties of triangles, congruency, similarity, properties of polygons, trigonometry, area, perimeter, surface area and volume, and properties of circles.

Applied Math #445

Credit = 1 Weighted = 1.1 Grade 11, 12

This teacher recommended course is designed to provide students with basic math skills such as percentages, fractions, proportions, measurements, conversions, budgeting, and loan calculations that can be applied to real-life situations. Emphasis will be on project-based learning and applications where students use mathematical methods to model and solve problems.

Trigonometry/Elementary Functions #450

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 11, 12

Prerequisite: successful completion of Algebra 2

This course is intended for the student who is interested in pursuing a career in Mathematics or Engineering. This course begins with a review of the mathematical skills and concepts required for AP Calculus. Emphasis is placed on intuitive thinking, mastery of the graphing calculator, and problem solving. Topics covered in this course include graphs, polynomial and rational functions, trigonometric functions, exponential and logarithmic functions, limits, and basic derivatives.

Introduction to Basic Statistics #454

Credit = 1 Weighted = 1.1 Grade 11, 12

An introductory course in statistics beginning with descriptive statistics, probability, inferential statistics, and making predictions. Binomial distributions, normal distributions, linear regression and correlation are applied to real life situations. A graphing calculator will be used in this course.

Mathematics for Health Careers #TBD

Credit = 1 Weighted = 1.1 Grade 10, 11 ,12

This course will introduce the students to the logic of mathematics and measurement, the role of mathematics in the health professions, and the application of mathematics to problems encountered by the health care professional. Emphasis will be placed on topics such as basic computations, fractions, decimals, percentages, ratios, proportions, and dimensional analysis.

The metric system with specific applications to dosages, reading and interpreting medication labels, determining medication orders, filling syringes, and other areas of health care will be stressed. Students will be assessed on classwork practice, group activities, quizzes, and projects.

Statistics #455

Credit = 1 Weighted = 1.1 Grade 12

This course is the study of descriptive and inferential statistics. Students will learn how to describe current or past situations by displaying data using frequency distributions including tables and graphs; measures of central tendency including mean, median and mode; measures of dispersion including variance and standard deviation. Students will learn to predict future outcomes using sampling, estimation, hypothesis testing, and correlation and regression analysis. This course will extensively use the graphing calculator.

Mathematics in Sports(A) and (B) #458

Credit = .5 Weighted = 1.1 Grade 10, 11, 12

This course is intended for the student who is interested in sports and mathematics. Students will explore and analyze mathematical concepts that are seen in various athletic areas. Students will complete classwork and projects based on athletic contests. Emphasis is placed on statistical analysis, performance mechanics, and communication of mathematical connections. This course will include topics from basic statistics, algebra, Euclidean geometry, and trigonometry. Students must have successfully completed Algebra 1 to take this course.

Advanced Placement Calculus AB #460

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grade 12

Prerequisite: successful completion of Trigonometry/Elementary Functions

This class is a College Board accredited AP course. Topics include functions, graphs, limits, derivatives, and integrals. The course examines several applications of differentiation and integration such as slope, motion, area, and volume. A college-level textbook and graphing calculators are used extensively. Teachers will relate the concepts to the *AP Calculus Curriculum Guide* and will review previously released AP Exam material as preparation for the exam. Students are encouraged to take the advanced placement test in Calculus at the end of the year.

Advanced Placement Statistics #461

Dual Credit Option Available

Credit = 1 Weighted = 1.2 Grades 11, 12

This teacher recommended course is designed for the highly motivated and competent math student who truly enjoys mathematics. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Planning a Study, Anticipating Patterns, and Statistical Inference. Students are encouraged to take the advanced placement test in Statistics at the end of the year.

Wellness / Safety Education

Course Title	Weight	Open to Grades	Course Information	Credits
Physical Education		9-12	Skill development, drills, and game play.	.5
		9	Health Topics: handling stress, decision-making, tobacco/alcohol/drug awareness.	
		10	Health Topics: Drivers' Education	
		11	Health Topics: First Aid and CPR	
		12	Health Topics: First Aid and CPR	
Personal Wellness		9-12	For the student who wants to find and design workouts tailored to their personal needs. *Will fulfill a Physical Education requirement. Tenth graders will NOT receive Drivers' Ed as part of this course.	.5

Physical Education 9-12 #519

Credit = .5 Grades 9,10,11,12

Students will be required to change their clothes to participate in a variety of activities. The activities will involve team sports focusing on skill development, drills and game play. An appreciation of teamwork and an understanding that every student has different skill levels and talents will be gained. Individual sports will also be covered along with lifetime fitness lessons.

Students in 9th Grade will receive health topic lessons and Drivers Education in the classroom during the semester.

Students in 10th Grade will receive Drivers Education in the classroom during the semester.

Students in 11th Grade will receive Health topic lessons and will also be trained in first aid and CPR training during the semester. This First Aid and CPR training will result in an American Red Cross Certification that will last for 2 years.

Students in 12th Grade will receive Health topic lessons and will also be trained in first aid and CPR training during the semester. The 12th grade students will attain First Aid and CPR Certification.

Personal Wellness 9-12 #530

Credit = .5 Grades 9,10,11,12

Personal Wellness class is for the student that wants to find and design workouts that will be tailored to their needs. The students will establish physical goals that they wish to meet by the end of the semester. The instructor and the student will plan workouts in order to meet those goals. Nutrition will also be a topic that will be covered in order to reach those goals. Personal Wellness will count as a .5 Physical Education credit. 10th Grade students will **not** receive Driver's Education during this semester course.

Foreign Language

Course Title	Weight	Open to Grades	Course Information	Credits
Spanish 1		9,10,11	Introductory Course.	1
Spanish 2		10,11,12	Continuation of Spanish 1	1
Spanish 3	1.1	11,12	Successful completion of Spanish 2 required.	1
Spanish 4	1.2	12	Dual Enrollment Course (pending)	1
French 1		9,10,11,12	Introductory Course	1
French 2		10,11,12	Continuation of French 1	1

***In the classroom, Spanish is offered in a four-year sequence, beginning in 9th grade. Upper-classmen may elect to begin a foreign language in any year. All Spanish courses (I-IV) place an emphasis on speaking and all levels will be orally assessed using ACTFL scoring guides dependent on the level of study. Group work, to accommodate oral assessment, is required at all levels. All levels include a mandatory, online, Spanish-only component that involves listening to native speakers and follow-up exercises.*

Spanish 1 #621

Credit = 1 Grades 9, 10, 11, 12

A general and introductory course to learn the basic fundamentals of Spanish. Students will be taught the foundations of the language: grammar, vocabulary and sentence structure. Students will learn the language through reading, writing, listening and speaking activities. Cultural topics (a study of Latin America and an introduction to the culture of Spain) will also be part of this course. It is recommended but not required that students have a "C" or better in their core English class to begin learning a world language.

Spanish 2 #622

Credit = 1 Grades 10, 11, 12

Spanish 2 is a continuation of Spanish 1. Students will learn more complex grammar mechanics, build vocabulary, and continue to speak the language using real life scenarios. A cultural study of the ancient civilizations of Latin America is included in this course.

Spanish 3 #623

Credit = 1 Weighted = 1.1 Grades 11, 12

This course is for students who have successfully completed Spanish 2. It is strongly recommended and encouraged that level three students attempt to speak only Spanish in class. A strong emphasis is placed on speaking, writing, and reading in Spanish. Students will learn more complex grammar structures and continue to build vocabulary. This course includes an introduction to Spanish art and history. Students will begin to research debate presentations.

Listening logs are a required part of this course.

Spanish 4 #625

Dual Credit Option Available (Pending Approval)

Credit = 1 Weighted = 1.2 Grade 12

This course is taught almost entirely in Spanish and students are required to speak Spanish. Spanish 4 builds on the skills learned in Spanish 1-3. Students are expected to write weekly on assigned topics. This course continues the study of Spanish and Latin American history and art. Students will continue to improve their reading, writing and listening skills in Spanish. Students will also build on their previous knowledge of vocab and grammar structures.

French 1 #626

Credit = 1 Grade 9-12

This is an introductory course to learn the basics fundamentals of the French language.

French 2 #627

Credit = 1 Grade 10-12

French 2 is a continuation of French 1. Students will learn more complex grammar mechanics, build vocabulary, and continue to speak the language using real life scenarios.

Computers / Technology

Course Title	Weight	Open to Grades	Course Information	Credits
Computer Graphic Design		9,10,11,12	Utilizing the computer to produce and manipulate pictorial images.	.5
Multimedia		9,10,11,12	Making movies or short videos and understanding the production process of video editing and filming.	.5
Video Production		9,10,11,12	Make, record, edit, and publish the announcements; Live-streaming of school events.	.5
Web Page Design	1.2	10,11,12	Dual Enrollment Course	.5
Python Programming		9,10,11,12	General-purpose programming language used on any modern computer operating system.	.5
Animation		9,10,11,12	Design animations using computer applications	.5
AP Computer Science	1.2	10,11,12	Introductory college-level computing course.	1

Technology and Social Media		9,10,11,12	Basic concepts of software applications and internet information technology	.5
Introduction to computers and programming concepts		9,10,11,12	Basic introduction to computer and programming concepts	.5

Students need an ever-increasing understanding of technology in order to remain competitive in their careers. **Since these courses are available to students in grades 9-12, scheduling priority will be given to upperclassmen.**

Computer Graphic Design #671

****Offered in the Even Years Only**

Credit = .5 Grades 9, 10, 11, 12

Graphic Design introduces and emphasizes the development of professional design skills in visual communication, graphic design and layout in Adobe Creative Suite (InDesign, Illustrator and Photoshop) on a computer. Designers will use sophisticated layouts, design and graphic creation processes in the production of a wide variety of real-world print, web, and digital/print media applications. Other Apps will be considered for remote learning, such as Pixlr, Paint, Jamboard, etc. The class has assisted with graphics for media posts for the Athletic Department and the Video Production as well as numerous clubs and school events. The course may also assist in putting together the Yearbook for HHS. This course is offered for one (1) semester only.

Information Technology and Social Media #672

****Offered in the Even Years Only**

Credit = .5 Grades 9, 10, 11, 12

This course offers an introduction to the basic concepts of computer and software applications and Internet-related information technology and its impact on individual users, businesses, groups, organizations and society. Students will explore Microsoft Office and Google Suite applications to understand the importance of file management skills with Windows O/S and Chrome, web browser. Students will learn how to protect PII (Personable Identifiable Information) to keep them safe, while they learn basics of networking, using social media responsibly and cybersecurity, computer ethics. A goal is to understand communications, promote life-long learning with professional employment skills and understanding of soft skills for etiquette and proper netiquette.

Multimedia #674

****Offered in the Odd Years Only**

Credit = .5 Grades 9, 10, 11, 12

The goal of this class is making movies or short videos and understanding the production process of video editing and filming. We will learn the basics of lighting, script writing, storyboarding and video-editing. Students will use camcorders to record their videos to create a story. The basics of film editing will be covered. We will use Adobe Premiere Pro and After Effects and possibly other video editing applications. The work may be used in conjunction with entering the PA Media and Communication Fair and or the Spartan news.

Animation #676

****Offered in the Even Years Only**

Credit = .5 Grades 9, 10, 11, 12

The programs used for Animation include Adobe Creative Suites: Animate, Character Animate and Fuse. The basics of design and steps involved in creating and publishing their own designs. Students will learn how to design their own animations, including the walk cycle, classic tweens, motion tweens and nested animations. The students will learn to work with layers, action script, buttons, symbols, music for creating their own authentic work. This course is typically offered for one (1) semester.

Video Production #677

Credit = .5 Grades 9, 10, 11, 12

The basic goal of this class is to make, record and edit and publish the announcements. We will be responsible for live-streaming school events (after-school hours), setting up the equipment to broadcast LIVE in the gym, football or soccer fields, auditorium, etc... Students that are not on-air will be responsible for producing videos to be viewed during the news by the student body, administrators, parents, faculty and the community. This course is offered for one (1) period each semester. A knowledge of recording and editing videos will be very helpful.

Web Page Design #682

Dual Credit Option Available (Pending Approval)

Credit = .5 Weighted = 1.2 Grades 10, 11, 12

This course is dual enrollment for PC Now students for Course number BWM150-Introduction to Web Page Development. Students will learn the basics of HTML and CSS through a web page development program with code-writing applications, such as Visual Studio Code. Web design is a process of conceptualizing, planning and building a collection of electronic files that determine the layout, colors, text styles, structure, graphics, images and use interactive features that deliver pages to any visitors to the web site. We may also use Adobe Dreamweaver, Code Academy, Google Sites or other applications and course materials.

Python Programming #683

****Offered in the Odd Years Only**

Credit = .5 Grades 9, 10, 11, 12

Python is a general-purpose programming language that can be used on any modern computer operating system. It can be used for processing text, numbers, images, scientific data and just about anything else you might save on a computer. It is used daily in the operations of the Google search engine, the video-sharing website YouTube, NASA and the New York Stock Exchange, etc. The class will work toward understanding Python to develop games, apps, web pages, databases, etc.

AP Computer Science (Dual credit option available pending approval) #685

Credit = 1 Weighted = 1.2 Grades 10, 11, 12

AP Computer Science Principles is an introductory college-level computing course. Computers use program coding as an integral part of their function. Students will become familiar with the many different ways that computers lead the drive to find new innovations. Students will discover the

benefits and harmful effects of computing as well as the influence of innovative computer usage for economic, social and cultural landscapes. There will be an overview of various computing languages but the focus is more about theory and computer principles. Students will gain a better understanding of how computers think and how programmers look to solve problems of end-users of computers.

Introduction to Computers and Programming Concepts #690

****Offered in the Odd Years Only**

Credit = .5 Grades 9, 10, 11, 12

This course is designed to introduce students to the principles of computers and how they communicate via programming languages and protocols. We will explore the nuts and bolts of hardware the computer uses to process, store, interpret and calculate all the data humans input. We will explore data communications, Internet, networking concepts, software applications, database, file management in addition to computer ethics, security protecting personal identifiable information (PII). We all are familiar with using computing devices from mobile phones to iPads/tablets, this course will assist with making you more familiar with planning and managing your comfort level to become a more efficient end-user as well as beginning programmer.

Business

Course Title	Weight	Open to Grades	Course Information	Credits
Personal Finance		9	Required for all 9 th graders	.5
Introduction to Business		9,10,11,12	Entry-level course for business careers.	.5
Management and Marketing		9,10,11,12	Basic skills in business management	.5
Business communication		9,10,11,12	Communicating in the modern business world	.5
Accounting 1	1.1	9,10,11,12	Basic principles of business accounting	1
Accounting 2	1.2	10,11,12	Dual Enrollment Course.	1
Business Law		9,10,11,12	Law that applies to business practices.	.5
Business Leadership and Skills		9,10,11,12	Develop business knowledge and leadership abilities.	.5

Courses in the Business Education Department are elective for any student attending grades 9 through 12. Advanced courses have recommended prerequisites. It is important, therefore, that guidance be sought prior to course selection from members of the department and counseling

office.

Personal Finance #721

Credit = .5 Grades 9, 10, 11, 12

This course covers in depth topics about personal finance. This course is intended to teach students skills and knowledge that they will certainly use throughout their lifetime. The important topics include but are not limited to: mortgages, student loans, college and major choice, career options, mutual funds, stocks, IRA's, 401Ks, 403Bs, company benefits, different types of debt, and more.

Management and Marketing #722

****Offered in the Odd Years Only**

Credit = .5 Grades 9, 10, 11, 12

This course is designed to teach students about business management responsibilities pertaining to financial management, human resource management, and production management. Students will explore marketing topics such as planning, pricing, distribution, advertising and selling of goods and services. This course will be facilitated through projects, individual and group presentations, guest speakers, and simulations.

Introduction to Business #723

****Offered in the Even Years Only**

Credit = .5 Grades 9, 10, 11, 12

This course will be an entry-level course for business careers. Students will learn how to start their business by creating a business plan that details all aspects of the business world. Students will explore marketing topics such as planning, pricing, distribution, advertising, and selling goods and services. This course will be facilitated through projects, individual and group presentations, and the use of technology.

Accounting 1 #730

Credit = 1 Weighted = 1.1 Grades 9, 10, 11, 12

This course includes the basic principles of financial accounting for business and non-business students so they can learn to make rational, reasoned, and intelligent decisions in a business environment. Accounting is the backbone of any business structure and highly recommended for any student considering a career in the business field. Accounting is one of the fastest growing business fields today.

Accounting 2 #737

Dual Credit Option Available for students in grades 11, and 12

Credit = .5 Weighted = 1.2 Grades 10, 11, 12

This course is recommended for students with a strong background in accounting. Students will be trained in preparing financial statements for merchandising businesses organized as a corporation as well as learning about depreciation, financing, and company valuation. This course is strongly recommended for any student considering a career in the business field or accounting field.

Business Communication #739

Credit = .5 Grades 9, 10, 11, 12

Business Communication will provide students with communication principles, concepts, and techniques which are essential components for effective organizational behavior in oral and written communication situations. Emphasis is placed on the planning, organizing, composing, and revising of business documents such as letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included with an emphasis on real world problem solving. Digital communication topics include presentation software, emails, business-relevant social media, and mobile technologies.

Business Law #740

Credit = .5 Grades 9, 10, 11, 12

This course is designed to offer an introductory view of how the legal system and its laws apply to business practices and business ethics. It examines topics such as: Constitutional Law for Business and E-Commerce, Intellectual Property and Cyber Privacy, Internet Law, Domestic and International Sales, Business Ethics, Personal and Real Property, as well as International and World Trade Law.

Business Leadership and Skills (BLAST) #TBD

Credit = .5 Grades 9, 10, 11, 12

This course is designed to develop foundational business knowledge and leadership abilities in students through a combination of group instruction and self-directed learning. The course integrates practical business concepts and project-based learning. In addition, students who are also in F.B.L.A. will be able to use the practical business concepts and project-based learning to prepare for F.B.L.A. competitive events. Students will gain experience in areas such as communication, entrepreneurship, networking, and professional presentation skills while fostering leadership and teamwork abilities. The course emphasizes both collaborative work and independent study to prepare students for success in academic and professional settings.

Fine Arts

Course Title	Weight	Open to Grades	Course Information	Credits
Spartan Concert Band/Spartan Chorus		9,10,11,12	Students participate in both band and chorus for the entire year.	1
Spartan Concert Band		9,10,11,12	Most advanced instrumental group offered at HHS.	1
Senior High Spartan Chorus/Contemporary Chorus (1st		9,10,11,12	Students are encouraged to take both semesters. Fun and dynamic approach to singing a wide variety of music.	.5 (each semester)

and 2nd semester)				
Music Appreciation		9,10,11,12	Provide an appreciation of music by exploring music in two main phases - science of sound and interpretation.	.5
Music Media Arts		9,10,11,12		.5
Modern Band (Year-long)		9,10,11,12		1
Fine Art Drawing		9,10,11,12	Drawing and design	.5
Fine Art Painting		9,10,11,12	Painting and printmaking.	.5
Sculpture and Mosaic *Offered odd years		9,10,11,12	Representational and abstract 3D art, contextual sculpture and the art of mosaic.	.5
Photography		9,10,11,12	Students will study photography as it exists in the realm of fine art.	.5
Jewelry Making *Offered even years		9,10,11,12	Create a wide variety of jewelry.	.5
Pottery		9,10,11,12	Pottery and ceramics.	.5
Advanced Studio Art	1.2	11,12	Dual Enrollment Pending - Learn various art techniques.	1

Music, instrumental or vocal development: For students interested in broadening their musical background, we offer two types of performing groups. The concert band is composed of instrumentalists while the high school chorus is composed of vocalists. Studying with an ensemble provides students with the opportunity to perform at an advanced level, develop personal musicianship skills, understand musical concepts and grow as a leader.

Visual Arts: Students will be instructed in various forms, styles, techniques, methods, and materials of visual art. These are studio-based courses that allow students to engage, explore and elaborate upon various artistic styles and techniques through creative problem solving. Often, lessons reflect an historical, cultural, or commercial art context and projects may be adapted to individual student ability and skill levels. These courses are available to students as noted with priority given to upperclassmen.

Spartan Concert Band/Spartan Chorus #808

Credit = 1 Grades 9, 10, 11, 12

This course is designated for students who participate in both band and chorus for the entire year.

Spartan Concert Band #811

Credit = 1 Grades 9, 10, 11, 12

The Spartan Concert Band is the most advanced instrumental group offered at Hughesville High School. Students will perform repertoire ranging from pop tunes, to classic band literature to Broadway show tunes in order to develop technique, musicianship and listening skills. As an instrumentalist, you will learn to perform advanced skills, maintain stage presence, critique performances and much more. The Concert Band typically performs two concerts with the potential to perform on field trips and provide membership in other “audition only” bands around the country. Anyone who plays a band instrument is welcome

Senior High Spartan Chorus/Contemporary Chorus (1st semester) #812

Senior High Spartan Chorus/Contemporary Chorus (2nd semester) #816

Credit = .5 (each semester) Grades 9, 10, 11, 12

Students are encouraged to take both semesters of chorus.

Sr. High Spartan Chorus offers a fun and dynamic approach to singing a wide variety of music, including current musical selections. This course offers a contemporary and upbeat approach to choral singing utilizing the most up-to-date choral arrangements. Students will gain confidence through a better understanding of their vocal range and vocal technique. Sr. High Chorus also offers the opportunity for students to create memorable experiences. These experiences may include special performances and traveling to exciting destinations to perform. For more information please visit: <https://www.spartanchorus.net/>

Music Appreciation #825

Credit = .5 Grades 9, 10, 11, 12

This course will provide a high school level appreciation of music by exploring music in two main phases. The first half of the semester focuses on the science of sound, how music is structured, written and performed. The second half focuses on using this new found understanding to interpret music, explore different genres and study music history. Students will learn to read music, listen to musical examples, critique performances, study famous artists and develop a critical understanding of music’s role in society.

Music Media Arts #826

Credit = .5 Grades 9, 10, 11, 12

The Music Media Arts course will introduce students to many forms of music media. This includes music production, digital tools, and methodology. This program will be project based. Students will create and produce a finished music project. Students will master and record music tracks for production to apps such as Spotify. No prior music training is needed to take this course.

Modern Band (Year-Long Course) #827

Credit = 1 Grades 9, 10, 11, 12

Modern Rock Band will introduce the skills necessary to perform on guitar, electric bass, keyboard, drums, vocals, in a modern band ensemble. Students do not need formal training to take this course, this course is intended for all students regardless of music experience. Students will form modern bands / rock bands. School equipment will be provided for performances. Students will perform rock band performances as scheduled.

Fine Art Drawing #831

Credit = .5 Grades 9, 10, 11, 12

A course in drawing and design focusing on drawing techniques, methods, materials, conceptual development, and the use of the elements of design for creative expression.

Fine Art Painting #832

Credit = .5 Grades 9, 10, 11, 12

A course in painting and printmaking focusing on painting and printmaking techniques, methods, materials, conceptual development, and the use of the elements of design for creative expression.

Sculpture/Mosaic #834

****Offered in the Odd Years Only**

Credit = .5 Grades 9, 10, 11, 12

By viewing the work of traditional and modern sculptors, students will begin to see the broad range of work done in three dimensions. During the first quarter, our studies will focus on representational and abstract three-dimensional art, most likely in the mediums of soap, clay, plaster, and even repurposed items. During the quarter, students will experiment with contextual sculpture. In contextual works of sculpture, the artist (or artists) addresses social issues and creates a work of art (often composed of found objects) that communicates aspects of the issue that go beyond traditional discourse. During the second quarter, students will explore the art of mosaic, gaining an overview of the historical and social contexts of this ancient art. They will produce several works of mosaic art, using primarily glass. However, other materials like broken dinnerware or tile, and even recycled items are available for enrichment activities.

Photography #840

Credit = .5 Grades 9, 10, 11, 12

Dealing solely with digital photography, students will study photography as it exists in the realm of fine art, photojournalism, and commercial advertising. Students will survey a variety of modern and historical photographers whose impact on the field has been significant and critically analyze their work, while considering the impact on their own work in photography. Students will learn the basic mechanics of photography, including using adjustments in the manual mode of their phone (through apps if needed) or a DSL camera. Additionally, students will understand how the basic elements of art and principles of design work together to create exceptional photography, and students will use Adobe Photoshop software to edit and enhance their photos. A final portfolio of student work is required, and all students are expected to utilize their phone or a classroom camera for work in this course.

Jewelry Making #850

****Offered in the Even Years Only**

Credit = .5 Grades 9, 10, 11, 12

This studio course will allow students to create a wide variety of jewelry using beads, rivets, brass, copper, silver plated nickel, and bare or craft wire. At the end of the semester, students will transfer their skills into a work of art that exemplifies their notions of beauty through balance, motion, and suspension by studying the work of Alexander Calder and creating a mobile.

Pottery #859

Credit = .5 Grades 9, 10, 11, 12

This is a course in pottery and ceramics focusing on methods of construction and glazing techniques, materials, and creativity. Conceptual development, craftsmanship and creative expression will be emphasized.

Advanced Studio Art #TBD

Dual Credit Option Available (Pending Approval)

Credit = 1 Weighted = 1.2 Grades 11, 12

This challenging studio course offers the potential to earn dual enrollment credit (Pending Approval). Students in this year long course will survey relevant historical art movements, experiment with a variety of art techniques, explore contemporary artists, practice a variety of approaches to art analysis, and respond to art prompts. Student sketchbooks will become a powerful resource for idea development, progress monitoring, and experimentation. In the second half of the year, students will pursue a self-directed series of 5 artworks around a theme (3D ceramic artists may adjust this total to accommodate schedules). Students will participate in formal and informal critiques. A portfolio of work for the year will be used as a “final exam”. Instructor permission is required to select this course.

Career and Technical Education

Course Title	Weight	Open to Grades	Course Information	Credits
Fundamentals of Entrepreneurship		9,10,11,12	Focuses on understanding basic entrepreneurship concepts	.5
Robotics Programming		9,10,11,12	Robotic technology from a beginning level to advanced level.	.5

Robotics Programming #912

Credit = .5 Grades 9, 10, 11, 12

This course teaches students robotic technology from a beginning level to advanced level. The class is designed to provide a framework for learning anything from math and computer science to life skills such as teamwork, project management, problem solving, and critical thinking. Students will have the opportunity to build and program a variety of robots and possibly compete in competitions

Fundamentals of Entrepreneurship #914

Credit = .5 Grades 9, 10, 11, 12

This course focuses on understanding basic entrepreneurial concepts, the entrepreneurial mindset, and developing entrepreneurial skills through hands-on learning. The course emphasizes the entrepreneurial process. Using design thinking, students will take an idea and develop it into an actual business model. This model will then be pitched to a real audience.



Spartan Academy

Spartan Academy is a K-12 online learning option for families who reside in the East Lycoming School District. Unlike other cyber options, Spartan Academy allows your student to maintain all the benefits of being a Spartan and the flexibility of taking courses online.

For elementary school students and middle school students, courses in Spartan Academy align with the in-school curriculum. Once students enter grade 9 however, students select one of two pathway options.

The **Academic Pathway** provides Spartan Academy students with a rigorous academic experience aligned with their in-person learning options. This pathway requires 25 credits for graduation and will ensure students are prepared for their next educational journey after high school.

The **Workforce Readiness Pathway** is a streamlined learning program that provides essential workplace and life readiness skills to students who plan to enter the workforce directly after high school. Like other cyber schools, this program requires 21 credits for graduation.

Before Enrollment

The process of enrollment in Spartan Academy begins at home between a student and their parents/guardians. Moving from in-person to online learning is a significant educational decision that will require different skills from the student like increased self-discipline to keep pace with assignments and from families to provide a learning space at home. It is important for families to discuss the reasons behind this choice, the student's ability, and the impact on the family.

Although online learning offers many opportunities, it is not intended to be a means to escape school-based problems. If your student is experiencing a school-based problem, please work directly with your school counselor on possible solutions.

We want all students to find success and we believe that the best option begins in school with teachers and peers. However, for some students in certain situations or with certain goals, online learning makes more sense. Talk it over and then schedule a meeting with your student's school counselor and/or Spartan Academy Coordinator Mrs. Michele Beck at mbeck@elsd.org or phone 570-584-5111.

Check out myspartanacademy.com for more information.

Core Course Sequence (by Grade Level) and Educational Requirements

Grade 7	Grade 8
English	
Language Arts 7th	Language Arts 8th
Mathematics	
Mathematics 7th	Mathematics 8th
	Middle School Algebra 1
Social Studies	
Social Studies 7th	Social Studies 8th
Science	
Science 7th	Science 8th
Electives	
Physical Education	Physical Education
Internet Safety	Study Skills
Music Theory and Appreciation	Health and Fitness

Academic Preparation Pathway

Core Course Sequence (by Grade Level) and Educational Requirements

Grade 9 (6 Credits)	Grade 10 (6 Credits)	Grade 11 (6 Credits)	Grade 12 (7 Credits)
English (1 Credit Each Year)			
English 1	English 2 <i>(Keystone Exam Required)</i>	English 3	English 4
Mathematics (1 Credit Each Year)			
Algebra 1 <i>(Keystone Exam Required)</i>	Geometry	Algebra 2	Transition to College Math
			Statistics/Probability
			Trigonometry
			Calculus
Social Studies (1 Credit Each Year)			
US Government	American History	World History	Economics with Financial Literacy (½ cr)
		World Geography	Economics
Science (1 Credit Each Year)			
Life Science (½ cr)	Biology <i>(Keystone Exam Required)</i>	Earth Science	Foundations of Engineering
-----		Chemistry (Prerequisite: Algebra 1)	Anatomy and Physiology (Prerequisite: Biology)
Environmental Science (½ cr)		Physical Science	Physics (Prerequisite: Algebra 2)
Other Courses Required (2 Credit)	Other Courses Required (2 Credit)	Other Courses Required (2 Credit)	Other Courses Required (3 Credit)

Physical Education	Health and Wellness	Life Skills (½ cr)	Electives for 3 cr (see electives chart)
Computer Skills for Academic Success (½ cr)		Internet Safety (½ cr)	
Personal Finance (¼ cr)	Your Career and Money	Electives for 1 cr (see electives chart)	
Career Explorations (¼ cr)			

Workforce Preparation Pathway

Core Course Sequence (by Grade Level) and Educational Requirements

Grade 9 (6 Credits)	Grade 10 (6 Credits)	Grade 11 (6 Credits)	Grade 12 (3 Credits)
English (1 Credit Each Year)			
English 1	English 2 <i>(Keystone Exam Required)</i>	English 3	English 4
Mathematics (1 Credit Each Year)			
Pre-Algebra	Algebra 1 <i>(Keystone Exam Required)</i>	General Math	Statistics/Probability
Social Studies (1 Credit Each Year)			
US Government	American History	World History	Electives
Science (1 Credit Each Year)			
Life Science (½ cr)	Biology <i>(Keystone Exam Required)</i>	Earth Science	Electives
Environmental Science (½ cr)			
Other Courses Required (2 Credit)	Other Courses Required (2 Credit)	Other Courses Required (2 Credit)	Other Courses Required (1 Credit)
Physical Education	Health and Wellness	Life Skills (½ cr)	

			Electives for 1 cr (see electives chart)
Computer Skills for Academic Success (½ cr)		Internet Safety (½ cr)	
Personal Finance (¼ cr)	Your Career and Money		
Career Explorations (¼ cr)		Electives for 1 cr (see electives chart)	

Available Elective Offerings by Discipline			
STEM Electives			
½ Credit STEM Electives <ul style="list-style-type: none"> • Application of Genetics • Sports Science and Medicine • Technologies in Medicine 	¼ Credit STEM Electives <ul style="list-style-type: none"> • Intro to Technological Sciences • Science of Computing • Computer Engineering • Mechanical Engineering • Chemical Engineering • Electrical Engineering • Natural Disasters • Superstars of Science 	<ul style="list-style-type: none"> • Sports Science • Sports Medicine • Genetics • Biotechnology • Epidemiology • Forensics • Stem Cells • Astronomy 	
Social Studies Electives		English Electives	
½ Credit <ul style="list-style-type: none"> • Psychology • Sociology • Macroeconomics • Microeconomics 	¼ Credit <ul style="list-style-type: none"> • Early American History • Early World History 	¼ Credit <ul style="list-style-type: none"> • Informational and Persuasive Writing Critical Concepts • SAT Critical Reading and Writing 	
Mathematics Electives		Arts Electives	Language Electives
¼ Credit Mathematics Electives <ul style="list-style-type: none"> • Algebra I Critical Concepts • Probability • Statistics • SAT Math 		¼ Credit Arts Electives <ul style="list-style-type: none"> • Music and Theory Appreciation • Advanced Music Theory • Art History & Appreciation 	1 Credit Languages <ul style="list-style-type: none"> • French 1, 2, 3 & 4 • German 1 & 2 • Spanish 1, 2, 3 & 4



Program Offerings

Automotive Technology
Construction Technology
Culinary Arts
Computer Systems Technology

Criminal Justice (Law Enforcement)
Early Childhood Education
Health Careers

Special Programs

Capstone Cooperative Education

College Credit Options

Course Descriptions 2025-2026

Automotive Technology – (2.0 hours/day)

If you are interested in cars and want to repair high tech vehicles, take a closer look at the Auto Tech program. This program, designed for students who would like to work in the automotive service industry, is certified by Automotive Service Excellence (ASE.) The LycoCTC Automotive Technology Program follows the National Automotive Technicians Education Foundation (NATEF) guidelines. When you enroll in the program, you will learn about performance, computer electronics, engine and chassis diagnoses and repair. Through this program students may acquire a Pennsylvania Automotive State Inspection License, prepare for the Automotive Service Excellence (ASE) Certification, and complete SNAP-ON DVOM Training.

Computer Systems Technology – (2.0 hours/day)

As a CST student you'll dive deep into the fascinating realms of computer hardware, network technology, cybersecurity, and programming. You'll get your hands dirty building and repairing computers, setting up and securing networks, writing code, and protecting digital landscapes. But that's not all! We're not just teaching tech; we're empowering you for the future. This program offers you the opportunity to earn valuable CompTIA certifications like A+, Network+, Security+, and IT Fundamentals. These certifications will open doors to a wide range of career opportunities in IT. So, let's embark on this incredible learning adventure together, where we'll equip you with the skills and knowledge needed to thrive in the dynamic tech world. Get ready to shape your future in technology with us!

Construction Technology – (2.0 hours/day)

This program provides students the opportunity to learn skills in the construction field such as: carpentry, masonry electricity, plumbing, heating, and air conditioning. Students learn safety practices as they relate to using hand tools, power tools and performing tasks in the construction

industry. *All students learn to use hand tools, power tools and the safety practices related to their use.*

Criminal Justice – (2.0 hours/day)

The Criminal Justice program is available to high school students who are interested in law enforcement or the military. Through a combination of academic-based instruction and “hands-on” experience, students will acquire the basic skills needed to succeed in a related career field. Some of the areas studied include the criminal justice system, use of force, communication and report writing, patrol functions, crimes code and vehicle code, crime scene investigation, and physical education.

The Criminal Justice program helps to prepare you for a career in private security, law enforcement, corrections, military, or to continue your post-high school education.

Culinary Arts – (2.0 hours/day)

Did you ever wonder what it would be like being a chef working in a 5-star restaurant? What about being an executive chef working for a Food Service Corporation? Our program prepares you for higher education and gets you ready to attain your goals you have set for yourself. Our instructor will give you a jump-start on your career goals and help you receive your ServSafe certification.

Early Childhood Education – (2.0 hours/day)

This program prepares students for employment in early childhood education and childcare services and provides the foundations for study in higher education that lead to early childhood educators and child related careers. The course of study includes but is not limited to: planning and guiding developmentally appropriate activities for young children; developmentally appropriate practices of guidance and discipline; application of basic health and safety principles when working with young children; overview of management and operation of licensed child care facilities and employability skills.

This course emphasizes learning experiences, which will help students gain knowledge and understanding of the intellectual, physical, social, and emotional development of children from conception to adolescence. The students will have opportunities to apply their understanding about children through participation, observation of children individually and in groups, and planning and evaluating group activities, which meet their needs. It includes instruction in child development and behavior, as well as observations and participation in an actual on-site preschool.

This course provides a solid base for students planning to enter the fields of Occupational Child Care, Para-educator, or Elementary Education. *This program is located at the Ashkar Elementary School in Hughesville.*

Health Careers – (2.0 hours/day)

As the world of medicine and science changes and grows virtually every day, the number of jobs in the health field grows as well. Join the Health Careers program and learn about the exciting

world of healthcare in a productive hands-on learning environment to gain a valuable head-start in the healthcare industry.

The Health Careers Program offers students the opportunity to prepare for a variety of health occupations. Students will learn about human anatomy, common medical conditions, growth and development, medical abbreviations and terminology, and basic patient assessment and caregiving skills. Whether you are collegebound or seeking employment immediately upon high school graduation, this program will prepare you for a future in the health field. Completion of the Health Careers program is not just educational; the program leads students to rewarding careers in one of today's fastest growing job markets.

Special Programs

Capstone Cooperative Education

This senior student opportunity allows eligible students to get on the job training at a co-op or internship placement directly related to their program of study at Lycoming CTC. Through partnerships with many area businesses students are able to advance their skills in work-based learning placements related to their program of study. Students must have their program instructor's recommendation to participate in this program.

College Credit Options

All LycoCTC programs offer college credit options for eligible students.

LycoCTC classes follow Pennsylvania Department of Education Programs of Study (POS), which are state-approved career and technical education programs that connect CTC skills to postsecondary degrees and/or industry certifications.

Additionally, LycoCTC coordinates with PA colleges and universities so that students earn credit through articulation agreements at institutions such as Commonwealth Universities, Lackawanna County Community College, Thaddeus Stevens College of Technology, Harcum College, and Pittsburgh Technical College.

Through an agreement between LycoCTC and the Pennsylvania College of Technology, students in some programs can participate in the Penn College Dual Enrollment Program. LycoCTC teachers teach Penn College classes according to college curriculum, and students earn free credits during the regular school day. To qualify, students must be recommended by their instructor and pass all applicable Pennsylvania College of Technology entrance requirements. Course options vary from year to year.

NON-DISCRIMINATION POLICY

The East Lycoming School District does not discriminate on the basis of age, sex, handicap, race, religion, creed, national origin, veteran status or political affiliation. Inquiries concerning Title VI, IX Section 504, American Disabilities Act compliance should be directed to: Mrs. Cori Cotner, Director of Curriculum and Instruction, 349 Cemetery Street, Hughesville, Pennsylvania 17737-1009, (570-584-2131).



To: Dr. Stamm, Superintendent
From: Tommy Coburn, High School Principal
Subject: Transfer to (Chemistry Teacher)
Date: December 12, 2024

It is my recommendation that Mr. Clinton Swartz be approved to transfer to a Chemistry Teacher in the High School. Mr. Swartz is currently teaching 8th grade science in the Junior High School. In his time as the 8th grade science teacher, Mr. Swartz has been able to engage and inspire students in the study of science using hands-on activities based on scientific principles. In addition, Mr. Swartz has been an integral part of the 8th grade team and has demonstrated leadership, insight and direction for all of his students. Mr. Swartz's experience working with HHS students coupled with his 15 years of experience teaching Chemistry will be an asset to the science students at the Senior High School level. Therefore, without reservation, I highly recommend the transfer of Mr. Clinton Swartz.



To: Dr. Stamm, Superintendent
From: Richard Reichner, Junior High School Principal
Subject: Recommendation to hire (Long-Term Substitute-Science Teacher)
Date: January 14, 2025

Due to a resignation from one of our Senior High Chemistry teachers, we had an open position to fill in our science department. After advertising for the position, Clint Swartz, our current 8th grade science teacher applied for the Senior High Chemistry opening. After discussing the situation, we determined that the best decision for the district was to move Mr. Swartz to the Chemistry position. Mr. Swartz had 15 years of experience in teaching Chemistry at another district and we felt he would best serve our students as a chemistry teacher.

This then left an opening for our 8th grade Science position. On Wednesday January 8th, Mr. Coburn and myself conducted an interview for the vacant 8th grade Science position with Mr. Robert Reichold. Mr. Reichold had just recently completed a long-term substitute position at a local district teaching 6th grade science. During the interview process, Mr. Reichold was able to provide in depth answers to various questions and scenarios. Mr. Reichold showed a passion for science and a commitment to students.

Based on the interview conducted it is my recommendation to hire **Robert Reichold** for the long-term Substitute 8th Grade Science Teacher position at Hughesville Junior/Senior High School. Mr. Reichold will be paid \$175 per day and will be offered health care benefits if he chooses.

Sincerely,

Richard Reichner
Junior High School Principal

20 January 2025

Re: Head Coach for Varsity Soccer (Boys)

Members of the Board:

The athletic director, along with interview committee, highly recommend that Cole Leshar be hired to serve as the Boys Head Varsity Soccer Coach for the 2025-26 season.

Mr. Leshar has served as a volunteer assistant coach for the boys' varsity soccer team the last two seasons (2023 & 2024) as well as assisted with the junior high boys' program during the 2024 season. Cole has over 18 years of playing experience that includes 4 years of collegiate experience (Eastern University (2) & Juniata College (2)). In addition, Mr. Leshar has coached summer camps, a club team (Liberty Arena), and at Williamsport High School (Boys Soccer – 2022). Finally, Cole is a Hughesville alum, was a four-time varsity letter recipient, served as team captain for two seasons, earned all-conference honors, and was awarded First Team All-State (2016).

We are recommending that Coach Leshar earn a stipend of \$3,345 (Step 2).

Sincerely,

Justin B Rodkey, MS, EdD, CAA
Athletic Director

January 20, 2025

Re: Full-Time General Maintenance Worker

Members of the Board:

It is my recommendation that the Board approve Nathaniel Ziminski as a full-time general maintenance worker. His starting rate will be \$19.92/hour, including benefits. He will start once all required paperwork and clearances are submitted.

Sincerely,

Bryan McCaffery
Director of Buildings & Grounds



January 10, 2024

Food Services Department

To Whom It May Concern,

This letter is to recommend Debra Boyer for a general cafeteria floater position in the food service department based out of Hughesville High School, 4.75 hours per day, at a rate of \$13.69 per hour effective when required documents are received.

Sincerely,

Jesse Golla

Director of Food and Nutrition Services, East Lycoming School District

The Nutrition Group

570.584.0194



January 10, 2024

Food Services Department

To Whom It May Concern,

This letter is to recommend Crystal Derr for a general cafeteria floater position in the food service department based out of Hughesville High School, 4.75 hours per day, at a rate of \$13.69 per hour effective when completed paperwork is supplied.

Sincerely,

Jesse Golla

Director of Food and Nutrition Services, East Lycoming School District

The Nutrition Group

570.584.0194



January 16, 2025

Re: Part Time Custodian – Ashkar

Members of the Board:

It is my recommendation that the Board approve Rhonda Barker as a part-time, second-shift custodian at Ashkar. Her starting rate will be \$14.76/hour. She will start once all required paperwork is submitted.

Sincerely,

Bryan McCaffery
Director of Buildings & Grounds

Call to Order: Mrs. Heather Burke, Board Secretary, called the East Lycoming School District's December 3, 2024 Board of Education's Reorganization Meeting to order in the High School Library at 7:00 p.m.

Members of the Board:

- | | |
|-------------------------------|--|
| Mr. Michael Mamrak - present | Mrs. Tara Buebendorf - present |
| Mrs. Lisa McClintock- present | Mrs. Shannon McConnell-Barlett - present |
| Mrs. Rikki Riegner - present | Mr. Craig Dudek - present |
| Mr. Scott Ritter - present | Mr. Floyd Swales - present |
| Mrs. Rebecca Yerg - present | |

Administration:

- Dr. Mark Stamm - Superintendent of Schools/Acting Board Secretary
- Mrs. Heather Burke - Business Manager/Board Secretary

General Public in Attendance:

Stephen Hartley (Solicitor), Mark Maroney (Sun-Gazette), Foyce Swales and Ashton Hackenburg.

Nominations for Temporary Board President:

-Tara Buebendorf nominated by Mr. Mamrak

Appointment of Temporary Board President: It was moved by Mr. Mamrak, seconded by Mrs. Yerg to appoint Tara Buebendorf as Temporary Board President.

- | | |
|----------------------------|-------------------------------------|
| Mr. Michael Mamrak - yes | Mrs. Tara Buebendorf -yes |
| Mrs. Rikki Riegner - yes | Mr. Floyd Swales -yes |
| Mrs. Rebecca Yerg - yes | Mrs. Shannon McConnell-Barlett- yes |
| Mrs. Lisa McClintock - yes | Mr. Scott Ritter -yes |
| Mr. Craig Dudek - yes | |

Motion Carried

Nominations for Board President:

-Michael Mamrak nominated by Mrs. McClintock

Close Nominations for Board President: It was moved by Mrs. Riegner, seconded by Mr. Swales to close nominations for Board President.

- | | |
|----------------------------|-------------------------------------|
| Mr. Michael Mamrak - yes | Mrs. Tara Buebendorf - yes |
| Mrs. Rikki Riegner - yes | Mr. Floyd Swales - yes |
| Mrs. Rebecca Yerg - yes | Mrs. Shannon McConnell-Barlett- yes |
| Mrs. Lisa McClintock - yes | Mr. Scott Ritter - yes |
| Mr. Craig Dudek - yes | |

Motion Carried

Appointment of Board President: It was moved by Mrs. Yerg, seconded by Mrs. McConnell-Barlett to appoint Michael Mamrak as School Board President.

- | | |
|----------------------------|-------------------------------------|
| Mr. Michael Mamrak - yes | Mrs. Tara Buebendorf-yes |
| Mrs. Rikki Riegner - yes | Mr. Floyd Swales - yes |
| Mrs. Rebecca Yerg - yes | Mrs. Shannon McConnell-Barlett- yes |
| Mrs. Lisa McClintock - yes | Mr. Scott Ritter - |
| Mr. Craig Dudek - | |

Motion Carried

BOARD PRESIDENT NOW TAKES CONTROL OF THE MEETING.

Nominations for Vice-President of the Board:

-Tara Buebendoef nominated by Mr. Mamrak

Appointment of Vice-President: It was moved by Mrs. McClintock, seconded by Mrs. Yerg to appoint Tara Buebendorf as Vice-President.

Mr. Michael Mamrak - yes	Mrs. Tara Buebendorf-yes
Mrs. Rikki Riegner - yes	Mr. Floyd Swales -yes
Mrs. Rebecca Yerg - yes	Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes	Mr. Scott Ritter -
Mr. Craig Dudek -	<u>Motion Carried</u>

Nominations of Board's Legislative Chair Person:

-Craig Dudek nominated by Mr. Ritter
-Floyd Swales (Declined) by Mrs. Buebendorf

Appointment of Legislative Chair Person: It was moved by Mr. Ritter, seconded by Mr. Swales to appoint Craig Dudek as Legislative Chair Person.

Mr. Michael Mamrak - yes	Mrs. Tara Buebendorf -yes
Mrs. Rikki Riegner - yes	Mr. Floyd Swales -yes
Mrs. Rebecca Yerg - yes	Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes	Mr. Scott Ritter - yes
Mr. Craig Dudek - yes	<u>Motion Carried</u>

Nominations of LycoCTC Board Member:

-Michael Mamrak nominated by Mr. Dudek

Appointment of LycoCTC Board Member: It was moved by Mrs. Buebendorf, seconded by Mr. Dudek to appoint Michael Mamrak as LycoCTC Board Member.

Mr. Michael Mamrak - yes	Mrs. Tara Buebendorf-yes
Mr. Rikki Riegner - yes	Mr. Floyd Swales -yes
Mrs. Rebecca Yerg - yes	Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes	Mr. Scott Ritter - yes
Mr. Craig Dudek - yes	<u>Motion Carried</u>

Nominations of the 1.U. #17 Board Representative:

-Craig Dudek nominated by Mr. Dudek

Appointment of the 1.U. #17 Board Representative: It was moved by Mrs. McConnell-Barlett, seconded by Mrs. McCormick to appoint Craig Dudek as the 1.U. #17 Board Representative.

Mr. Michael Mamrak - yes	Mrs. Tara Buebendorf-yes
Mrs. Rikki Riegner - yes	Mr. Floyd Swales -yes
Mrs. Rebecca Yerg - yes	Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes	Mr. Scott Ritter -yes
Mr. Craig Dudek - yes	<u>Motion Carried</u>

Board of Education Meeting Dates: It was moved by Mr. Ritter, seconded by Mrs. Buebendorf to approve the Board of Education meeting dates for 2025 as submitted.

Mr. Michael Mamrak - yes
Mrs. Rikki Riegner - yes
Mrs. Rebecca Yerg -yes
Mrs. Lisa McClintock - yes
Mr. Craig Dudek - yes

Mrs. Tara Buebendorf - yes
Mr. Floyd Swales - yes
Mrs. Shannon McConnell-Barlett- yes
Mr. Scott Ritter - yes

Motion Carried

PSBA Principles of Governance and Leadership: It was moved by Mrs. Buebendorf, seconded by Mrs. Riegner to affirm the attached PSBA Principles for Governance and Leadership.

Mr. Michael Mamrak - yes
Mrs. Rikki Riegner - yes
Mrs. Rebecca Yerg - yes
Mrs. Lisa McClintock - yes
Mr. Craig Dudek - yes

Mrs. Tara Buebendorf- yes
Mr. Floyd Swales -yes
Mrs. Shannon McConnell-Barlett- yes
Mr. Scott Ritter - yes

Motion Carried

Adjournment: It was moved by Mrs. Riegner, seconded by Mr. Ritter to adjourn at 7:22 p.m.

Mr. Michael Mamrak - yes
Mrs. Rikki Riegner - yes
Mrs. Rebecca Yerg - yes
Mrs. Lisa McClintock - yes
Mr. Craig Dudek - yes

Mrs. Tara Buebendorf - yes
Mr. Floyd Swales - yes
Mrs. Shannon McConnell-Barlett- yes
Mr. Scott Ritter - yes

Motion Carried

Respectfully submitted,



Heather N. Burke
Business Manager/Board Secretary

DRAFT

Call the Meeting to Order: Mr. Mamrak, President, called the East Lycoming School District Board of Education's December 3, 2024 Board meeting to order in the High School Library beginning at 7:22 p.m. with the following Members of the Board, Administration and General Public in attendance.

Members of the Board:

- Mr. Michael Mamrak - present
- Mr. Scott Ritter - present
- Mr. Craig Dudek - present
- Mrs. Lisa McClintock - present
- Mrs. Rikki Riegner - present
- Mrs. Tara Buebendorf - present
- Mrs. Shannon McConnell-Barlett - present
- Mrs. Rebecca Yerg - present
- Mr. Floyd Swales - present

Administration:

- Dr. Mark Stamm -Superintendent
- Mrs. Heather Burke - Business Manager/Board Secretary

General Public: Stephen Hartley (Solicitor), Mark Maroney (Sun Gazette), Becci Swales and Ashton Hackenburg.

Educational: It was moved by Mrs. Riegner, seconded by Mrs. Buebendorf to approve the following Educational Items:

1. **Field Trips:**

Resolved, upon the recommendation of Superintendent Stamm to approve the following field trips:

-1/8/25-1/10/25	Monticelloville School District	Concert Band Students
Number of Students: 4	Cost to Students: \$0.00	Cost to District: \$675.00
-1/22/25-1/24/25	Lawrence High School	Concert Band Students
Number of Students: 1	Cost to Students: \$0.00	Cost to District: \$675.00
-2/5/25-2/7/25	Danville School District	District Chorus
Number of Students: 4	Cost to Students: \$0.00	Cost to District: \$1600.00
- 6/2/25	Green Berry Farms	Life Skills Students
Number of Students: 10	Cost to Students: \$0.00	Cost to District:

- Mr. Michael Mamrak - yes
- Mr. Scott Ritter- yes
- Mrs. Rikki Riegner - yes
- Mrs. Lisa McClintock - yes
- Mr. Craig Dudek - yes
- Mrs. Tara Buebendorf - yes
- Mrs. Rebecca Yerg - yes
- Mrs. Shannon McConnell-Barlett- yes
- Mr. Floyd Swales - yes

Motion Carried

Personnel: It was moved by Mrs. McConnell-Barlett, seconded by Mrs. Yerg to approve the following Personnel Items:

1. **Unpaid Medical Leave:**

Resolved, upon the recommendation of Superintendent Stamm to approve unpaid medical

leave of Employee #2633 from December 12, 2024 to January 13, 2025.

Mr. Michael Mamrak - yes Mrs. Tara Buebendorf - yes
Mr. Scott Ritter- yes Mrs. Rebecca Yerg - yes
Mrs. Rikki Riegner - yes Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes Mr. Floyd Swales - yes
Mr. Craig Dudek - yes **Motion Carried**

Resignations received and accepted by Superintendent Stamm:

- Jane Waldman, retirement resignation, effective the end of the 2024/2025 school year.
- Linda Danner, retirement resignation, effective June 6, 2025.

Minutes: It was moved by Mrs. Buebendorf, seconded by Mrs. Yerg to approve the minutes from the Board meeting of November 19, 2024 as submitted.

Mr. Michael Mamrak - yes Mrs. Tara Buebendorf- yes
Mr. Scott Ritter-yes Mrs. Rebecca Yerg - yes
Mrs. Rikki Riegner - yes Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock - yes Mr. Floyd Swales - yes
Mr. Craig Dudek - yes **Motion Carried**

Business/Financial Matters: It was moved by Mrs. Riegner, seconded by Mrs. McClintock to approve the following Business/Financial Matters:

1. **2025-26 General Fund Budget Act 1 Index Limitation Resolution:**

Resolved, upon the recommendation of Superintendent Stamm and Business Manager Burke that the attached resolution be adopted. This resolution confirms the District Administration's and School Board's intent of limiting any local tax increase to at or below the state publishing index of 5.5% for the 2025-26 General Fund Budget.

2. **Retroactive Approval of Invoices:**

Resolved, that the Superintendent and/or Business Manager are hereby authorized to approve and pay invoices. These items will be included on the agenda for the next official public meeting for retroactive approval.

Mr. Michael Mamrak - yes Mrs. Tara Buebendorf-yes
Mr. Scott Ritter-yes Mrs. Rebecca Yerg -yes
Mrs. Rikki Riegner-yes Mrs. Shannon McConnell-Barlett- yes
Mrs. Lisa McClintock -yes Mr. Floyd Swales -yes
Mr. Craig Dudek - yes **Motion Carried**

COMMENTS FROM INDIVIDUAL BOARD MEMBERS: Comments from individual Board Members.

- Michael Mamrak - Board Committees.
- Craig Dudek - Curriculum.

Adjourn: It was moved by Mr. Ritter, seconded by Mr. Dudek to adjourn the meeting at 7:53 P.M.

Mr. Michael Mamrak - yes Mrs. Tara Buebendorf - yes
Mr. Scott Ritter- yes Mrs. Rebecca Yerg - yes

Mrs. Rikki Riegner - yes
Mrs. Lisa McClintock - yes
Mr. Craig Dudek - yes

Mrs. Shannon McConnell-Barlett - yes
Mr. Floyd Swales - yes

Motion Carried

Respectfully submitted,

Heather N. Burke

Heather N. Burke
Business Manager/Board Secretary

DRAFT



**Facility Committee Minutes
01/21/2025**

6:00PM – HS Library Conference Room

Renovation Project Schedule-Dr. Stamm reviewed the construction budget spreadsheet with the committee. Including the approved Phase I, II, & III projects at their projected maximum cost there would be approximately \$128,800 remaining. The stadium lighting, football field recrowning, and the storm shelter totaling \$981,000 are currently on hold pending how the other projects come in compared to budgeted and available funds. Arch Masonry is almost completed, they have been delayed due to the colder weather. The Ashkar playground will remain in the current location.

The following projects were reviewed/discussed:

Auditorium Performance Renovations / Gymnasium Sound System

Corey Boughton, Illuminated Integrations (virtual) reviewed each project along with the timeline. The gym will be completed right after school is out in June and will take approximately three weeks to complete. Then they will begin the auditorium project which includes LED lighting, speakers, curtains, upgrading the audio and light technology, including consoles and microphones and rigging. They will also take care of the disposal of the old equipment. Project will be completed prior to the start of the school year.

Athletic Surfaces Refinishing (Tennis / Track)

Geoffrey Sellers and Jonathon Prasky, Keystone Sports Construction (virtual) reviewed each project along with the timeline. The demolition of the tennis courts will begin on May 19th. After Memorial Day more equipment will move in and they plan to begin the track on June 9th. Paving will occur at the beginning of July and must cure for 30 days. In early August the surfacing for both the tennis court and track will be started. The tennis project includes fencing and lighting.

Water Mitigation Project Update

Jen Rodgers, Larson Design reviewed the project and the timeline. The box culverts will be bid out and approved prior to the project, the lead time is lengthy on the culverts. The township has saved a lot of money in permit fees for our district. Excavation and grading will occur along

areas of the stream starting late Summer 2025 and box culverts will be replacing all walking bridges, except one. These will allow water to move freely without hindering debris from getting through. Excavation will begin late Summer 2025 and should be completed by the end of this Fall. The stream on district property further down beyond the soccer fields will be cleaned out. The scope of this project is the maximum we can do to given the elevation to decrease future and potential flooding issues.

Cafeteria Expansion / Fine Arts Renovations

Christopher Peters, MM Architects reviewed the project and the timeline. Bids were received for a general contractor of \$1.7M (Heppo Construction), and the electrical of \$488,000 (GR Noto). We are rebidding plumbing and mechanical and plan to approve all bids at a special meeting on February 6th at 7:00pm. The cafeteria expansion includes the addition for more seating, as well as interior renovations including new furniture, mechanical upgrades, new lighting, and acoustic panels to help with sound. The construction of the exterior addition will begin in early March or as weather permits. The project is slated to be finalized August 29, 2025, with substantial completion by August 14, 2025. The fine arts classrooms are included in this project and include interior renovations including paint, flooring, cabinets, and furniture.

Lyco CTC Expansion / Stadium Bleachers

Christopher Peters, MM Architects reviewed the project and the timeline. This project will be bid out and Phase I will begin right after the Fall 2025 football season. Phase I includes a new building partially under the football bleachers which will include space for new welding and diesel programs. The completion date of Phase I is August 2026. Phase II consists of renovations of some existing spaces and new spaces for automotive technology, culinary, and early childhood education. Phase III, renovation of programs currently in the high school, will be dependent on the cost and funding of renovations including electrical, plumbing, and mechanical upgrades which have not been received yet.

Meeting Adjourned



Adam Creasy
Director of Technology
Jan 8, 2025

Vendor: CSIU
Service: Yearly e-rate consulting
Amount: \$5,000
Source: Technology Budget

Description:

Each year, the IT department utilizes federal e-rate funds to upgrade and maintain our essential network infrastructure services. These services include our internet connection, fiber connections to Renn and Ferrell, and network infrastructure hardware in each building. This funding allows the district to take advantage of a 70% discount due to our free and reduced lunch rate. Securing this equipment and getting approval to purchase at this discount comes with a significant amount of time spent and complexity. Throughout the years, we have partnered with the CSIU to provide consulting services that allow us to obtain federal approval for the funds successfully and deliver the equipment when we need it. The cost of equipment and services savings to the district far exceed the cost of this service.

Thank you, as always, for your continued support of our department and district.

All the best,
Adam



Letter of Agency
E-Rate Funding Year 2025 (07/01/2025- 06/30/2026)

**The CSIU will provide the following E-Rate Services for
East Lycoming School District, 349 Cemetery Street, Hughesville, PA 17737-1028
at the rate of \$5,000.00 for funding year 2025-2026.**

- Review current telecommunications bills and services, communicate with the district to determine eligible services desired for the next funding year, and prepare and submit a Form 470 application.
- Verify that the district's technology plan has been approved for E-Rate for auditing purposes.
- Submit Form 471 application using current PDE Free and Reduced Lunch data.
- Answer any questions from Program Integrity Assurance (PIA) staff about district applications, secure additional information if required from the district and forward it to PIA staff for processing.
- Upon receipt of funding commitment letter, we file the Form 486 and determine method of payment based upon the school district's wishes.
- File Form 472 (BEAR) every six months with service provider (if district selects payments from the provider.)
- Maintain file copies at the CSIU for 10 years as required for auditing purposes.
- Requests for information from (ex: organizations other than SLD, district, solicitor or auditors) will be billed.

Additional services (no additional charge)

In the event of a funding request denial, the CSIU will research the reason, advise the district, and file all appeals with the SLD and FCC using the CSIU's solicitor, if required.

In the event of service provider change or mergers, the CSIU will file all appropriate forms and paperwork with the SLD to ensure that districts will continue to receive discounts.

Timeframe

The CSIU Technology Group will provide services through completion of the application process.

The CSIU files all applications at the request of the school district. The School District makes all final decisions and is responsible for signature of forms.

Authorized Signature

Date

School District

Please Print Name

Title of Authorized Person

**E-Rate Check List
Year 2025-2026**

School District: _____

Internet Service Provider(s): _____

Current Bandwidth - _____ Requested Bandwidth - _____

WAN Service: ___Y ___N **Dark Fiber:** ___Y ___N
Provider(s): _____

Category 2 Service: ___Y ___N

Total number of enrolled students: _____*

Number of students eligible for NSLP: _____*

****Please provide an invoice copy (summary pages only) for each account number of each service provider. This is to ensure proper funding requests.**

PLEASE INDICATE YOUR PREFERENCE:

- ___ Discounts on monthly invoices
- ___ Reimbursement checks (Bi-Annual)

E-Rate Contact at School District:

Name: _____

Title: _____

Address: _____

Phone number: _____

Fax number: _____

Email address: _____

Authorized person to sign E-Rate forms:

Name: _____

Title: _____

Address: _____

Phone number: _____

Email address: _____

*****If you have had any of the following, please note below:**

- **Plans to open, close or combine any buildings within your school district**
- **Any changes in Account Administrator**
- **Any changes in EPC portal users**
- **Any additional information/notes**

#125823 - EAST LYCOMING SCHOOL DISTRICT

[MANAGE ORGANIZATION](#)
[CREATE A CUSTOMER SERVICE CA...](#)
[MANAGE ORGANIZATION RELATI...](#)
...

- Summary
- Customer Service
- Modifications
- Additional Information
- Discount Rate
- Category Two Budget
- Contracts
- FCC Forms
- FRN Appeals
- News
- Related Actions

Organization Details

Name EAST LYCOMING SCHOOL DISTRICT
Entity Number 125823
FCC Registration Number 0011266715
Applicant Type School District
Status Active

Contact Information

Physical Address 349 CEMETARY ST
 HUGHESVILLE, PA 17737-1028
 LYCOMING
Phone Number 570-584-2131
Mailing Address 349 CEMETARY ST
 HUGHESVILLE, PA 17737-1028
 LYCOMING
Email
Website URL

Account Administrator

Name Adam Creasy

General Contact

Name Michael Pawlik

Applicant Information

School District Sub-Type
 Public School District
 Private School District
 Charter School District
 ESA School District
Does this organization have an endowment? No

State School Code

State LEA Code

NCES Public State Code

NCES Public District Code

NCES Public Building Code

Category Two (C2) Budget Information

We calculate your Category Two budget and your discount rate separately, and so we collect separate numbers for each. You are allowed to re-use your Category Two student count from year to year within a Category Two budget cycle, so this number needs to be updated less frequently than the student count for your discount rate.

How does the district report its student count for Category Two budget?

- One number for my whole district
- A number for each school in the district

Sum of Student Counts of all Schools in the District




1696

School Information

Entity Number or Name

[APPLY FILTERS](#)
[CLEAR FILTERS](#)

Entity Number	Entity Name	Total Students for C2 Budget	Is the student count estimated?	Eligible for C2 budget?
18822	HUGHESVILLE JR-SR SCHOOL	765	N/A	

Entity Number	Entity Name	Total Students for C2 Budget	Is the student count estimated?	Eligible for C2 budget?
18823	JOSEPH C. ASHKAR ELEMENTARY SCHOOL	557	N/A	
18830	CARL G RENN ELEMENTARY SCHOOL	221	N/A	
18855	GEORGE A. FERRELL ELEMENTARY SCHOOL	153	N/A	

Your student count has changed relative to the count used to establish your existing C2 budget. To request a replacement C2 budget in 2025, click [Request Replacement C2 Budget.](#)

#125823 - EAST LYCOMING SCHOOL DISTRICT

- [Summary](#)
 - [Customer Service](#)
 - [Modifications](#)
 - [Additional Information](#)
 - [Discount Rate](#)
 - [Category Two Budget](#)
 - [Contracts](#)
 - [FCC Forms](#)
- [FRN Appeals](#)
 - [News](#)
 - [Related Actions](#)

Requested Discount Rate - EAST LYCOMING SCHOOL DISTRICT (BEN: 125823) - FY2024

More than 50 percent of your individual schools must be rural for the school district to be considered rural. (Swing spaces are not considered.)

This discount rate has not been approved for the current year

School District Full-time Enrollment	School District NSLP Count	School District NSLP Percent	School District Urban/Rural Status	Category One Discount Rate	Category Two Discount Rate
1642	714	43%	Rural	70%	70%

[HIDE ENTITIES](#)

Entity Details

Organization	BEN	Total Number Of Students Enrolled In School	Total Number Of Students in School Eligible For NSLP	Urban/Rural Status	Alternative Discount
CARL G RENN ELEMENTARY SCHOOL	18830	179	86	Rural	None
JOSEPH C. ASHKAR ELEMENTARY SCHOOL	18823	564	276	Rural	None
HUGHESVILLE JR-SR SCHOOL	18822	743	288	Rural	None
GEORGE A. FERRELL ELEMENTARY SCHOOL	18855	156	64	Rural	None

#125823 - EAST LYCOMING SCHOOL DISTRICT

- [Summary](#)
 - [Customer Service](#)
 - [Modifications](#)
 - [Additional Information](#)
 - [Discount Rate](#)
 - [Category Two Budget](#)
 - [Contracts](#)
 - [FCC Forms](#)
- [FRN Appeals](#)
 - [News](#)
 - [Related Actions](#)

Category Two Budget Status

Category Two Budget information presented below reflects data starting in FY2016.

▼ 2021 - 2025

▼ 2021 - 2025 (Budgeted Entity)

> [Show column definitions](#)

Budget Status	Budget	Total In-Review Requested Costs	Total Committed Costs	Total In-Review Requested and Committed Costs	Remaining Budget	
Confirmed	\$283,232.00	\$0.00	\$175,370.01	\$175,370.01	\$107,861.99	Hide Details

Your student count has changed relative to the count used to establish your existing C2 budget. To request a replacement C2 budget in 2025, click [Request Replacement C2 Budget](#).

Category Two Budget Details

Funding Year	Budget Status	Budget	Funding Year In-Review Requested Costs	Total In-Review Requested Costs	Funding Year Committed Costs	Total Committed Costs	Total In-Review Requested and Committed Costs	Remaining Budget
2021	Confirmed	\$283,232.00	\$0.00	-	\$82,850.20	-	-	-
2022			-	-	-	-	-	-
2023			\$0.00	-	\$49,198.81	-	-	-
2024			\$0.00	-	\$43,321.00	-	-	-
2025			-	\$0.00	-	\$175,370.01	\$175,370.01	\$107,861.99
5 items								

[SHOW ALLOCATION BREAKDOWN](#)

▼ 2015 - 2020

Your district's schools manage the Category Two Budget information for the FY2015 to FY2020 budget cycle. Please visit the associated school profiles for more details.

January 16, 2025

Re: Recommendation for increase in Tax Collector Compensation

Members of the Board,

I am recommending that our district increase the tax collector compensation from \$2.75 per collected bill to \$3.25 per bill for the four year period from 2026 through 2030 based on current collection practices/procedures or \$3.25 less the district's per bill collection cost for a lockbox collection system if the tax collector uses this feature in conjunction with performing all of the current collection practices/procedures.

Also, if the elected real estate tax collector collects installment payments, an additional payment of \$0.75 per collected installment payment beginning with the second installment will be made by the district.

Last year there were 5,485 tax bills mailed, the increase to the district would be approximately \$2,743 and this increase has been built into the 2025-26 budget.

Respectfully submitted,

Heather Burke

Heather N. Burke
Business Manager/Board Secretary



Adam Creasy
Director of Technology
Jan 8, 2025

Vendor: Chromebookparts.com
Product: Dell 3100 11" Student Chromebook
Amount: \$29,997
Source: Technology Reserve Fund

Description:

PA Governor Josh Shapiro recently announced that beginning in Spring 2026, all PSSA tests will be administered electronically. Currently, our 3-5 grade students are being tested with traditional pencil and paper as part of our commitment to lesson technology usage within our primary grade levels.

Because of this mandated change, the Technology Department is looking to purchase 300 additional student Chromebooks to meet the new PSSA testing requirements. We currently only support 1:1 Chromebook usage in grades 6-12th. We would like to remain steadfast in our commitment to focus our younger grade levels in a technology-limited environment to focus on our hands-on curriculum and reduce screen time.

These Chromebooks are being offered to us at a significantly reduced cost because they are pre-owned but will save the district over \$100,000 over purchasing new ones and will match the model of our existing student Chromebooks.

The Technology department and elementary school principals will determine the best plan for implementing these Chromebooks into the buildings to allow students in grades 3-5 to familiarize themselves with them without allowing them to be taken home or overused within the classrooms. Our goal is to meet the needs of the PSSA testing requirements with minimal budgetary impact and continue to increase our non-technology-dependent curriculum implementation with our youngest students.

Thank you, as always, for your continued support of our instructional technology and district strategic priorities.

All the best,
Adam

CBP Referral Program



Receive a **\$250 Credit**

for every school you refer to CBP!

Bonus: That school will **also receive a \$250 Credit** toward a future CBP purchase.

education customers only, eligible referrals must make a purchase of \$500 or more to qualify

ChromebookParts.com
1000 Kristen Ct Ste 2
Saint Paul MN 55110
United States

Date 12/18/2024
Quote # QUO11333
Opportunity # OPP4914
Expires 01/01/2025
Co-Op TIPS #230105

Bill To

Att: Accounts Payable/ Colleen Con...
East Lycoming School District
349 Cemetery St
Hughesville PA 17737-1028
United States

Ship To

Att: Adam Creasy
East Lycoming School District
349 Cemetery St
Hughesville PA 17737-1028
United States

Approval Status

Item	MPN	Item Desc.	Qty	Rate	Line Total
UNT-DL-11-3100-P7...	P72FM	Dell 11 3100 Chromebook (4GBRAM, 32GB Storage) Unit - P72FM, Grade C	300	99.99	29,997.00

Total \$29,997.00

January 28, 2025

Re: Construction Management / Owner's Representative Lyco CTC Expansion

Members of the Board,

As required by the RACP grant received for the Lyco CTC Expansion Project, the district solicited proposals for construction management services. Three proposals were received and I am recommending that the district approve Fidevia due to their performance on the current ELSD capital projects and the proposed fee structure is lower than the others received.

As a reminder, Construction Management, also known as an Owner's Representative, provides planning, coordinating, and overseeing the construction of a project from start to finish. Construction managers work on behalf of the district with architects, engineers, and subcontractors to ensure that the project is completed on time, within budget, and to the required standards.

In working with Fidevia throughout the high school project, Ashkar project, and water mitigation project, I have been consistently impressed with the quality of work, determination to act for the best interest of the district, and their ability to bring industry experts to the discussion whenever needed.

Sincerely,

Dr. Mark Stamm
Superintendent



CONSTRUCTION MANAGEMENT
& CONSULTING

"Careers Start Here"
Lycomingcareer
and technology center



LYCOMING CAREER AND TECHNOLOGY CENTER

CONSTRUCTION MANAGEMENT
SERVICES

THE ROAD TO A SUCCESSFUL PROJECT

FIRM INFORMATION



Main Contact Person Fidevia, LLC

Daniel V. Cicala, Esq.
(Principal)

Office: 717-625-3433

Fax: 717-625-3239

Cell: 717-917-5075

Email: dcicala@fidevia.com

Founder

Dan Cicala has spent his entire life dedicated to the construction industry, including in excess of 30 years of general contracting and construction litigation in New York City before relocating with his family to Pennsylvania and starting Fidevia in 2003.

Dan earned a BA in Business Administration from Gettysburg College, a post-graduate Construction Management Degree from New York University and a Juris Doctor, with a concentration in Construction, from Pace University. He is admitted to the Bar in NY, NJ and PA, often speaks on construction law related matters and is an active member of the ABA Construction and Early Dispute Resolution Organizations.

A diversified construction background and construction law experience, coupled with a passion for construction and honorably serving others, provides Dan an excellent foundation to the construction management and consulting services provided by Fidevia. He is personally involved with and committed to the success of every project and the satisfaction of every Owner Fidevia is privileged to represent.



Main Office

750 Lititz Pike
Lititz, PA 17543

Tel 717-625-3433

Fax 717-625-3239

www.Fidevia.com

Affiliations

PASA Platinum Sponsor

PSBA Bronze Partner

PASBO Business Partner

PARSS Sponsor

DVASBO Vendor

FIRM OVERVIEW



**TRUSTED
PARTNER**



**PROVEN
TRACK
RECORD**



**UNPARALLELED
IN-HOUSE
EXPERTISE
& KNOWLEDGE**



**THE A-TEAM OF
PROFESSIONALS**



**EARLY DISPUTE
RECOGNITION,
PREVENTION &
RESOLUTION**



**BEST
VALUE**

**CELEBRATING
21 YEARS
OF SERVICE!**



Fidevia protects its clients at every phase in the construction process. Since 2003, Fidevia has managed over **\$2,900,000,000** in construction to successful completion. Fidevia today is a 28+ strong team of industry professionals representing the best in construction management, construction law and, most importantly, the most trustworthy and professional partner to ensure an excellent construction experience!

Fidevia's well-respected trajectory, is evidenced by having successfully completed every single project and where retained from inception, never failing to move a client in on-time and with no claims asserted*. In its 21 years of operation, Fidevia has quietly grown into a full-service, dedicated and trustworthy Construction Management / Owner's Representative firm.

From complex, multi-phased and occupied renovations and additions to large-scale new construction and comprehensive master planning, projects managed by Fidevia include schools, commercial and monumental facilities, health facilities, municipal / police department buildings, professional office buildings, banks and more.

*COVID-19 had caused a few schedule modifications



A dedicated team of construction professionals committed to protecting its clients at all phases in the construction process - delivering the most valuable services for any construction challenge.

Fidevia is the unconventional connection of two Latin words "**Fidei**" and "**Via**" which translates to "*the trusted, reliable path.*"

SERVICES

Planning & Preconstruction Phase

- Full-Service Owner Representative
- Conceptual Planning & Goal Setting
- Master Plans & Feasibility Studies
- Budget Creation & Cost Estimating
- Establishment of Participant Rights & Obligations
- Value Engineering & Constructability Reviews
- Schedule Development & Preparation
- Preparing and Maintaining Professional Requests for Proposals
- Creation/Review of Project Contract & Bidding Documents
- Bidder Engagement
- Document & Data Management
- Owner "In-House" Expert
- Establishment of Control & Tracking Measures

Construction & Closeout Phase

- Monitor the Plan & Deliver Results
- Construction Administration & Management
- Schedule Analysis, Monitoring and Realignment
- Monitor Cash Flow and Leverages
- Analysis and Mitigation of Change Orders, Directives, Errors and Omissions

Bidding / Procurement

- Prepare Bidding Documentation
- Proactively Ensure Contractor Engagement
- Bid Protest Review and Management
- Contract Review / Management

Distressed Project Management

- Realignment of Project Veering Off Course
- Project History Documentation and Analysis
- Exposure Analysis
- Performance & Payment Bond Analysis
- Cost to Complete Estimating
- Resolution of Complex Disputes
- Recovery Plans & Execution Schedule
- Contract Default & Termination Prevention
- Project Completion Supports
- Cost Mitigation Planning

Project Advisory

- Project Delivery Method Analysis and Execution
- Delay Claim, Financial & Schedule Analysis
- Construction Dispute Analysis
- Risk Reward Analysis
- Mitigation / Resolution Strategies and Implementation
- Claim Resolution and Mediation

Other Valuable Services

- Project Closeout Review and Audit Documents
- Financial Analysis
- Management Analysis
- Management of Entire Construction Companies
- Construction Defects
- Standard of Care Issues
- Bankruptcies
- School Facilities Assessments and Supports

PROJECT EXPERIENCE



CONSTRUCTION MANAGEMENT
& CONSULTING

PENNSYLVANIA'S PREMIER CONSTRUCTION MANAGEMENT FIRM

Fidevia has successfully managed, from start to finish, over \$2.9 billion in construction. The following sample of Pennsylvania projects are just a highlight of the many wonderful relationships Fidevia has formed throughout the years.

1



SUN Area Technical Institute

Project: Additions and Renovations to the Main Building & West Campus Building

2



Lancaster County CTC

Projects: Brownstown, Willow Street and Mt. Joy Campuses

3



East Lycoming School District

Project: Capital Projects

PROJECT EXPERIENCE

4



Warrior Run School District

Projects: New Construction, Warrior Run Elementary School and New Construction, Field House and Fields Project

Grant Funded Projects

The Fidevia team is currently serving as the Construction Manager for two projects which have recently been awarded RACP grants. In addition, our team has managed projects funded by and or assisted in obtaining additional grant funding through the following programs: ESSER, EANS, DCED and other Federal programs.



WHATEVER IT TAKES...

COMMITMENT

Fidevia will professionally dedicate itself to serving Lycoming CTC's interests from day #1 to project completion.



"There are three adjectives that best describe the services that Fidevia provided throughout the project: (1) commitment, (2) competency, and (3) care... Throughout the project, Fidevia served as a partner regardless of the issue or event. No matter when, Fidevia was available or responded to the owner's questions and needs... the competency level of the Fidevia team was unbelievable- they truly are experts in the field of construction management..."

Dr. Jill Hackman
Executive Director of Berks County Intermediate Unit

VALUE

Fidevia provides the most valuable services at the most competitive prices to yield the most valuable/taxpayer dollar sensitive project that meets the needs of LCTC.

"Their contribution to the District is invaluable. Fidevia has a unique combination of professionalism, integrity, and unparalleled construction expertise, which are unequaled in the construction industry. I truly feel that Fidevia is part of our team here at the School District of Lancaster and I am looking forward to many years of a successful partnership."

School District of Lancaster
Matthew Przywara
Former Assistant Superintendent



SCHOOL CONSTRUCTION EXPERTS

Nearly all of Fidevia's work has been representing Pennsylvania educational entities.



"Their expertise is worldwide. I am so excited about the work they've done. The communication with my team, the collaboration with my team and how they keep me informed so I can keep our School Board informed & supportive of the many recommendations to have a stellar building project has been promising. Without reservation, I recommend Fidevia for my friends & colleagues as superintendents of schools & leaders within other educational organizations."

Dr. Khalid Mumin
Secretary of the Pennsylvania Department of Education
Former Superintendent of the Reading School District

“A” TEAM

Lycoming CTC will receive the most seasoned and capable team for the entire duration of the engagement.

“Fidevia’s work for the District went above and beyond our expectations at all times. *Your team demonstrated diligence and dedication to achieve the end result* of a completed elementary school. We could not be happier with the work you did for us and we would not hesitate to recommend Fidevia Construction Management & Consulting to other organizations who are in need of your exceptional services.”

Owen J. Roberts School District
Dr. Susan B. Lloyd
Former Superintendent



LEGAL PROTECTION RUNS WITH THE PROJECT

Fidevia possesses in-house construction law expertise and will envelop LCTC’s project with a level of process, documentation and care to protect the CTC and prevent disputes.



“We have utilized the services of Fidevia for many years, through several building renovation projects. *Mr. Cicala’s construction knowledge, combined with a law degree makes him an all-around invaluable resource for school construction projects.* He and the other members of Fidevia’s staff are trustworthy and demonstrate the willingness to go the extra mile to do whatever it takes to get the job done. I would not go into a construction project without them.”

Dr. John George
Former Executive Director of Pennsylvania Intermediate Units

PROBLEM PREVENTION

While excellent problem solvers, Fidevia’s goal is to prevent problems in the first place.

“Dan Cicala and his staff became immersed in our district, were sensitive to our needs, and had respect for everyone involved in the process; he knew he would be shaping the future of a neighborhood. *He was also able to mediate conflicts between the contractor and the school district in issues ranging from demolition to removal of potentially hazardous materials...* The community success story is the direct result of the guidance provided by Fidevia.”

Maryann Kovalewski
Former Board President of the Berwick Area School Board



COST CONTROL

Change orders will be prevented and, where legitimate, will be vetted so that LCTC is only paying for that which is necessary.

BETTER THAN INSURANCE

Fidevia's services pay for themselves in savings realized by clients – change orders not generated, claims prevented and public issues averted.

"...Fidevia's team was instrumental in assisting our own team during the design and pre-construction phase, suggesting critical changes and possible opportunities, and brainstorming solutions to issues unique to our own context...*Their professionalism, knowledge, understanding, and appreciation for school construction along with their commitment to fully representing their clients are unsurpassed by any other construction management firm.*"

Dr. Alan Hack

Former Superintendent, Warrior Run School District

Current Assistant Executive Director / Chief Academic Officer Central Susquehanna IU



TRUST

Fidevia, "The Trusted Path," can always be trusted to serve, protect and deliver results for Lycoming CTC.



"Fidevia can always be trusted. Throughout the process, I knew they had me covered and regardless of the time of day, the circumstance or issue, Dan and his team were a phone call away. I refer to Fidevia as my "problem preventers" and where the problem cannot be prevented, they solve it without fanfare. *They are the quiet protectors any District would want on their side.*"

Pedro Rivera

Former PA Secretary of Education

Current President of Thaddeus Steven College of Technology

TRACK RECORD

Words that matter most are those from the clients we have already served.

"Mr. Cicala had members of his team on the job every day, who were willing to do whatever was necessary to see the job completed to the highest standards possible. Warwick School District has a proud tradition of maintaining and building quality facilities. Fidevia must have credit for much of that success. I highly recommend Fidevia for any and all of your construction needs."

Warwick School District

Dr. April Hershey

Former Superintendent



FIDEVIA PROJECT TEAM

VISION

We believe that constructing is about fulfilling dreams ... that buildings are manifestations of goals and aspirations ... that projects should be planned and professionally executed to budget and completed on time ... and that the process of constructing these dreams should be a pleasant, relationship-building experience. Fidevia (Latin for "trusted path") is a diverse family of construction professionals passionately committed to providing its clients, whom it likewise considers family, with the most professional and tailored Construction Management, Consulting and Advisory Services in order to fulfill these dreams ... that through partnership and delivered results, Fidevia may serve as its clients' trusted path for their projects.



**Daniel V. Cicala,
ESQ.**
Fidevia Principal



John Michel
Director of
Preconstruction



Mark Binkley Jr.
Director of
Construction
Operations



Heather Crownover
Preconstruction
and Contracts
Manager



Brenda Santiago
Director of
Construction
Administration



Chris Celmer, M.S. Ed
Senior Consultant /
Project Executive



Don Koser, P.E.
Senior Construction
Manager

Great Team of On-site Construction Managers:

Fidevia maintains an excellent team of on-site construction phase managers who are professional, personal and dedicated to a safe and happy construction experience. Throughout the project, Lycoming CTC will be serviced by the entire Fidevia team. Upon project award, we would work with your team to determine who would be the best mutual fit for on-site construction management.

Daniel V. Cicala, Esq.

Principal



Education

Pace University School of Law
/ White Plains, NY / Juris Doctor
(JD) / 1994

New York University / New
York, NY / Construction
Management Degree / 1987

Gettysburg College /
Gettysburg, PA / Bachelor of Arts
(BA) in Business Management

Memberships

Admitted to practice in *New
Jersey* / 1994

Admitted to practice in *New York*
/ 1995

Admitted to practice in
Pennsylvania / 2000

American Bar Association, ABA
Forum on the Construction
Industry & ABA Early Dispute
Resolution Committee

PA Bar Association & Lancaster
Bar Association

Board Member & Construction
Committee Char - The Thaddeus
Stevens Foundation

Officer - Lititz Regional
Community Development
Corporation

Member – International Dispute
Review Board Foundation

Overview

As Founder and Principal of the firm, Dan oversees all operations. With an extensive background in construction, construction management and construction law, Dan extends a diverse and broad skill set to Fidevia's clients. Dan is committed to helping his clients achieve their financial, programmatic and scheduling goals while at the same time protecting his clients from any negative exposures, preventing problems and producing overall excellent outcomes!

Prior Experience

Hedinger & Lawless, LLP, Florham Park, NJ
Associate

Successfully managed and litigated a caseload of approximately 140 matters for this construction law firm.

Postner & Rubin, New York, NY
Associate

Regal Construction Corporation, New York, NY
General Counsel, Vice President, Controller, Project Manager,
Superintendent, Estimator & Skilled Tradesmen

Project Highlights: *Fox Television Headquarters* |
International Union of Operating Engineers Local 15 | *The
Pierre Hotel* | *Rosenberg & Stiebel* | *The Apple Bank* |
Maimonides Medical Center | *St. Bartholomew's Church* |
Marriott Hotels | *The New School for Social Research* |
Digital Equipment, The New York Telephone Company |
The Prudential | *Metropolitan Life Insurance Company* |
Italian Lines, Inc. | *The Trump Organization* | *The Plaza
Hotel* | *Bergdorf Goodman* | *Sherry Netherland Hotel* |
General Electric Company | *St. Vincent's Hospital* | *Atlantic
Bank of NY* | *CARE*

Legal Publications & Presentations

Dan has written, presented extensively and has been published in several construction industry books on the topics of construction and construction law best practices as well as on early dispute resolution and dispute prevention.

Personal Interests

Dan greatly appreciates his family, his Fidevia family, his faith and his country, is an avid reader of history and actively competes in javelin (Dan is the current USA Masters Track and Field 55-59 javelin champion).



**Years with
Fidevia
2 years**

Overview

With over 20 years of experience in the construction industry, John has an extensive understanding of all aspects of the construction process inside and out.

On the project team, John will serve as a key member of our Preconstruction team with monitoring the project's scope, schedule and budget, representing the owner's interests throughout the entire preconstruction phase. His expertise, exceptional attention to detail and keen understanding of project specifications, along with schedule and budget demands, exemplify his ability to provide outstanding Owner representation.

Sample of Completed Projects During Career in Construction

Hamburg School District, Middle School | Reading School District, High School | Owen J. Roberts School District, East Coventry Elementary School | Berks County Intermediate Unit | Montgomery County Intermediate Unit | Hospital Projects, Reading, Pottstown, Brandywine & Pottsville | Multiple Redner's Warehouse Market (Past 15 years) | Multiple Quick Shop (Past 15 years)

Prior Experience

SMJ Contracting Inc., Douglassville, PA
Estimator/Project Manager

Keystone Interior Systems, Reading, PA

- Laborer
- Estimate Apprentice
- Construction Estimator / Project Manager

Personal Interests

In John's free time, his two passions are wildlife photography and travel/exploration.

Heather Crownover

Preconstruction and Contracts Manager



Education

Webster University /
Master's in Legal Studies /
Graduate Certificate -
Paralegal Studies / 2020

Juniata College /
Huntingdon, PA /
Bachelor of Science in
Society and Law / 1993

Volunteer

President / Spring Garden
Elem. PTO / Bethlehem,
PA / 2012-2014

Volunteer Coordinator /
Spring Garden Elem.
PTO / Bethlehem, PA /
2008-2012

Humane League of
Lancaster County / 2001-
2004

**Years with
Fidevia
4 Years**

Overview

As a Preconstruction and Contracts Manager, Heather represents the owner's interest throughout the progression of the project's design phase and supports the work of the preconstruction team. Heather is also a key player in serving the needs of owners seeking the firm's consulting services at any phase in the construction process.

Prior Experience

Great Circle, St. Louis, MO
Project Specialist, Donor Relations

Freelance Writer, Cincinnati, OH / Lancaster, PA
Corporate Communications Consultant and Education
Reporter

McKinsey & Company, New York, NY
Alumni Relations Manager

McKinsey & Company, New York, NY
International and Domestic Relocation Coordinator

Shirk, Reist, Wagenseller & Shirk, Lancaster, PA
Legal Assistant

Special Skills

After years of school volunteer experience, Heather has the keen ability to be able to interpret and understand the needs of K-12 educators and community members.

Personal Interests

Heather enjoys kayaking, reading, traveling and spending time with her family, friends and rescue dog.



Education

National Institute for School Leadership / Harrisburg, PA / Executive Development Program / Feb. 2017

Pennsylvania Department of Education / Harrisburg, PA / Commissioned Letter / Oct. 2014

Wilkes University / Wilkes Barre, PA / M.S. Education, Concentration: School Business Leadership / 2007

Alvernia University / Reading, PA / B.S. Business Administration / 2001

**Years with Fidevia
1 Year**

Overview

Chris comes to Fidevia with a plethora of experience from the K-12 marketplace. As a former Superintendent, Assistant Superintendent and Program Administrator, Chris can offer the district additional educational consulting services to help assist with the, at times, difficult decisions that come along with a construction project.

Prior Experience

Montgomery County Intermediate Unit, Norristown, PA
Director of Harrisburg SD Partnership/Receiver Appointed Superintendent

Reading School District, Reading, PA
Assistant Superintendent

Project Experience:

- *Administrative Lead of \$35 Million MS Renovation*
- *Feasibility Studies and Grade Reconfiguration*

Berks County Intermediate Unit, Reading, PA

- Acting Assistant Superintendent, Reading SD
- Assistant Director Business Services, Business Operations
- Program Administrator, Operations
- Program Administration, Pupil Transportation

Project Experience:

- *Administrative lead of 42 Phase Fully Occupied Renovation*

Behr Process Corporation, Allentown, PA
Preproduction Superintendent/Process Chemist

Personal Interests

Mr. Celmer is a graduate of Reading School District. He earned an associate degree from Reading Area Community College in 1999 and a bachelor's degree in Business Administration from Alvernia University in 2001. He earned a master's degree in Education with a concentration in School Business Leadership from Wilkes University in 2007. Mr. Celmer is a member of the Pennsylvania Association of School Business Officials (PASBO) and board member for the Reading Recreation Commission, where he also served on the organization's 10 Year Comprehensive Planning Committee. Previously, he served as Board Vice President and Finance Committee Chair for Berks Talkline from 2007-2010 and on the Board of Directors for the Pupil Transportation Association of Pennsylvania from 2011-2014. He also taught part time for Reading Area Community College from 2002-2011.



Education

Brownstown CTC /
Brownstown, PA /
Commercial
Construction / 2003

Certifications

OSHA / General
Hazard Awareness
Training & Seminar /
2017

Years with
Fidevia
19 years

Overview

As the Director of Construction Operations, Mark assists in the oversight of all field operations. On the project, Mark will work with the team for the creation of your construction schedule / phasing plan and the overall project safety and security plan to ensure minimal disruption to the District's day-to-day operations.

He has been with Fidevia for the past 19 years. Prior to becoming the Director of Construction Operations, Mark served as a Construction Manager for over ten years.

Sample of Completed Projects

Millersville University Education Building | Warwick Middle School | Lafayette Elementary School, Lincoln Annex Building & Rockland School, School District of Lancaster | Lancaster County CTC (Brownstown Campus) | Hegins-Hubley & Mahantongo Elementary School, Tri-Valley School District | West Berwick Elementary School | Mount Joy Township Municipal Complex | West Middle School & Stadium Project, Boyertown Area School District

Special Skills

Mark has knowledge and experience in print reading, construction site operations, carpentry framing and layout and the operation of many different types of construction machinery.

Personal Interests

Mark enjoys anything mechanical, especially rebuilding automobiles, camping and spending time with family and friends.

Brenda Santiago

Director of Construction Administration & Special Projects



Education

Millersville University
/ Millersville, PA /
Bachelor Science /
Criminal Justice /
Minor in Political
Science &
Communications /
1995

Certifications

OSHA / 10 Hour
Hazard Recognition
Training Certificate /
2017

Years with
Fidevia
10 years

Overview

As a Construction Administrator, Brenda provides support to the full-time on-site construction manager by monitoring documents and tracking the construction process and changes. Brenda acts as a liaison between the owner, the architect and prime contractors. Additionally, she assists with field administration as necessary to support overall team objectives. In addition to Mark and Bret, Brenda will be one of your Construction Phase contacts.

Brenda also oversees all events held both within the firm and with clients, such as our annual charity golf classic.

Sample of Completed Projects

Tri-Valley School District | Willow Street & Mt Joy CTC | Fleetwood School District MEP Projects | Lewisburg High School, Lewisburg Area School District | Berwick Area School District | Perry Elementary School, Hamburg School District | West Middle School, Boyertown Area School District | Kutztown High School, Kutztown Area School District | School District of Lancaster | South Londonderry Township Municipal Building | Elizabethtown Area School District | Methacton School District | Northwest Elementary School, Lebanon School District | East Hempfield Township Police Department | Montgomery County Intermediate Unit | Boyertown Area School District | West Shore School District | Radnor Township School District | Blue Mountain School District | Warrior Run School District | Northern Lebanon School District

Prior Experience

County of Lancaster, Adult Probation and Parole,
Lancaster, PA
Parole Officer

Pyfer & Reese, Lancaster, PA
Full-Service Criminal Law Paralegal

Personal Interests

Brenda enjoys reading and spending time with her family and friends.

Donald Koser, P.E.

Senior Construction Manager



Education

Penn State University
/ State College, PA /
B.S. in Civil
Engineering / 1971

Certifications

Registered
Professional Engineer
in PA

OSHA / 30 Hour
Certification Course /
2020

**Years with
Fidevia**
6 Years

Overview

As a Senior Construction Manager, Don comprehensively handles field operations as a full-time on-site representative and serves as a liaison with regulatory agencies. Having an extensive background in engineering, he provides professional assistance in value engineering, constructability reviews, drawing and specification reviews, shop drawing reviews, submittal reviews, schedule reviews and project closeout.

Prior Experience

Herbert, Rowland & Grubic, Inc., Lancaster, PA
Director of Civil Engineering

Tri-Tech Resources INC, Lancaster, PA
Real Estate Paralegal

Keystone Engineering & Planning Consultants,
Denver, PA
President

Personal Interests

Don enjoys golfing, history, geocaching and ballroom dancing.

PROPOSED FEE

Fee Proposal Information

Fidevia Construction Management & Consulting proposes to provide construction management services to the Lycoming Career and Technology Center for the Preconstruction – Close-out Phases of your proposed improvements project for a fee as follows:

A. Preconstruction, Project Coordination and Bidding Phases:

2024 Hourly Rates

- General Clerical \$55/hour
- Planning & Pre-Construction Services \$75 - \$115
- RFP, Contracts & Bidding Documents \$145
- Estimating & Cost Analysis \$85 - \$115
- Value Engineering & Constructability \$90 - \$150
- Scheduling \$80
- Engineering \$120 - \$150
- Construction Financial Management \$95 - \$135
- Construction Administration \$85
- Construction Management \$90 - \$135
- Construction Management 2nd & 3rd Shift \$140
- LEED AP, Green Globes Etc. Management \$70
- Senior Consultant / Project Executive \$140
- Principal \$195
- Risk/Claim Analysis, Mitigation Strategies & Implementation \$200
- Claim Resolution/Mediation \$250

Fidevia aspires to provide the most valuable services that taxpayer dollars can secure. So below, we have provided two options for the Construction Phase. The lump sum / month fee breakout below, Section B, is based on 2 days per week on-site services during the Construction Phase. Section C is a lump sum / month breakout based on 3 days per week on-site services. However, we are of course happy to discuss fee. After 21 years of successfully delivering results, we are sensitive to the budget constraints and needs of those we serve and do not want fee to get in the way of meaningful opportunities, such as the opportunity to serve Lycoming CTC!

B. Construction and Close-out Phases (2 Days On Site):

\$ 8,640 Lump Sum / Month

Breakdown of the Lump Sum Fee Proposal by functions, hours, and costs:

a. Construction & Close-out Phases:

\$ 8,640 / Month

FUNCTION	HOURS	COST
A Part-time On-Site Construction Manager	Whatever-It-Takes	Included
Part-time but Comprehensive Construction Administrator	Whatever-It-Takes	Included
Part-time but Comprehensive General Construction Manager	Whatever-It-Takes	Included
Project Executive	Whatever-It-Takes	Included
Safety Coordinator	3 hours/month	Included
Office Manager / Coordinator	4 hours/month	Included
Engineering (MEP, Structural, Civil etc.)	Whatever-It-Takes	Included
SUBTOTALS:		\$8,640 / Month

C. Construction and Close-out Phases (3 Days On Site):

\$ 12,960 Lump Sum / Month

Breakdown of the Lump Sum Fee Proposal by functions, hours, and costs:

b. Construction & Close-out Phases:

\$ 12,960 / Month

FUNCTION	HOURS	COST
A Part-time On-Site Construction Manager	Whatever-It-Takes	Included
Part-time but Comprehensive Construction Administrator	Whatever-It-Takes	Included
Part-time but Comprehensive General Construction Manager	Whatever-It-Takes	Included
Project Executive	Whatever-It-Takes	Included
Safety Coordinator	3 hours/month	Included
Office Manager / Coordinator	4 hours/month	Included
Engineering (MEP, Structural, Civil etc.)	Whatever-It-Takes	Included
SUBTOTALS:		\$12,960 / Month

January 28, 2025

Re: District Solicitor RFP / Recommendation

Members of the Board,

It is my recommendation to approve McCormick Law Firm / Attorney Christopher Kenyon as the District's solicitor for 2025. The district posted an RFP in the newspaper and mailed to six law firms that provide school services. Three proposals were received. Summaries of those proposals are attached.

Based on previous experience and cost I am recommending that the district continue with McCormick and Mr. Kenyon. In my experience Mr. Kenyon is a skilled school law attorney and consistently acts assertively on the district's behalf to provide legal advice and services.

As a reminder the district has approved agreements with other attorneys for specialized legal services such as special education and employment.

Sincerely,

Dr. Mark Stamm
Superintendent



McCormick Law Firm

Regular board meetings - \$375.00 regardless of length plus mileage

Partners \$155.00/hour

Associates \$155.00/hour

Paralegals \$80.00/hour

Sweet, Stevens, Katz, & Williams LLP

Attorney Routine Matters - \$200.00/hour

Legal Assistant/Paralegal Routine Matters - \$150.00/hour

Attorney Non-Routine Matters - \$220.00/hour

Legal Assistant/Paralegal Non-Routine Matters - \$150.00

Levin Legal Group

Levin, Peterson, Cianci - \$220.00/hour

Brown, Galtman, Musical - \$210.00/hour

Julia Levin, Petro - \$200.00/hour

All attorneys - \$200.00/hour for Routine matters



McCORMICK

LAW FIRM

**EAST LYCOMING SCHOOL DISTRICT
QUALIFICATION PROPOSAL FOR LEGAL SERVICES
BY McCORMICK LAW FIRM**

By the Firm:

Christopher H. Kenyon

J. Michael Wiley

Austin White

Date: January 10, 2025



McCORMICK

LAW FIRM

**PROPOSAL TO
EAST LYCOMING SCHOOL DISTRICT
REQUEST FOR SOLICITOR SERVICES**

Contents/Proposal Information

- 1. Cover letter with contact information**
- 2. Background and Experience in Education Law and Experience in Representing School Districts**
- 3. Resumes of Lawyers Who Will Provide Services**
- 4. School District References**
- 5. School and Municipal Client List**
- 6. Fee Proposal**
- 7. Representative School and Public Section Cases**

1. Cover Letter with Contact Information

JOANNE C. LUDWIKOWSKI
ANN S. PEPPERMAN
BRIAN J. BLUTH
J. MICHAEL WILEY
AUSTIN WHITE
CHRISTOPHER H. KENYON
ELIZABETH A. WHITE
MARC F. LOVECCHIO
WILLIAM E. BANEY
STEPHEN C. HARTLEY
KALLIE D. VENTO



McCORMICK
LAW FIRM

835 West Fourth Street
Williamsport, PA 17701
(570) 326-5131 • (570) 326-5529 fax
www.mcclaw.com

OF COUNSEL:
HON. E. EUGENE YAW
PA SENATE
C. EDWARD S. MITCHELL
GARY L. WEBER
N. RANDALL SEES
J. DAVID SMITH
RETIRED
RICHARD F. SCHLUTER
RETIRED
EMILIE P. ERTEL
BUSINESS MANAGER

January 10, 2025

Dr. Mark Stamm, Superintendent
East Lycoming School District
349 Cemetery Street
Hughesville, PA 17737

RE: Response to Request for Proposal (RFP) for Legal Services

Dear Dr. Stamm:

McCormick Law Firm is pleased to have an opportunity to submit this application and related information in response to East Lycoming School District's search for a school solicitor. We have included in a separate document the details of our proposal.

As the firm with the longest period of continuous existence in north central Pennsylvania, we have been proud of our reputation for ably serving institutions over the past 150-plus years, to include a long history of representing numerous school districts, authorities, and other municipalities throughout the region. Additionally, we have served as the solicitor for your District for over five years.

Our attorneys concentrate their practices in various areas of our broad-based practice. Our firm's rating by Martindale-Hubbell is "AV."

One of the advantages of our firm is the depth and breadth of our school and governmental practice group. We have school and municipal law depth, since we have a team of lawyers who devote a significant amount of their practice in those areas. Over the years, we have prepared numerous opinion letters for public entities and attended countless public meetings. We are familiar with the legal and practical issues which arise under the Pennsylvania Sunshine Law, the Pennsylvania Right to Know Law, and the Public School Code, including legal nuances of representing school districts.

Our legal experience is broad and diverse, ranging from contract advice, financial issues, borrowings, personnel issues, labor negotiations, litigating real estate and transactional matters and opinions of various aspects of case and statutory laws, as applied to school districts and governmental entities in general.

While we have tailored our proposal to primarily focus on our representation of school districts, with respect to which we have substantial experience, we also believe it is important to discuss our broad-based municipal practice, to include Lycoming County, the City of Williamsport, Pennsylvania College of Technology, numerous townships, municipal authorities, boroughs, and other municipal organizations throughout the region. Those client activities give us valuable additional experience in representing governmental entities generally that reinforces our ability to serve school districts.

A strength of our firm is our ability to recognize that knowing the law is only the first step in the process. We do not approach our practice from a “one size fits all” perspective. We are grounded in the communities we represent and work hard to tailor our advice to the specific needs of the communities we serve. We believe this is a real strength of our firm and our approach to practice. While we have connection throughout the region, our firm is local. While it is important to know the law and be able to promptly and appropriately respond to the District’s legal issues, it is equally critical to understand that each community and client is unique. Being willing to listen and appreciate these differences helps us appropriately tailor our advice to each client we represent.

In order to give you some flavor of the breadth of our experience in representing municipal entities over the years, we have included a number of illustrative decisions. These decisions reflect both the diversity of our general legal knowledge and our understanding of the particularized legal issues inherent in representing public bodies.

Our proposed fee schedule is included as an enclosure and our standard fee structure is inclusive of a standard fixed monthly meeting attendance fee and an hourly rate for matters handled outside of the meeting setting. We have found this approach to better suit the needs of our clients rather than paying a fixed retainer whether work is performed or not. We are open to discussing further how best to adapt our fee structure to your needs. We also enclose a list of references for your review.

While our team of experienced school lawyers will be available to serve your legal needs, the primary contact would continue to be Christopher H. Kenyon, and he can be contacted by telephone at (570) 326-5131 or email at ckenyon@mclaw.com and J. Michael Wiley, Partner, and he can be contacted by telephone at (570) 326-5131 or email at mwiley@mclaw.com. The biographies of our practice group who will also be working most extensively with you are included with the attachments.

We have reviewed the Request for Proposals (RFP) for Legal Services in detail. Our firm accepts all of the terms and conditions contained in the Request for Proposal. We are also comfortable representing that we can satisfy the qualification and experience requirements set forth in the RFP. More specifically, our firm and its attorneys exceed the qualification/requirements set forth in the Proposal Requirement section of the RFP and we are prepared to handle the requested services set forth in the Description of Services section of the RFP.

Bottom line, our firm is able to continue to handle the breath of legal services you are requesting and we have the legal and practical know-how to continue to address your needs. Thank you for giving us this opportunity and considering our firm to continue to represent your school district, please feel free to call with any questions.

Sincerely,

McCORMICK LAW FIRM

A handwritten signature in blue ink, appearing to read "C. Kenyon", with a long horizontal flourish extending to the right.

Christopher H. Kenyon

A handwritten signature in blue ink, appearing to read "J. Wiley", with a long horizontal flourish extending to the right.

J. Michael Wiley

A handwritten signature in blue ink, appearing to read "A. White", with a long horizontal flourish extending to the right.

Austin White

Enclosures

2. Background and Experience in Education Law and Experience in Representing School District

As indicated in our cover letter, McCormick Law Firm is proud to have represented the institutions in the north-central region of Pennsylvania since its inception more than 150 years ago. Those institutions have included school districts and municipal entities for several decades, and the individuals listed in this proposal possess on a collective basis more than 70 years of combined legal experience, more than 40 years of particularized service in advising and representing school districts, acting in an essentially general counsel role covering a wide range of subject areas.

The services we routinely provide include meeting attendance and legal advice related to meetings; contract reviews and analyses of all types; school law interpretations and opinions; advice regarding open meeting requirements and Right-to-Know Law requirements; student discipline issues, including expulsions; employment advice, to include handling employee disciplinary matters, grievance arbitrations, and collective bargaining agreement interpretations; contract negotiations; litigation involving contract matters, construction matters, and employment matters, to include proceedings before the Pennsylvania Human Relations Commission and the Equal Employment Opportunity Commission; administrative hearings, including those before the Pennsylvania Labor Relations Board; and services as local counsel in the school district borrowings and other transactional matters

We have also provided advice and representation in special education matters.

McCormick Law Firm is also an active member in the following associations: Pennsylvania School Boards Association, Pennsylvania State Association of Township Supervisors and the Pennsylvania State Association of Boroughs.

**Attorneys Who Would Be Actively Engaged with the
School District, Their Areas of Specialization and Primary District Assignment**

- J. Michael Wiley – School Law, Municipal Law, Employment Law, Real Estate and Transactional Law, Litigation
 - Primary District Assignments – Warrior Run School District, Selinsgrove Area School District and Milton Area School District

- Christopher H. Kenyon – School Law, Municipal Law, Real Estate, Transactional Law, and Litigation
 - Primary District Assignments – Loyalsock Township School District, Jersey Shore Area School District, Muncy Area School District, East Lycoming School District and Lycoming Career & Technology Center

- Austin White – School Law, Right to Know Law, Sunshine Law, Litigation
 - Primary District Assignments – Sugar Valley Rural Charter School (charter renewal) and Mifflinburg Area School District

*Our attorneys all work together to meet the legal needs of the districts we represent and the above list identifies the attorney that provides primary coverage for school board meetings and executive sessions and is the primary point of contact for that district.

Attorney Who Would Normally Attend Monthly Board of Directors' Meetings and Executive Sessions

- Christopher H. Kenyon
- If Attorney Kenyon is unable to attend a meeting, an alternate member of the firm will cover in his absence and the District will be notified in advance of which member of the firm will be attending the board meeting.
- While scheduling conflicts do occur, we believe it is very important to have consistent representation and a point of contact for the District. While the depth of our practice group enables us to draw from the expertise and experience of all of our attorneys who represent school district and local government clients, we believe strongly in the benefits to the District and to our representation of the District from regular meeting attendance by our primary attorney point of contact.

**Experience Advising or Representing School Districts,
Including the Names and Addresses of any School Districts
Where Solicitor Services Have Been Provided**

McCormick Law Firm currently represents and has represented over the years the following School Districts as solicitors:

1. Muncy School District (35⁺ years)
Craig Skaluba, Superintendent
206 Sherman Street
Muncy, PA 17756

2. Jersey Shore Area School District (35⁺ years)
Brian Ulmer, Superintendent
175 A&P Drive
Jersey Shore, PA 17740

3. Mifflinburg Area School District (20⁺ years)
Ken Dady, Jr., Superintendent
178 Maple Street
Mifflinburg, PA 17844

4. Loyalsock Township School District (20⁺ years)
Gerald L. McLaughlin, Superintendent
1605 Four Mile Drive
Williamsport, PA 17701

5. Warrior Run School District (8⁺ years)
Thor Edmiston, Superintendent
4800 Susquehanna Trail
Turbotville, PA 17772

6. Selinsgrove Area School District (6⁺ years)
Frank Jankowski, Superintendent
401 N. 18th Street
Selinsgrove, PA 17870

7. East Lycoming School District (5⁺ years)
Mark Stamm, Superintendent
349 Cemetery Street
Hughesville, PA 17737

8. Lycoming Career & Technology Center (9⁺ years)
Nathan Minium, Executive Director
293 Cemetery Street
Hughesville, PA 17737

9. Sugar Valley Rural Charter School (15⁺ years)
Tracie Kennedy, CEO
236 East Main Street
Loganton, PA 17747

10. Pennsylvania College of Technology (30⁺ years)
Michael J. Reed, President
One College Avenue
Williamsport, PA 17701

3. Resumes of Lawyers Who Will Provide Services

J. Michael Wiley is a partner in the firm of McCormick Law Firm. He is a graduate of Dickinson College, B.A. 1989 (History and Religion) and Vermont Law School (J.D., cum laude, 1993; and, Masters of Studies in Environmental Law, magna cum laude, 1993). He practiced law in Williamsport for nearly two decades before joining McCormick Law Firm in June of 2013.

Mr. Wiley's practice areas include: civil litigation, environmental law, land use, zoning and planning law, municipal law and school law, labor and employment law (human relations and personnel issues), business and commercial law, real estate, eminent domain, and oil and gas law. He donates his legal services on a pro bono basis and has been awarded the Pennsylvania Bar Association Pro Bono Award (2006) and the YWCA Unsung Hero Award (2004) in addition to being a recipient of the LLA Fair Share Award on an annual basis since 1994. He is active in the community serving and volunteering his time on a number of boards and organizations.

Mr. Wiley is a member of the Lycoming Law Association (President, 2012), the Pennsylvania Bar Association, and the Federal Bar Association (President, Middle District of Pennsylvania Chapter, 2002-2003). He was also a member of City Council in Williamsport for two terms (2001 to 2009) where he served in his second term as City Council Vice-President until deciding not to seek reelection.

He has been admitted to practice law in Pennsylvania since 1993 and is also admitted to practice before the United States District Court for the Middle District of Pennsylvania, the United States Court of Appeals for the Third Circuit, and the United States Supreme Court.

J. MICHAEL WILEY

McCormick Law Firm
835 West Fourth Street
Williamsport, PA 17701

(570) 326-5131
(570) 326-5529 (Fax)
mwiley@mcclaw.com

EDUCATION

VERMONT LAW SCHOOL, South Royalton, VT

JURIS DOCTOR, cum laude, May 1993

MASTER OF STUDY IN ENVIRONMENTAL LAW, magna cum laude, May 1993

- Vermont Academic Excellence Award for Legal Process, Fall 1992
- Vermont Academic Excellence Award for Legal Writing II, Spring 1991
- Elected Member Dean Search Committee, Fall 1990
- Student Bar Association Representative, 1992-1993

DICKINSON COLLEGE, Carlisle, PA

BACHELOR OF ARTS IN HISTORY AND RELIGION, May 1989

- Nisbet Scholar: Independent Honor Society
- Phi Alpha Theta: International History Honor Society
- Charles Mortimer Griffen Prize for Religious Studies
- Varsity Swimming: Captain, Four Year Letter Winner

PROFESSIONAL

Bar Admissions:

- Courts of Commonwealth of Pennsylvania (1993)
- United States District Court for the Middle District of Pennsylvania (1994)
- United States Court of Appeals for the Third Circuit (1995)
- United States Supreme Court (2013)

Current Associations:

- Pennsylvania Bar Association
- Lycoming County Bar Association (President, 2012)
- Federal Bar Association – Middle District of Pennsylvania (President, 2002-03)
- Pennsylvania School Boards Association (Member)
- Pennsylvania State Association of Township Supervisors (Member)
- Pennsylvania State Association of Boroughs (Member)

Pro Bono:

- Lycoming Law Association – Protection from Abuse Panel

Awards:

- Pennsylvania Bar Association Pro Bono Award (2006)
- YWCA Unsung Hero Award (2004)
- Lycoming Law Association Fair Share Award (1994 through present)

WORK HISTORY

MCCORMICK LAW FIRM, Williamsport, PA

Partner – June 1, 2013 to present

Solicitor for multiple local municipalities and school districts. Solicitor for Lycoming County Planning Commission and Lycoming County Tax Assessment Office. Assistant Solicitor for Lycoming County including direct responsibility for the Lycoming County Office of Human Resources (handling county personnel and labor issues) and the Lycoming County Landfill. Litigated cases before local and surrounding Courts of Common Pleas, the United States District Court for the Middle District of Pennsylvania, all Pennsylvania appellate courts, and local administrative bodies and zoning boards. In addition to municipal and school district work, regular practice areas include civil litigation, environmental law, zoning and planning law, employment and labor law, business and commercial law, and transactional work.

RAUP & WILEY, ATTORNEYS AT LAW, Williamsport, PA

Partner – August 2003 to May 2013

General practice with a concentration in environmental, land use, zoning and general municipal and local government matters. Handled real estate (residential and commercial) and transactional matters for local businesses and individuals. Represented local businesses with personnel issues and general business issues. Litigated cases before local and surrounding Courts of Common Pleas, the United States District Court for the Middle District of Pennsylvania, all Pennsylvania appellate courts, and local administrative bodies and zoning boards.

LAW OFFICE OF J. MICHAEL WILEY, ESQUIRE, Williamsport, PA

Owner – January 1999 to July 2003

General practice with a concentration in environmental, land use, zoning and general municipal and local government matters. Handled general business and civil litigation matters. Judicare attorney for Susquehanna Legal Services. Conflict Counsel for Lycoming County Public Defender's Office. Regularly litigated matters before local and surrounding Courts of Common Pleas, the United States District Court for the Middle District of Pennsylvania and local administrative bodies and zoning boards.

RIEDERS, TRAVIS, MUSSINA, HUMPHREY & HARRIS, Williamsport, PA
Associate – October 1993 to December 1998

Handled individual caseload in the Pennsylvania and Federal Courts from inception of litigation proceedings to final disposition. Pro bono representation in PFA cases and lead attorney in a class action involving local water authority.

COMMUNITY INVOLVEMENT

Current:

- Plankenhorn Foundation, Vice-President
- Lycoming Neighborhood Development Corporation, Executive Committee and Secretary to the Board of Directors
- Ways Garden Commission, Board Member

Past:

- Williamsport Area School District Education Foundation, Board of Directors
- Valley View Nursing Home, Board of Directors, Secretary
- Our Towns 2010, Founding Member, Secretary
- Habitat for Humanity, Board of Directors
- Northcentral Pennsylvania Conservancy, Board of Directors
- Williamsport Kiwanis Club

ELECTED OFFICE

Williamsport City Council (2001-2009), Vice President of City Council and Chair of Finance and Economic Development Committees

Christopher H. Kenyon is a Partner in the firm of McCormick Law Firm. He graduated Cum Laude in 2006 from National University in San Diego, California with a Bachelor of Science in Criminal Justice Administration and a minor in Legal Studies. He graduated from the California Western School of Law in San Diego, California in 2011. Mr. Kenyon was admitted to practice law in Pennsylvania in 2011.

Prior to college, Mr. Kenyon served five years in the United States Navy working primarily as a clerk for the Naval Justices in the Naval Judge Advocate General Corp in San Diego, California. He also obtained a paralegal certification from the University of San Diego in 2006 and then worked as a general litigation paralegal while attending law school.

Mr. Kenyon practices in the areas of municipal and school law, estate planning and wills, real estate, decedent's estates, civil litigation and also represents employers in unemployment compensation matters. He is admitted to the Bar of the Supreme Court of Pennsylvania, the United States District Court for the Middle District of Pennsylvania, United States Supreme Court, and is a member of the Lycoming Law Association and the Pennsylvania Bar Association.

He donates his legal services on a pro bono basis. He is also active in the community serving and volunteering his time on a number of boards and organizations, including the Williamsport Area Little League, Northcentral Pennsylvania Conservancy, Northcentral Pennsylvania Estate Planning Council, Salvation Army, and Wildwood Cemetery.

Christopher H. Kenyon

835 W. Fourth Street
Williamsport, PA 17701

Work: (570) 326-5131
E-mail: ckenyon@mcclaw.com

Cell: (570) 560-8804

EDUCATION

California Western School of Law, San Diego, CA

Juris Doctor, April 2011

Academic Achievement Award (High Grade Award) – Legal Skills I

University of San Diego Paralegal Program, San Diego, CA

Paralegal Specialty in General Litigation, Aug. 2006

ABA approved graduate certificate program

National University, La Jolla, CA

Bachelor of Science, Criminal Justice Administration, Cum Laude

EXPERIENCE

McCormick Law Firm, Williamsport, PA

Partner

Aug. 2011 –

Present

Major portion of practice is in school law, municipal law, estate planning, real estate, and decedent's estates. Also handle general civil litigation matters related to real property, estate administration, and debt collection.

Hidden, Rott & Oertle, LLP, San Diego, CA

Paralegal

Civil Litigation Law Firm

Oct. 2006 -

Dec. 2010

Draft a variety of legal motions (Ex Parte Applications, Summary Judgment, Leave to Amend). Prepare responses to interrogatories and request for production of documents. Prepare demand letters. Legal research. File papers with the court. Manage and maintain client files. Obtain medical and billing records for personal injury cases. Conduct client interviews. Contact clients/third parties to obtain information relevant to cases. Manage and supervise firm's internship/law clerk department.

United States Navy, San Diego, CA

Navy Marine Corp Trial Judiciary Southwest Region

July 1997 -

Aug. 2002

Responsible for the management and training of a staff of five. Prepared the weekly office schedule. Processed over 330 court-martial cases and prepared court documents for the use of the judges. Developed and maintained a status checklist used by judges and counsel in tracking court-martial cases. Coordinated with judges and counsel in the scheduling of court cases. Communicated on a daily basis with counsel to update case status. Conducted a weekly meeting between judges and counsel.

AWARDS AND RECOGNITION

Navy-Marine Corps Commendation Medal, Navy-Marine Corps Good Conduct Medal, National Defense Service Medal

ADMISSIONS/MEMBERSHIPS

Courts of the Commonwealth of Pennsylvania, U.S. District Court for the Middle District of Pennsylvania, U.S. Supreme Court, Pennsylvania School Boards Association, Pennsylvania State Association of Township Supervisors, Pennsylvania State Association of Boroughs, Pennsylvania Bar Association, and Lycoming County Law Association

ASSOCIATIONS

Williamsport Area Little League (VP of Baseball – Board of Directors), Northcentral Pennsylvania Conservancy (Board of Directors), Northcentral Pennsylvania Estate Planning Council (Board of Directors), Salvation Army (Advisory Board Member), Wildwood Cemetery (Member, Board of Directors)

Austin White is a partner in the firm of McCormick Law Firm. He graduated summa cum laude from East Stroudsburg University, with a Bachelor of Arts in Communication Studies and a minor in Media Communication and Technology. He earned a Juris Doctor from the University of Pittsburgh School of Law, concentrating in Intellectual Property and Technology Law. He joined the McCormick Law Firm as an intern in 2008, and began working with the firm full time upon completion of his law degree.

Mr. White practices municipal law, landlord tenant law, employment, commercial and corporate law, and intellectual property law. A significant portion of his practice involves counseling municipal entities on Right-to-Know and Sunshine Law matters, and handling appeals before the Office of Open Records. He has handled a countless number of eviction and landlord tenant disputes, in both residential and commercial matters. Mr. White is exemplary in his ability to navigate federal law and regulations, and he routinely handles cases before the federal judiciary.

Mr. White has served as an assistant County Solicitor for Lycoming County since 2013.

Professional and Community Activities:

- Bar member, Supreme Court of Pennsylvania.
- Bar member, United States District Court for the Middle District of Pennsylvania.
- Bar member, Court of Appeals for the Third Circuit.
- Bar member, United States Supreme Court.
- Bar member, Lycoming Law Association.
- Member, Pennsylvania Bar Association.
- Member, Federal Bar Association, Middle District of Pennsylvania Chapter.
- Member, American Inns of Court, Lycoming County Chapter.
- Member, Pennsylvania Bar Association, Young Lawyers' Division.
- Board member, Williamsport Soap Box Derby.
- Board member, Lycoming County Historical Society
- Board member, Lycoming Audubon Society
- Member, Williamsport Kiwanis

Illustrated cases:

Friend v. Shoemaker 2020 U.S. Dist. LEXIS 184698 (M.D. Pa. Oct. 6, 2020)
Sealander v. Brague, 2019 U.S. Dist. LEXIS 194048 (M.D. Pa. Nov. 7, 2019)
Reid-Douglas v. Deparlos 2019 U.S. Dist. LEXIS 179701 (M.D. Pa. Oct. 17, 2019)
Martinez v. UPMC Susquehanna 2019 U.S. Dist. LEXIS 135176 (M.D. Pa. Aug. 12, 2019)
Riley v. Lusk 2019 U.S. Dist. LEXIS 125598 (M.D. Pa. July 29, 2019)
McGary v. Williamsport Reg'l Med. Ctr., 775 F. App'x 723 (3d Cir. 2019)
Mann v. Lycoming Cty. Prison, 2019 U.S. Dist. LEXIS 7175 (M.D. Pa. Jan. 14, 2019)
McDowell v. Deparlos, 2016 U.S. Dist. LEXIS 2448 (M.D. Pa. 2016)
Wicks v. Anderson, 610 Fed. Appx. 140 (3d Cir. Pa. 2015)
PA Energy Vision, LLC v. South Avis Realty, Inc., 120 A.3d 1008 (Pa. Super. Ct. 2015)
Danielsen v. Pa. College of Tech., 2015 U.S. Dist. LEXIS 9772 (M.D. Pa. Jan. 28, 2015)

N. Randall Sees first joined McCormick Law Firm in May, 2017. He has been in the private practice of law since 2006. Prior to engaging in private practice, he was the Law Clerk to the Honorable Charles H. Saylor of the Northumberland County Court of Common Pleas. Mr. Sees is admitted to the Pennsylvania Bar and the United States District Court for the Middle District of Pennsylvania. He is a member of the Pennsylvania Bar Association and the Lycoming Law Association. Mr. Sees earned his Bachelor of Science degree in microbiology from the Pennsylvania State University and his Juris Doctor, cum laude, from the Widener University School of Law. He concentrates his practice on medical malpractice defense, municipal law and general civil litigation. Mr. Sees has been a solicitor for many municipal entities over a five-county area. Born and raised in Danville, Pennsylvania, he now lives in Chapin, South Carolina.

CURRICULUM VITAE

N. RANDALL SEES, JD, BS, MT(ASCP)

Home: 246 Chapin Place Way
Chapin, SC 29036

Cell: (570) 713-8666

Email: rsees@windstream.net

Work: McCormick Law Firm
835 West Fourth Street
Williamsport, PA 17701

Tel: (570) 326-5131

Email: rsees@mcclaw.com

ATTORNEY LICENSE

Pennsylvania No. 89386

ADMISSIONS

Supreme Court of Pennsylvania
U.S. District Court for the
Middle District of Pennsylvania

October 2002
2007

CURRENT EMPLOYMENT

Attorney

2017 to 2020; 2023 to Present
McCormick Law Firm

FORMER EMPLOYMENT

Owner

2020 to 2024
Parked! Disc Golf

Attorney

2006 to 2017
McNerney, Page, Vanderlin & Hall
Williamsport, Pennsylvania

Solicitor

2011 to 2013
County of Lycoming, Pennsylvania

2010 to 2020
Borough of Montoursville

Assistant Solicitor

2006 to 2011; 2017 to 2020; 2023 to Present
County of Lycoming, Pennsylvania

Law Clerk
2002 to 2006
Court of Common Pleas
Northumberland County, Pennsylvania

Medical Technologist
1992 to 2002
Geisinger Medical Center
Danville, Pennsylvania

EDUCATION

Juris Doctor
2002 (cum laude)
Widener University School of Law
Harrisburg, Pennsylvania

Medical Technologist (ASCP)
1992
Geisinger School of Medical Technology
Danville, Pennsylvania

Bachelor of Science, Microbiology
1992
The Pennsylvania State University
University Park, Pennsylvania

High School Diploma
1987
Danville Area School District
Danville, Pennsylvania

ASSOCIATIONS

Pennsylvania Bar Association
Lycoming Law Association

Stephen Hartley is an associate at McCormick Law Firm. He graduated from the former Clarion University of Pennsylvania (now Pennsylvania Western University) in 2018, earning a Bachelor of Fine Arts degree in Philosophy with a concentration in Pre-Law. There, he was recognized with the Outstanding Philosophy Senior Award (2018). He then earned his Juris Doctorate from the Duquesne University School of Law in 2021. Mr. Hartley is licensed to practice in the courts of Pennsylvania and the United States District Court for the Middle District of Pennsylvania.

Mr. Hartley joined McCormick Law Firm in August of 2021, where he focuses his practice in the representation of healthcare providers in medical malpractice litigation, complex civil litigation, and general counsel services for municipal entities. Currently, Mr. Hartley sits on the Lycoming County SPCA Board of Directors, the Legal Studies Advisory Board of PennWest University, maintains involvement with the Lycoming Law Association, the Pennsylvania Bar Association, and serves as an assistant County Solicitor for Lycoming County.

STEPHEN C. HARTLEY

835 West Fourth Street | Williamsport, PA 17701 | (570) 326-5131 | shartley@mcclaw.com

EDUCATION

Duquesne University School of Law

Juris Doctor, 2021

Clarion University of Pennsylvania

Bachelor of Arts in Philosophy/Pre-Law, 2018

PROFESSIONAL WORK EXPERIENCE

McCormick Law Firm – Attorney

August 2021 – Present

- Joined McCormick Law Firm directly out of law school in August, 2021.
- Focus my practice in the representation of healthcare providers in medical malpractice litigation, civil rights litigation, other complex civil litigation, and general counsel services for municipal entities.
- Serve as an Assistant County Solicitor for Lycoming County.
- Licensed to practice in the courts of Pennsylvania and the United States District Court for the Middle District of Pennsylvania.

Reed Smith, LLP – Document Specialist

January 2019 – June 2021

- In the evenings during law school, I worked for Reed Smith out of their firm-wide Business Center as a Document Specialist.
- My work responsibilities included formatting, revising, and reviewing confidential documents, and communicating with both clients and attorneys.

LEADERSHIP AND SERVICE EXPERIENCE

Board of Directors – Lycoming County SPCA

April 2024 – Present

- Current member of the Board of Directors for the Lycoming County SPCA, participating in monthly meetings regarding the services the SPCA provides the community and to the domestic animals of Lycoming County.

Pro Bono Work – North Penn Legal Services

August 2021 – Present

- Provide pro bono legal services to victims in Protection from Abuse actions through North Penn Legal Services.

Paralegal Advisory Board – Clarion University

August 2018 – Present

- Current member of the Paralegal Advisory Board for Clarion University, which meets quarterly to discuss the curriculum and direction of the paralegal studies program.

Phi Delta Theta Fraternity – Clarion University

October 2015 – May 2018

- Served as Chapter President from November 2016 to November 2017.
- Lead and participated in numerous philanthropic events, raising thousands of dollars for various causes, including ALS research, cancer research, and for disabled veterans.
- Aided in the progression and professional development of each Chapter Officer at their respective positions while president.

4. School District References

School District References

McCormick Law Firm offers the following School Districts in which it serves as solicitor as references:

1. Muncy School District
Craig Skaluba, Superintendent
206 Sherman Street
Muncy, PA 17756
Email: cskaluba@muncysd.k12.pa.us
Telephone: 570-546-3125

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, purchase of real estate, tax appeals, bidding and construction projects, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, address special education issues, bond refinancing.

2. Jersey Shore Area School District
Brian Ulmer, Superintendent
175 A&P Drive
Jersey Shore, PA 17740
Email: bulmer@jsasd.org
Telephone: 570-398-1561

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, expulsion hearings, purchase of real estate, tax appeals, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, guidance on process for closing schools, address special education issues, bond refinancing.

3. Mifflinburg Area School District
Ken Dady, Jr., Superintendent
178 Maple Street
Mifflinburg, PA 17844
Email: kdady@mifflinburg.org
Telephone: 570-966-8200

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, sale of real estate, tax appeals, review and/or prepare contracts for services, bidding and construction projects, draft opinion letters, review and

draft board policies, negotiate contracts, guidance on process for closing schools, address special education issues, bond refinancing.

4. Loyalsock Township School District
Gerald L. McLaughlin, Superintendent
1605 Four Mile Drive
Williamsport, PA 17701
Email: gmclaugh@ltsd.k12.pa.us
Telephone: 570-326-6508 Ext. 1003

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, purchase of real estate, tax appeals, bidding and construction projects, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, address special education issues, bond refinancing.

5. Warrior Run School District
Thor Edmiston, Superintendent
4800 Susquehanna Trail
Turbotville, PA 17772
Email: tedmiston@wrsd.org
Telephone: 570-649-5138 - Ext. 5000

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, construction projects and bidding, tax appeals, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, address special education issues, bond refinancing.

6. Selinsgrove Area School District
Frank R. Jankowski, Superintendent
329 Seals Avenue
Selinsgrove, PA 17870
Email: fjankowski@seal-pa.org
Phone: 570-372-2201

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, construction projects and bidding, tax appeals, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, address special education issues, bond refinancing.

7. Milton Area School District
Derrek Fink, Business Administrator
700 Mahoning Street
Milton, PA 17847
Email: dfink@miltonsd.org
Telephone: 570-742-7614

Services Provided: General solicitor services, including but not limited to attendance at board meetings, employment/personnel matters, RTKR, student discipline matters, construction projects and bidding, tax appeals, review and/or prepare contracts for services, draft opinion letters, review and draft board policies, negotiate contracts, address special education issues, bond refinancing.

5. School and Municipal Client List

School and Municipal Client List

East Lycoming School District	Allegheny Township
Jersey Shore Area School District	Armstrong Township
Loyalsock Township School District	Deerfield Township
Lycoming Career & Technology Center	Elkland Township
Mifflinburg Area School District	Fairfield Township
Milton Area School District	Franklin Township
Muncy School District	Gamble Township
Selinsgrove Area School District	Genesee Township
Sugar Valley Rural Charter School	Laporte Township
Warrior Run School District	Lewis Township
	Loyalsock Township
Lycoming County	Mifflin Township
Lycoming Assessment Office	Moreland Township
Lycoming County Planning Commission	Mount Pleasant Township
Lycoming County Zoning Official (special project based)	(Columbia County)
Lycoming County Recreation Authority	Muncy Creek Township
Lycoming County Tax Claim Bureau	Penn Township
	Piatt Township
City of Williamsport	Plunketts Creek Township
	Shrewsbury Township
	Scott Township, Columbia County (special solicitor appointment)
Lycoming County Water and Sewer Authority	Sharon Township, Potter County (special solicitor appointment)
Lycoming Housing Authority	Upper Fairfield Township
Muncy Creek Township Sewer Authority	Washington Township
West Branch Regional Authority	Watson Township
West Branch Counsel of Governments	Wilmot Township
Anthony Township ZHB	
Clinton Township ZHB	Eagles Mere Borough
Lycoming Township ZHB	Forksville Borough
Nippenose Township ZHB	Laceyville Borough
South Williamsport ZHB	Laporte Borough
	Lawrenceville Borough
	Milton Borough
	Montoursville Borough
	Muncy Borough
	Picture Rocks Borough
	Salladasburg Borough

6. Fee Proposal

Fee Proposal

Consistent with the way we bill most of our school district clients, we propose a fee schedule as follows. We do not generally bill on a retainer basis, although we would be prepared to discuss one with you.

1. For attendance at regular board meetings-\$375.00 per meeting regardless of length (portal to portal), plus mileage.*
2. For all other services in the areas of services described in Section 3, Scope of Work of the Request for Proposal, Partners at \$155.00/hour, associates at \$155.00/hour, and paralegals at \$80.00/hour based for time actually spent.

We will seek reimbursement of out-of-pocket costs at the firm's actual cost, without any mark-up. We will not bill for clerical work or time (other than with respect to out-of-town courier services that are required because of the client's needs). The costs of any subcontractors, such as experts, will be billed at cost. Any mileage reimbursement will be billed at the standard mileage rate as set by the Internal Revenue Service each year. Copy fees will be billed at the rate of \$0.10 per page. Fees for real estate matters or serving as local bond counsel would be handled through standard title insurance fees or standard rates that would be discussed for each transaction. Any other out-of-pocket fees that would be incurred will be discussed with the District on an as needed basis.

* This is our standard approach to meeting attendance. We are willing to discuss this part of our proposal in more detail. Over the years, we have found a fixed fee meeting rate to be fair to the districts we represent. However, we are also willing to bill meeting attendance at our standard hourly billing rate if the District prefers.

7. Representative School and Public Section Cases

**Representative School and Public Section
List of Several Cases Handled by McCormick Law Firm**

1. *James Koren v. Board of Directors of the Jersey Shore Area School District*, 661 A.2d 449 (Pa. Commw. 1995).

Koren was suspended by the School District due to a declining enrollment. He served as a substitute teacher for one year and advised the District of his interest in returning to a position with the District. The District subsequently hired a new individual to fill the open position.

Mr. Koren filed a complaint in mandamus, asking the court to enforce his right to be recalled as a suspended professional employee. The District filed preliminary objections, asserting that Koren's complaint did not allege all the statutory requirements required under the Public School Code. The Court agreed and granted the District's preliminary objections and dismissed Koren's complaint. Koren appealed, and the Commonwealth Court affirmed the lower court's order dismissing the complaint.

2. *James Goldman Stewart v. Jersey Shore Area School District, et al.*, Lycoming County Court of Common Pleas, No. 13-01040.

Preliminary injunction request by unsuccessful plumbing bidder seeking to upset the District's award denied, allowing work to proceed.

3. *In Re: Petition to Reapportion the School Director Regions of the Jersey Shore Area School District*, Lycoming County Court of Common Pleas, No. 12-02496.

Petitioners filed this petition to reapportion the election districts of the Jersey Shore Area School District. The District opposed the region plan submitted by the electors, and requested the Court approval of an alternate region reapportionment plan, which was accepted by the Court.

4. *Robin Reidell, et al. v. Jersey Shore Area School District*, Lycoming County Court of Common Pleas, No. 11-00892.

The trial court affirmed the District's right to deny student participation in graduation ceremonies, proms and other extracurricular activities as a consequence of their attendance at underage drinking parties.

5. *Clint Straub, et al. v. Jersey Shore Area School District*, Lycoming County Court of Common Pleas, No. 98-01327.

Plaintiffs were students at the District who were removed from the varsity football team during their senior year because they pled guilty to underage possession of alcohol. Although the incident did not occur on school property, the incident nevertheless violated school policy. Plaintiffs filed an injunction, alleging that the language of the policy upon

which the District relied was ambiguous and therefore the plaintiffs should be permitted to play football. The Court disagreed with the plaintiffs and found that there was no ambiguity in the policy and denied the request for an injunction.

6. *Jersey Shore Area School District and Jersey Shore Area Education Association, Health Care Change Grievance.*

Grievance filed by the Education Association alleging that the School District violated the collective bargaining agreement by unilaterally changing the policy and benefits for health care coverage. The grievance was essentially denied.

7. *James D. Holt v. Muncy Area School District, Teacher Tenure Appeal, No. 12-94.*

Holt was a principal at Muncy School District, who was dismissed from his position on the grounds of immorality, cruelty, intemperance, and persistent and willful violation of school laws.

8. *Swin Resource Systems, Inc. v. Lycoming County, United States Court of Appeals for the Third Circuit, 883 F.2d 245 (1989).*

The County Landfill prevailed in this significance decision involving a challenge under the U.S. Constitution's interstate provision, with the federal appellate court ruling that the County could set different and lower rates for locally baled waste disposal.

9. *Carolyn W. Bullock v. County of Lycoming County, 859 A.2d 518 (Pa. Commw. 2004).*

The court granted our client, the City Treasurer's (Bullock) request for an injunction, allowing her to continue her statutory duties.

10. *John M. Reidy and Kelly Reidy v. Lycoming County Water and Sewer Authority, No. 1079 C.D. 2009.*

The Reidys owned a home in Montoursville, Pennsylvania. In 2002 and again in 2004, sewage backed up in the Reidys' basement. The Reidys filed suit against the Lycoming County Water and Sewer Authority, alleging that the Authority was negligent in failing to take action to prevent the second back up. The Authority filed a motion for summary judgment, alleging that the Reidys could not prove liability or a legally cognizable loss in connection with the sewer back up. The Court agreed and granted summary judgment. The Reidys appealed to the Commonwealth Court. On appeal, the Court ruled in favor of the Authority.

11. *A.K. v. Loyalsock Township School District, Lycoming County Court of Common Pleas Case No. 18-501.*

A.K. appealed from a disciplinary hearing in which A.K. was expelled from school. A.K. alleged that due process rights were violated when the Superintendent was permitted to

be present during the school boards' deliberations. Court held that the Superintendent was an ex officio member of the board of directors and was permitted to be present during deliberations.

12. *KNS Development, LP v. Zoning Hearing Board of the Township of Loyalsock and Loyalsock Township*, Commonwealth Court of Pennsylvania, No. 672 C.D. 2020, December 8, 2020 (Unreported Decision).

We represent Loyalsock Township. Township filed action to enforce zoning permit as developer had excavated hillside in question beyond what was allowed by the permit. Township invoked the injunctive relief provisions under the Municipalities Planning Code to require developer to address the safety issues associated with the over-excavation in addition to seeking standard fines and penalties. Developer attempted to challenge the Township's authority to impose the permit conditions in question. Township prevailed at each stage in this litigation (before the Zoning Hearing Board, the Court of Common Pleas of Lycoming County, and the Commonwealth Court of Pennsylvania).

13. *Loyalsock Township Education Association, PSEA & NEA v. Loyalsock Township School District*, Grievance: Roger Davis Discharge, Grievance No.: LTEA-2020-01

Davis was a teacher at Loyalsock Township High School. Davis was terminated by the School District for repeated inappropriate contact and/or conduct with students. The Education Association filed a grievance alleging that the School District violated the collective bargaining agreement and Davis's due process rights by terminating his employment without just cause. The Arbitrator determined that the School District had just cause to terminate Davis and therefore, did not violate his due process rights and the collective bargaining agreement.

8. Conflicts of Interest

Conflict of Interest

We are not aware of any current conflicts of interest that exist in rendering service to and in representing the East Lycoming Board of School Directors.

We do represent business and individual clients located in the District. However, we are not aware of any conflicts of interest between our existing clients located in the District and the District.

We do represent other districts in the CSIU (Central Susquehanna Intermediate Unit). We do not believe that any conflicts of interest will exist by virtue of our representation of other districts in the CSIU and our potential representation of the District.

9. Principals/Collusion

Principals/Collusion

By submission of a proposal, our firm does declare that the only person or persons interested in this proposal as principal or principals is/are named therein and that no other persons other than therein mentioned has any interest in this proposal or contract to be entered into; that this proposal is made without connection with any person, company or parties making a proposal, and that it is in all respects fair and in good faith without collusion or fraud.

10. Disciplinary Action

Disciplinary Action

By submitting this proposal, we hereby represent and state that no attorney affiliated with our firm has, within five years from the date of submission, been disciplined by the Grievance Committee of the State of Federal Bar or otherwise by the Disciplinary Board of the Supreme Court of Pennsylvania.

11.Alternatives and Exceptions

Alternatives and Exceptions

By submitting this proposal, we will not be seeking or requesting any alternatives or exceptions to this proposal unless requested by the District or agreed to by the parties as part of the District's acceptance of this proposal.



McCORMICK

LAW FIRM

**EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania**

RESOLUTION

A RESOLUTION

OF THE BOARD OF SCHOOL DIRECTORS OF THIS SCHOOL DISTRICT INCURRING NONELECTORAL DEBT TO BE EVIDENCED BY A SERIES OF GENERAL OBLIGATION BONDS, SERIES OF 2025 (LYCOMING CAREER AND TECHNOLOGY CENTER PROJECT), IN THE AGGREGATE PRINCIPAL AMOUNT OF \$6,800,000, TO PROVIDE FUNDS: (1) TO FINANCE THE PLANNING, DESIGN, ACQUIRING, CONSTRUCTING, INSTALLING, PURCHASING, FURNISHING AND EQUIPPING OF, AS APPLICABLE, SCHOOL BUILDINGS, FACILITIES AND GROUNDS OF THE LYCOMING CAREER AND TECHNOLOGY CENTER; AND (2) PAYMENT OF RELATED COSTS AND EXPENSES, INCLUDING THE COSTS AND EXPENSES OF ISSUING THE BONDS; ACCEPTING A CERTAIN PROPOSAL FOR PURCHASE OF SUCH BONDS, AT PRIVATE SALE BY NEGOTIATION; SETTING FORTH THE TERMS AND SUBSTANTIAL FORM OF SUCH BONDS AND AUTHORIZING EXECUTION, AUTHENTICATION AND DELIVERY THEREOF; PLEDGING THE FULL FAITH, CREDIT AND TAXING POWER OF THIS SCHOOL DISTRICT IN SUPPORT OF SUCH BONDS; APPOINTING A PAYING AGENT AND A SINKING FUND DEPOSITORY; SETTING FORTH CERTAIN COVENANTS AND REPRESENTATIONS RELATING TO THE FEDERAL INCOME TAX STATUS OF THE INTEREST TO BE PAID ON SUCH BONDS; AUTHORIZING APPROPRIATE OFFICERS OF THE BOARD OF SCHOOL DIRECTORS TO TAKE CERTAIN ACTIONS AND TO EXECUTE CERTAIN DOCUMENTS IN CONNECTION WITH ISSUANCE OF SUCH BONDS; AND REPEALING ALL RESOLUTIONS OR PARTS OF RESOLUTIONS INsofar AS THE SAME SHALL BE INCONSISTENT HEREWITH.

WHEREAS, This School District (the “School District”) is a school district of the Commonwealth of Pennsylvania (the “Commonwealth”) and is governed by its Board of School Directors (the “Board”); and

WHEREAS, The Board of this School District has determined to undertake a capital project that consists of providing funds for a project of the Lycoming Career and Technology Center of which the School District is a member, for purposes of paying the costs of the planning, designing, acquiring, constructing, installing, purchasing, furnishing and equipping of, as applicable, school buildings, facilities and grounds of the Lycoming Career and Technology Center (the “Capital Project”); and

WHEREAS, The Board of this School District contemplates the authorization, sale, issuance and delivery of bonds in the aggregate principal amount of Six Million Eight Hundred Thousand Dollars (\$6,800,000) to be designated generally as the “General Obligation Bonds, Series of 2025” (Lycoming Career and Technology Center Project) (the “Bonds”), to provide funds for and toward: (1) payment of costs of the Capital Project; and (2) payment of related costs and expenses, including the costs and expenses of issuing the Bonds (all of the foregoing, collectively, being referred to herein as the “Project”), all in accordance with applicable and appropriate provisions of the Local Government Unit Debt Act, 53 Pa.C.S. Chs. 80-82 (the “Act”), of the Commonwealth; and

WHEREAS, The Board of this School District has considered the possible manners of sale provided for in the Act with respect to the sale of the Bonds, such manners of sale being at public sale or private sale by negotiation or upon invited bidding; and

WHEREAS, The Board of this School District, in contemplation of authorization, sale, issuance and delivery of the Bonds, with the proceeds to be used for the aforesaid purposes, has

determined that the Bonds: (a) shall be offered at private sale by negotiation; and (b) shall be offered for sale at a price of not less than 95% nor more than 125% of the aggregate principal amount of the Bonds issued (including underwriting discount and original issue discount or premium), plus any accrued interest (collectively, the “Purchase Price”), if any, from the date thereof to the date of delivery thereof; and

WHEREAS, A proposal for purchase of the Bonds, dated January 28, 2025 (the “Bond Purchase Agreement”), has been requested from and has been received from Raymond James & Associates, Inc. (the “Purchaser”), containing the financial parameters for, and conditions to, the purchase and issuance of the Bonds, which are consistent with the maximum interest rates and maximum principal payment amounts by fiscal year set forth in **Exhibit A** attached hereto (the “Bond Parameters”), which will be supplemented by one or more Addendums to the Bond Purchase Agreement (each an “Addendum”) containing the final terms and conditions to the sale of the Bonds, within the Bond Parameters; and

WHEREAS, The Board of this School District desires to accept the Bond Purchase Agreement of the Purchaser, to award the sale of the Bonds, to authorize issuance of nonelectoral debt represented by the Bonds, and to take appropriate action; and

WHEREAS, The Board of this School District has determined to appoint Manufacturers and Traders Trust Company (the “Paying Agent”), having a corporate trust office in Harrisburg, Pennsylvania, and Buffalo, New York, as the paying agent and sinking fund depository for the Bonds.

NOW, THEREFORE, BE IT RESOLVED, by the Board of this School District, as follows:

SECTION 1. The Board of this School District does authorize and direct the issuance of the Bonds, pursuant to this Resolution and in accordance with the Act, for purposes of the Project. FSL Public Finance, LLC (the “Financial Advisor”), is retained as this School District’s independent municipal advisor in connection with the Bonds. Eckert Seamans Cherin & Mellott, LLC, is retained by this School District as its bond counsel in connection with the issuance of the Bonds.

SECTION 2. The Board of this School District expresses its finding that it is in the best financial interests of this School District to sell the Bonds at private sale by negotiation and determines that the debt to be incurred pursuant to this Resolution shall be nonelectoral debt.

SECTION 3. The School District has received bids or professional costs estimates for the Capital Project. A brief description of the Capital Project is set forth in the preamble hereof, and the Board hereby finds and declares that the useful life of the Capital Project is not less than forty (40) years.

The first stated maturity (or, if applicable, the first mandatory redemption) of principal of the Bonds will not be deferred beyond two years from the date of issue of the Bonds or one year after estimated completion of construction of the Capital Project, the estimated date of completion of the Capital Project being August 31, 2026.

SECTION 4. The Board of this School District shall and does accept the Bond Purchase Agreement, and the President or Vice President of the Board of this School District is authorized to sign the Bond Purchase Agreement on behalf of this School District. This School District’s Business Manager and/or its Superintendent are hereby authorized to direct the Purchaser when to market the Bonds, to approve, in consultation with the Financial Advisor, the Addendum containing the final terms and conditions of the Bonds within the Bond Parameters.

The Addendum to be presented by the Purchaser, so approved, shall be executed and delivered by the President or Vice President of the Board of this School District and is included as a part of the Bond Purchase Agreement accepted by this Resolution.

SECTION 5. The Bonds, when issued, will be general obligation bonds of this School District.

SECTION 6. The Bonds shall be issuable as one or more series, as fully registered bonds, without coupons, in denominations of \$5,000 principal amount or any integral multiple thereof, and shall be dated as of the date of original issuance and delivery thereof to the Purchaser (the "Date of Delivery").

Each of the Bonds shall bear interest from the interest payment date next preceding the date of registration and authentication thereof, unless: (a) such bond is registered and authenticated as of an interest payment date, in which event such bond shall bear interest from said interest payment date; or (b) such bond is registered and authenticated after a Record Date (hereinafter defined) and before the next succeeding interest payment date, in which event such bond shall bear interest from such interest payment date; or (c) such bond is registered and authenticated on or prior to the Record Date next preceding the first interest payment date, in which event such bond shall bear interest from the Date of Delivery; or (d) as shown by the records of the Paying Agent, interest on such bond shall be in default, in which event such bond shall bear interest from the date to which interest was last paid on such bond. Interest on each of the Bonds shall be payable initially on a date selected by this School District, and thereafter semiannually, until the principal sum thereof is paid or provision for payment thereof duly has been made. Except as to distinguishing numbers, denominations, interest rates and maturity dates, the Bonds and the Paying Agent's certificates of authentication shall be substantially in the forms and shall be of the tenor and purport

hereinafter set forth in **Exhibit B** hereof, with insertions and variations (including CUSIP numbers) approved by this School District, the Purchaser and the Paying Agent, as may be appropriate for different denominations and maturity dates.

Principal, premium, if any, and interest with respect to the Bonds shall be payable in lawful money of the United States of America.

The principal of and premium, if any, on the Bonds shall be payable to the registered owners thereof or their transferees, upon presentation and surrender of the Bonds at the place or places set forth in the Bonds. Payment of interest on the Bonds shall be made by check mailed to the registered owners thereof whose names and addresses appear at the close of business on the fifteenth (15th) calendar day (whether or not a day on which the Paying Agent is open for business) next preceding each interest payment date (the "Record Date") on the registration books maintained by the Paying Agent on behalf of this School District, irrespective of any transfer or exchange of any Bonds subsequent to the Record Date and prior to such interest payment date, unless this School District shall be in default in payment of interest due on such interest payment date. In the event of any such default, such defaulted interest shall be payable to the persons in whose names the Bonds are registered at the close of business on a special record date for the payment of such defaulted interest established by notice mailed by the Paying Agent on behalf of this School District to the registered owners of the Bonds not less than fifteen (15) days preceding such special record date. Such notice shall be mailed to the persons in whose names the Bonds are registered at the close of business on the fifth (5th) day preceding the date of mailing.

If the date for payment of the principal of or interest on any Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Commonwealth are authorized or required by law or executive order to close, then the date for payment of such principal or interest

shall be the next succeeding day that is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are so authorized or required to close, and payment on such date shall have the same force and effect as if made on the nominal date established for such payment.

SECTION 7. Registration of the transfer of ownership of Bonds shall be made upon surrender of any of the Bonds to the Paying Agent, at its designated corporate trust office, accompanied by a written instrument or instruments in form, with instructions, and with guaranty of signature satisfactory to the Paying Agent, duly executed by the registered owner thereof or his attorney-in-fact or legal representative. The Paying Agent shall enter any transfer of ownership of any of the Bonds in the registration books and shall authenticate and deliver, at the earliest practicable time, in the name of the transferee or transferees, a new fully registered bond or bonds of authorized denominations of the same series, maturity and interest rate for the aggregate principal amount that the registered owner is entitled to receive. Bonds may be exchanged for a like aggregate principal amount of Bonds of other authorized denominations of the same series, maturity and interest rate.

The School District and the Paying Agent shall not be required to: (a) issue, or register the transfer or exchange of, any Bond during the period beginning at the opening of business on any Regular Record Date for interest payments and ending at the close of business on such Interest Payment Date; (b) issue, or register the transfer or exchange of, any Bond during the period beginning at the opening of business on the fifteenth (15th) business day next preceding any date of selection of Bonds to be redeemed and ending at the close of business on the date the notice of redemption shall be given; (c) issue, or register the transfer or exchange of, any Bond during the period beginning at the opening of business on the first business day next succeeding the business day the Paying Agent determines the registered owners of the Bonds to receive notice of any Special Record Date and the close of business on the Special Record Date; or (d) register the

transfer or exchange of any Bond after it has been selected or called for redemption, in whole or in part.

SECTION 8. If Bonds shall be subject to optional redemption or mandatory redemption prior to stated maturity dates, this School District and the Paying Agent shall not be required to register the transfer of or exchange any of the Bonds then considered for redemption during the period beginning at the close of business on the fifteenth (15th) day next preceding any date of selection of such Bonds to be redeemed and ending at the close of business on the day of mailing of the notice of redemption, as hereinafter provided, or to register the transfer of or exchange any portion of any of the Bonds selected for redemption in whole or in part until after the redemption date.

SECTION 9. This School District and the Paying Agent may deem and treat the persons in whose names the Bonds shall be registered as the absolute owners thereof for all purposes, whether such Bonds shall be overdue or not, and payment of the principal of, premium, if any, and interest on the Bonds shall be made only to or upon the order of the registered owners thereof or their legal representatives, but registration of a transfer of ownership may be made as herein provided. All such payments shall be valid and effectual to satisfy and discharge the liability upon Bonds, to the extent of the sum or sums so paid, and neither this School District nor the Paying Agent shall be affected by any notice to the contrary.

SECTION 10. This School District shall cause to be kept, and the Paying Agent shall keep, books for the registration, exchange and transfer of Bonds in the manner provided herein and therein so long as Bonds shall remain outstanding. Such registrations, exchanges and transfers shall be made without charge to bondholders, except for actual costs, including postage, insurance and any taxes or other governmental charges required to be paid with respect to the same.

SECTION 11. The Bonds shall bear interest, with a Purchase Price resulting in yield(s) to maturity, and principal maturing or payable upon mandatory sinking fund redemptions in the maximum annual amounts, in each fiscal year as set forth in **Exhibit A**.

SECTION 12. The Bonds may be subject to optional redemption by this School District prior to maturity, on such date or dates and under such terms as may be determined in the manner described in Section 4 hereof and as set forth in the Addendum. The Bonds may be subject to mandatory redemption prior to maturity, as set forth in the Addendum, but not in excess of any annual principal payment amount as set forth in **Exhibit A** hereof.

SECTION 13. This School District appoints the Paying Agent as the paying agent with respect to the Bonds and directs that the principal of, premium, if any, and interest on the Bonds shall be payable at the designated corporate trust office of the Paying Agent, in lawful money of the United States of America.

Any corporation or association into which the Paying Agent, or any appointed successor to it, may be merged or converted or with which it, or any appointed successor to it, may be consolidated, or any corporation or association resulting from any merger, conversion or consolidation to which the Paying Agent shall be a party, or any corporation or association to which the Paying Agent, or any appointed successor to it, sells or otherwise transfers all or substantially all of its corporate trust business, including its functions under this Resolution, shall be the successor paying agent hereunder, without the execution or filing of any paper or any further act on the part of this School District, and thereafter references herein to the "Paying Agent" shall refer to such resulting corporation or association, or to such transferee, as the case may be.

If the Paying Agent at any time shall resign or shall be removed by this School District, the School Board shall appoint a successor paying agent that is duly qualified in accordance

with the Act to serve as paying agent for the Bonds and sinking fund depository with respect to the Sinking Fund created herein, and the principal of, redemption premium, if any, and interest on the Bonds shall be payable, when due, at a designated office of the successor paying agent located in the Commonwealth and at such additional payment offices as the successor paying agent shall designate. Upon acceptance of such appointment and the transfer by the Paying Agent to the successor paying agent of the appropriate documents, records, and funds, references herein to the "Paying Agent" shall thereafter refer to such successor paying agent.

SECTION 14. The form of the Bonds, including the form of Assignment and the form of the Paying Agent's Certificate, shall be substantially as set forth in **Exhibit B**, which is attached hereto and made part hereof, with appropriate insertions, omissions and variations.

SECTION 15. The Bonds shall be executed in the name of and on behalf of this School District by the manual or facsimile signature of the President or Vice President of the Board of this School District, and the official seal or a facsimile of the official seal of this School District shall be affixed thereto or a facsimile thereof imprinted thereon, and the manual or facsimile signature of the Secretary or Assistant Secretary of the Board of this School District shall be affixed thereto in attestation thereof; and said officers are authorized to execute and to attest the Bonds.

SECTION 16. No bond constituting one of the Bonds shall be entitled to any benefit under this Resolution nor shall it be valid, obligatory or enforceable for any purpose until such bond shall have been registered and authenticated by the Certificate of Authentication endorsed thereon duly signed by the Paying Agent; and the Paying Agent is authorized to register and authenticate the Bonds, in accordance with the provisions hereof.

SECTION 17. This School District covenants to and with registered owners, from time to time, of the Bonds that shall be outstanding, from time to time, pursuant to this

Resolution, that this School District: (i) shall include the amount of the debt service on the Bonds, for each fiscal year of this School District in which such sums are payable, in its budget for that year, (ii) shall appropriate such amounts from its general revenues for the payment of such debt service, and (iii) shall duly and punctually pay or cause to be paid from the Sinking Fund (hereinafter identified) or any other of its revenues or funds the principal of and interest on each of the Bonds at the dates and place and in the manner stated therein, according to the true intent and meaning thereof; and, for such budgeting, appropriation and payment, this School District shall and does pledge, irrevocably, its full faith, credit and taxing power. As provided in the Act, the foregoing covenant of this School District shall be specifically enforceable.

SECTION 18. There is created, pursuant to the requirements of the Act, a sinking fund for the Bonds, to be known as the “Sinking Fund - General Obligation Bonds, Series of 2025” (the “Sinking Fund”), which Sinking Fund shall be administered in accordance with applicable provisions of the Act.

SECTION 19. This School District appoints the Paying Agent as the sinking fund depository with respect to the Sinking Fund.

SECTION 20. This School District covenants to make payments out of the Sinking Fund, or out of any other of its revenues or funds, at such times and in such annual amounts, as shall be sufficient for prompt and full payment of all obligations of the Bonds when due.

SECTION 21. The President or Vice President and the Secretary or Assistant Secretary, respectively, of the Board of this School District are authorized and directed, as required, necessary and/or appropriate: (a) to prepare, to certify and to file with the Department of Community and Economic Development (the “Department”) the debt statement required by the Act; (b) to prepare and to file with the Department any statements required by the Act that are necessary to

qualify all or any portion of the debt of this School District that is subject to exclusion as self-liquidating or subsidized debt for exclusion from the appropriate debt limit of this School District as self-liquidating or subsidized debt; (c) to prepare and to file the application with the Department, together with a complete and accurate transcript of the proceedings for the required approval relating to the debt, of which debt the Bonds, upon issue, will be evidence, as required by the Act; (d) to pay or to cause to be paid to the Department all proper filing fees required in connection with the foregoing; and (e) to take other required, necessary and/or appropriate action.

The Board of this School District authorizes and directs that an appropriate borrowing base certificate be prepared for filing with the Department as required by the Act. The President or Vice President and the Secretary or Assistant Secretary, respectively, of the Board of this School District are hereby authorized to prepare and to execute, or to authorize the preparation and execution of such borrowing base certificate.

SECTION 22. If applicable, as determined from the Addendum, the Board of this School District authorizes and directs the purchase of municipal bond guaranty insurance with respect to the Bonds. Proper officers of this School District are authorized and directed to take all required, necessary and/or appropriate action with respect to such insurance, as contemplated in the Addendum, including the payment of the premium for such insurance.

SECTION 23. The President or Vice President and the Secretary or Assistant Secretary, respectively, of the Board of this School District are authorized and directed to contract with the Paying Agent for its services as paying agent with respect to the Bonds and as sinking fund depository in connection with the Sinking Fund.

SECTION 24. It is declared that the debt to be incurred hereby, together with any other indebtedness of this School District, is not in excess of any limitation imposed by the Act upon the incurring of debt by this School District.

SECTION 25. Proper officials of this School District are authorized and directed to deliver the Bonds and to authorize payment of all costs and expenses associated with issuance of the Bonds as provided for in the Bond Purchase Agreement, but only after the Department has certified its approval pursuant to the provisions of the Act or at such time when the filing authorized to be submitted to the Department pursuant to the Act shall be deemed to have been approved pursuant to applicable provisions of the Act.

SECTION 26. This School District covenants to and with purchasers of the Bonds that it will make no use of the proceeds of the Bonds, or of any other obligations deemed to be part of the same “issue” as the Bonds under applicable federal tax regulations, that will cause the Bonds to be or become “arbitrage Bonds” within the meaning of Section 103(b)(2) and Section 148 of the Internal Revenue Code of 1986, as amended (the “Code”), and the regulations implementing said Sections of the Code that duly have been published in the Federal Register or any other regulations implementing said Sections.

This School District further covenants to and with purchasers of the Bonds that it will make no use of the proceeds of the Bonds, of the proceeds of any other obligations deemed to be part of the same “issue” as the Bonds under applicable federal tax regulations, or of any property or facilities financed with the proceeds of the Bonds or of any such other obligations deemed to be part of the same “issue” as the Bonds, that will cause the Bonds to be or become “private activity bonds” within the meaning of Section 141 of the Code and the regulations implementing said Sections that duly have been published in the Federal Register. This School District shall comply with all other

requirements of the Code if and to the extent applicable to maintain continuously the Federal income tax exemption of interest on the Bonds.

This School District determines that it does not reasonably expect to issue tax-exempt obligations that, together with all tax-exempt obligations reasonably expected to be issued by all entities that issue bonds on behalf of this School District and all “subordinate entities” (within the meaning of Section 265(b)(3)(E) of the Code) of this School District, in the aggregate, will exceed \$10,000,000 during the 2025 calendar year (excluding obligations issued to refund (other than to advance refund) any obligation to the extent that the amount of the refunding obligation does not exceed the outstanding amount of the refunded obligation) and, accordingly, hereby designates the Bonds (to the extent they are not “deemed designated” under Section 265(b)(3)(D)(ii) of the Code) as “qualified tax-exempt obligations,” as defined in Section 265(b)(3)(B) of the Code, for the purposes and effect contemplated by Section 265 of the Code.

SECTION 27. The Secretary of the Board of this School District is hereby authorized and directed to execute and to submit to the Pennsylvania Department of Education, promptly following settlement for the Bonds, the appropriate application and other documents and information necessary to obtain state reimbursement with respect to the debt service on the Bonds (including the filing of the appropriate PLANCON Parts, as applicable).

SECTION 28. The Board of this School District hereby authorizes the preparation of one or more Preliminary Official Statements and Official Statements for use in the marketing of the Bonds and authorizes the Business Manager of this School District to oversee and approve the form of such Preliminary Official Statements and the form of a final Official Statements with respect to the Bonds of this School District, with such insertions and amendments as shall be necessary or appropriate to reflect the final terms and provisions of the Bonds, the Bond Purchase

Agreement, the Addendum and this Resolution. The President or Vice President of the School Board shall affix his or her signature to the Official Statement, as such officer, and such execution of the Official Statements shall constitute conclusive evidence of the approval of the Official Statements by the School Board.

SECTION 29. There may be established a temporary fund for the Capital Project into which the net proceeds of the Bonds therefor will be deposited (the “Projects Fund”). Any money in the Projects Fund not required for prompt expenditure may be deposited or invested in accordance with Section 8224 of the Act or other applicable provisions of law.

SECTION 30. This School District shall enter into, and hereby authorizes and directs the President or Vice President of the Board of this School District to execute a Continuing Disclosure Certificate (the “Certificate”) on behalf of this School District on or before the date of issuance and delivery of the Bonds to the Purchaser. Such Certificate shall be executed and delivered to satisfy the terms and conditions of the accepted Bond Purchase Agreement for sale of the Bonds and Securities and Exchange Commission Rule 15c2-12 (the “Rule”), and shall be substantially in the form presented to this meeting, which is hereby approved, together with any changes therein made and approved by the executing officer of the Board of this School District, whose execution and delivery thereof shall constitute conclusive evidence of such approval. A copy of the Certificate shall be filed with the Secretary of the Board of this School District and shall be and hereby is made part of this Resolution.

This School District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Certificate. Notwithstanding any other provision of this Resolution, failure of this School District to comply with the Certificate shall not be considered an event of default with respect to the Bonds; however, any registered owner of the Bonds may take such actions

as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause this School District to comply with its obligations under this Section and such Certificate.

SECTION 31. The Bonds may be made available for purchase under a book-entry only system available through The Depository Trust Company, a New York corporation (“DTC”). If applicable, at or prior to settlement for the Bonds, this School District and the Paying Agent shall execute or signify their approval of a Representation Letter in substantially the form on file with DTC (the “Representation Letter”). The appropriate officers of this School District and the Paying Agent shall take such action as may be necessary from time to time to comply with the terms and provisions of the Representation Letter, and any successor paying agent for the Bonds, in its written acceptance of its duties under this Resolution, shall agree to take any actions necessary from time to time to comply with the requirements of the Representation Letter.

SECTION 32. Notwithstanding the foregoing provisions of this Resolution, the Bonds shall initially be issued in the form of one fully-registered bond for the aggregate principal amount of the Bonds of each maturity, and the following provisions shall apply with respect to the registration, transfer and payment of the Bonds:

(a) Except as provided in subparagraph (g) below, all of the Bonds shall be registered in the name of Cede & Co., as nominee of DTC; provided that if DTC shall request that the Bonds be registered in the name of a different nominee, the Paying Agent shall exchange all or any portion of the Bonds for an equal aggregate principal amount of Bonds of the same series, interest rate and maturity registered in the name of such nominee or nominees of DTC.

(b) No person other than DTC or its nominee shall be entitled to receive from this School District or the Paying Agent either a Bond or any other evidence of ownership of the Bonds, or any right to receive any payment in respect thereof, unless DTC or its nominee shall transfer record ownership of all or any portion of the Bonds on the registration books (the "Register") maintained by the Paying Agent in connection with discontinuing the book-entry only system as provided in subparagraph (g) below or otherwise.

(c) So long as any Bonds are registered in the name of DTC or any nominee thereof, all payments of the principal or redemption price of or interest on such Bonds shall be made to DTC or its nominee in accordance with the Representation Letter on the dates provided for such payments under this Resolution. Each such payment to DTC or its nominee shall be valid and effective to fully discharge all liability of this School District or the Paying Agent with respect to the principal or redemption price of or interest on the Bonds to the extent of the sum or sums so paid. In the event of the redemption of less than all of the Bonds outstanding of any maturity, the Paying Agent shall not require surrender by DTC or its nominee of the Bonds so redeemed, but DTC (or its nominee) may retain such Bonds and make an appropriate notation on the Bond certificate as to the amount of such partial redemption; provided that DTC shall deliver to the Paying Agent, upon request, a written confirmation of such partial redemption and thereafter the records maintained by the Paying Agent shall be conclusive as to the amount of the Bonds of such maturity which have been redeemed.

(d) This School District and the Paying Agent may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal or redemption price of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, giving any notice permitted or required to be given to holders of Bonds under this Resolution, registering the transfer of Bonds, obtaining any consent or other action to be taken by holders of Bonds and for all other purposes whatsoever; and neither this School District nor the Paying Agent shall be affected by any notice to the contrary. Neither this School District nor the Paying Agent shall have any responsibility or obligation to any participant in DTC, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any such participant, or any other person which is not shown on the Register as being a registered owner of Bonds, with respect to (1) the Bonds, (2) the accuracy of any records maintained by DTC or any such participant, (3) the payment by DTC or any such participant of any amount in respect of the principal or redemption price of or interest on the Bonds, (4) any notice which is permitted or required to be given to holders of the Bonds under this Resolution, (5) the selection by DTC or any such participant of any person to receive payment in the event of a partial redemption of the Bonds, and (6) any consent given or other action taken by DTC as holder of the Bonds.

(e) So long as the Bonds or any portion thereof are registered in the name of DTC or any nominee thereof, all notices required or permitted to be given to the holders of such Bonds under this Resolution shall be given to DTC as provided in the Representation Letter.

(f) In connection with any notice or other communication to be provided to holders of Bonds pursuant to this Resolution by this School District or the Paying Agent with respect to any consent or other action to be taken by holders of Bonds, DTC shall consider the date of receipt of notice requesting such consent or other action as the record date for such consent or other action, provided that this School District or the Paying Agent may establish a special record date for such consent or other action. This School District or the Paying Agent shall give DTC notice of such special record date not less than 15 calendar days in advance of such special record date to the extent possible.

(g) The book-entry only system for registration of the ownership of the Bonds may be discontinued at any time if either (1) after notice to this School District and the Paying Agent, DTC determines to resign as securities depository for the Bonds, or (2) after notice to DTC and the Paying Agent, this School District determines that continuation of the system of book-entry only transfers through DTC (or through a successor securities depository) is not in the best interests of this School District. In either of such events (unless in the case described in clause (2) above, this School District appoints a successor securities depository), the Bonds shall be delivered in registered certificate form to such persons, and in such maturities and principal amounts, as may be designated by DTC, but without any liability on the part of this School District or the Paying Agent for the accuracy of such designation. Whenever DTC requests this School District and the Paying Agent to do so, this School District and the Paying Agent shall cooperate with DTC in taking appropriate

action after reasonable notice to arrange for another securities depository to maintain custody of certificates evidencing the Bonds.

SECTION 33. The President and Vice President and the Secretary, respectively, of the Board of this School District are authorized and directed to perform such acts as may be necessary to facilitate the marketing and settlement of the Bonds.

SECTION 34. Any reference in this Resolution to an officer or member of the Board of this School District shall be deemed to refer to his or her duly qualified successor in office, if applicable.

SECTION 35. Pursuant to the terms of the Bond Purchase Agreement, if the School District shall so elect, the issuance of debt described in this Resolution shall be modified such that the Bonds shall be sold to a commercial bank in the form of a bank note or notes with Raymond James & Associates, Inc. serving as placement agent for the sale of the bank note or notes. If this election is exercised by the School District, the selected commercial bank and its proposal to purchase the Bonds shall constitute the “Addendum” described herein, must comply with the provisions of Section 4 hereof, and must be executed in the same manner as set forth in Section 4 hereof.

If this election is exercised by the School District, the School District shall continue to comply with all of the provisions of this Resolution, excepting those relating specifically and solely to the public issuance and underwriting of the Bonds, including, but not limited to, the purchase of the Bonds by the Purchaser, the payment of an underwriting discount, public sale of the Bonds, preparation and dissemination of a Preliminary Official Statement and Official Statement and any continuing disclosure requirements relating to the Rule contained in the Bond Purchase Agreement and in this Resolution.

SECTION 36. This Resolution shall be effective in accordance with the Act.

SECTION 37. In the event any provision, section, sentence, clause or part of this Resolution shall be held to be invalid, such invalidity shall not affect or impair any remaining provision, section, sentence, clause or part of this Resolution, it being the intent of this School District that such remainder shall be and shall remain in full force and effect.

SECTION 38. All resolutions or parts of resolutions, insofar as the same shall be inconsistent herewith, shall be and the same expressly are repealed.

DULY ADOPTED, by the Board of this School District, in lawful session duly assembled, this 28th day of January, 2025.

EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania

By: _____
(Vice) President of the Board
of School Directors

ATTEST:

(Assistant) Secretary of the
Board of School Directors

(SEAL)

EXHIBIT A

EAST LYCOMING SCHOOL DISTRICT
Lycoming County, Pennsylvania
\$6,800,000 Maximum Aggregate Principal Amount
General Obligation Bonds, Series of 2025
(Lycoming Career and Technology Center Project)

<i>Period Ending</i>	<i>Principal</i>	<i>Coupon</i>	<i>Interest</i>	<i>Debt Service</i>	<i>Annual Debt Service</i>
09/15/2025	310,000	6.000%	204,000	514,000	
03/15/2026			194,700	194,700	708,700
09/15/2026	345,000	6.000%	194,700	539,700	
03/15/2027			184,350	184,350	724,050
09/15/2027	355,000	6.000%	184,350	539,350	
03/15/2028			173,700	173,700	713,050
09/15/2028	365,000	6.000%	173,700	538,700	
03/15/2029			162,750	162,750	701,450
09/15/2029	375,000	6.000%	162,750	537,750	
03/15/2030			151,500	151,500	689,250
09/15/2030	390,000	6.000%	151,500	541,500	
03/15/2031			139,800	139,800	681,300
09/15/2031	400,000	6.000%	139,800	539,800	
03/15/2032			127,800	127,800	667,600
09/15/2032	415,000	6.000%	127,800	542,800	
03/15/2033			115,350	115,350	658,150
09/15/2033	425,000	6.000%	115,350	540,350	
03/15/2034			102,600	102,600	642,950
09/15/2034	440,000	6.000%	102,600	542,600	
03/15/2035			89,400	89,400	632,000
09/15/2035	455,000	6.000%	89,400	544,400	
03/15/2036			75,750	75,750	620,150
09/15/2036	470,000	6.000%	75,750	545,750	
03/15/2037			61,650	61,650	607,400
09/15/2037	490,000	6.000%	61,650	551,650	
03/15/2038			46,950	46,950	598,600
09/15/2038	505,000	6.000%	46,950	551,950	
03/15/2039			31,800	31,800	583,750
09/15/2039	520,000	6.000%	31,800	551,800	
03/15/2040			16,200	16,200	568,000
09/15/2040	540,000	6.000%	16,200	556,200	
03/15/2041					556,200
	6,800,000		3,552,600	10,352,600	10,352,600

EXHIBIT B
(FORM OF BOND)

[The following Legend is to be printed on any Bonds registered in the name of The Depository Trust Company or Cede & Co., its nominee: “Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation (“DTC”), to the Issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL in as much as the registered owner hereof, Cede & Co., has an interest herein.”]

Number \$

**UNITED STATES OF AMERICA
COMMONWEALTH OF PENNSYLVANIA
COUNTY OF LYCOMING
EAST LYCOMING SCHOOL DISTRICT
GENERAL OBLIGATION BOND, SERIES OF 2025
(Lycoming Career and Technology Center Project)**

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATED DATE OF SERIES</u>	<u>CUSIP</u>
%			

REGISTERED OWNER: CEDE & CO.

PRINCIPAL SUM: _____ DOLLARS
(\$_____)

EAST LYCOMING SCHOOL DISTRICT, Lycoming County, Pennsylvania (the “Issuer”), a school district existing under laws of the Commonwealth of Pennsylvania (the “Commonwealth”), for value received, promises to pay to the order of the registered owner named hereon, or registered assigns, on the maturity date stated hereon, upon presentation and surrender hereof, the principal sum stated hereon, unless this General Obligation Bond, Series of 2025

(Lycoming Career and Technology Center Project) (the “Bond”), shall be redeemable and duly shall have been called for earlier redemption and payment of the redemption price shall have been made or provided for, and to pay initially on _____, 202_, and thereafter semiannually on _____ and _____ of each year, to the registered owner hereof, interest on said principal sum, at the rate per annum stated hereon, until said principal sum has been paid or provision for payment thereof duly has been made. Interest on this Bond shall be payable from the interest payment date next preceding the date of registration and authentication of this Bond, unless: (a) this Bond is registered and authenticated as of an interest payment date, in which event this Bond shall bear interest from such interest payment date; or (b) this Bond is registered and authenticated after a Record Date (hereinafter defined) and before the next succeeding interest payment date, in which event this Bond shall bear interest from such next succeeding interest payment date; or (c) this Bond is registered and authenticated on or prior to the Record Date next preceding _____, 202_, in which event this Bond shall bear interest from the Dated Date of Series set forth above; or (d) as shown by the records of the Paying Agent (hereinafter defined), interest on this Bond shall be in default, in which event this Bond shall bear interest from the date to which interest was last paid on this Bond. The interest on this Bond shall be calculated on a 30-day month, 360-day year basis and is payable by check drawn on Manufacturers and Traders Trust Company (the “Paying Agent”), or its successor. The principal of and premium, if any, on this Bond, when due, are payable upon surrender hereof at a designated corporate trust office of the Paying Agent. Payment of the interest hereon shall be made to the registered owner hereof whose name and address shall appear, at the close of business on the fifteenth (15th) day next preceding each interest payment date (the “Record Date”), on the registration books maintained by the Paying

Agent, irrespective of any transfer or exchange of this Bond subsequent to such Record Date and prior to such interest payment date, unless the Issuer shall be in default in payment of interest due on such interest payment date. In the event of any such default, such defaulted interest shall be payable to the person in whose name this Bond is registered at the close of business on a special record date for the payment of such defaulted interest established by notice mailed by the Paying Agent to the registered owner of this Bond not less than fifteen (15) days preceding such special record date. Such notice shall be mailed to the person in whose name this Bond is registered at the close of business on the fifth (5th) day preceding the date of mailing. Principal, premium, if any, and interest with respect to this Bond are payable in lawful money of the United States of America.

This Bond is one of a series of bonds of the Issuer, known generally as “General Obligation Bonds, Series of 2025 (Lycoming Career and Technology Center Project)” (the “Bonds”), all of like date and tenor, except as to numbers, denominations, dates of maturity, rates of interest, and provisions for redemption, in the aggregate principal amount of _____ Dollars (\$_____).

The Bonds have been authorized for issuance in accordance with provisions of the Local Government Unit Debt Act, 53 Pa.C.S. Chs. 80-82 (the “Act”), of the Commonwealth, and by virtue of a duly adopted resolution (the “Resolution”) of the Issuer. The Act, as such shall have been in effect when the Bonds were authorized, and the Resolution shall constitute a contract between the Issuer and registered owners, from time to time, of the Bonds.

The Issuer has covenanted, in the Resolution, to and with registered owners, from time to time, of the Bonds that shall be outstanding, from time to time, pursuant to the Resolution,

that the Issuer shall: (i) include the amount of the debt service for the Bonds, for each fiscal year of the Issuer in which such sums are payable, in its budget for that year, (ii) appropriate such amounts from its general revenues for the payment of such debt service, and (iii) duly and punctually pay or cause to be paid, from the sinking fund established under the Resolution or any other of its revenues or funds, the principal of and interest on each of the Bonds at the dates and place and in the manner stated therein, according to the true intent and meaning thereof; and, for such budgeting, appropriation and payment, the Issuer has pledged and does pledge, irrevocably, its full faith, credit and taxing power.

This Bond shall not be entitled to any benefit under the Resolution, nor shall it be valid, obligatory or enforceable for any purpose, until this Bond shall have been authenticated by the Paying Agent.

The Bonds are issuable only in the form of registered bonds, without coupons, in the denominations of \$5,000 principal amount or any integral multiple thereof. Bonds may be exchanged for a like aggregate principal amount of Bonds of other authorized denominations of the same maturity and interest rate upon surrender of such Bonds to the Paying Agent, with written instructions satisfactory to the Paying Agent.

The Issuer and the Paying Agent may deem and treat the registered owner hereof as the absolute owner hereof (whether or not this Bond shall be overdue) for the purpose of receiving payment of or on account of principal hereof, premium, if any, and interest due hereon and for all other purposes, and the Issuer and the Paying Agent shall not be affected by any notice to the contrary.

This Bond may be transferred by the registered owner hereof upon surrender of this Bond to the Paying Agent, accompanied by a written instrument or instruments in form, with instructions, and with guaranty of signature satisfactory to the Paying Agent, duly executed by the registered owner of this Bond or his attorney-in-fact or legal representative. The Paying Agent shall enter any transfer of ownership of this Bond in the registration books and shall authenticate and deliver at the earliest practicable time in the name of the transferee or transferees a new fully registered bond or bonds of authorized denominations of the same series, maturity and interest rate for the aggregate principal amount which the registered owner is entitled to receive.

The Issuer and the Paying Agent shall not be required to issue or to register the transfer of or exchange any Bonds then considered for redemption during a period beginning at the close of business on the fifteenth (15th) day next preceding any date of selection of Bonds to be redeemed and ending at the close of business on the day of mailing of the applicable notice of redemption, as hereinafter provided, or to register the transfer of or exchange any portion of any bond selected for redemption until after the redemption date.

The Bonds stated to mature on or after _____, _____, are subject to redemption prior to maturity, at the option of the Issuer, as a whole, on _____, _____, or on any date thereafter, upon payment of the principal amount thereof, together with accrued interest to the date fixed for redemption.

The Bonds stated to mature on or after _____, _____, are subject to redemption prior to maturity, at the option of the Issuer, from time to time, in part, in any order of maturity selected by the Issuer, on _____, _____, or on any date thereafter. If less than all Bonds of any particular maturity are to be redeemed, the Bonds of such maturity to be redeemed shall be drawn

by lot by the Paying Agent. Any such redemption shall be upon payment of the principal amount to be redeemed, together with accrued interest thereon to the date fixed for redemption.

The Bonds stated to mature on _____, _____, are subject to mandatory redemption prior to maturity, in the amounts and on _____ of the year(s) set forth in the following schedule as drawn by lot by the Paying Agent on behalf of the Issuer:

<u>Year</u>	<u>Amount</u>
	\$
	\$

Any such redemption shall be upon application of money available for the purpose in the Mandatory Sinking Fund established under the Resolution and shall be upon payment of the principal amount to be redeemed, together with accrued interest thereon to the date fixed for redemption. In lieu of such mandatory redemption, the Paying Agent, as sinking fund depository, in behalf of the Issuer, may purchase, from money available for the purpose in the Sinking Fund established under the Resolution, at a price not to exceed the principal amount plus accrued interest, or the Issuer may tender to the Paying Agent, all or part of the Bonds subject to being drawn for redemption in any such year.

In the case of any partial redemption of Bonds of any maturity that is subject to mandatory sinking fund redemption, the Issuer shall be entitled to designate whether the amount to be redeemed shall be credited against the principal amount of such Bonds due at maturity or credited against the principal amount of such Bonds scheduled to be called for mandatory sinking fund redemption on any particular date or dates, in each case in an integral multiple of \$5,000 principal amount.

If this Note is of a denomination larger than \$5,000, a portion of this Note may be redeemed. For the purposes of redemption, this Note shall be treated as representing the number of Bonds that is equal to the principal amount hereof divided by \$5,000, each \$5,000 portion of this Note being subject to redemption. In the case of partial redemption of this Note, payment of the redemption price shall be made only upon surrender of this Note in exchange for Bonds of authorized denominations of the same maturity and interest rate and in aggregate principal amount equal to the unredeemed portion of the principal amount hereof; Provided, however, that should this Note be registered in the name of The Depository Trust Company (“DTC”) or Cede & Co., as nominee for DTC, or any other nominee of DTC, or any other successor securities depository or its nominee, this Note need not be surrendered for payment and exchange in the event of a partial redemption hereof and the records of the Paying Agent shall be conclusive as to the amount of this Note which shall have been redeemed.

Notice of redemption shall be deposited in first class mail not less than 20 days prior to the date fixed for redemption and shall be addressed to the registered owners of the Bonds to be redeemed at their addresses shown on the registration books kept by the Paying Agent as of the day such Bonds are selected for redemption. Failure to mail any notice of redemption or any defect therein or in the mailing thereof shall not affect the validity of any proceeding for redemption of other Bonds so called for redemption as to which proper notice has been given.

On the date designated for redemption, notice having been provided as aforesaid, and money for payment of the principal, premium, if any, and accrued interest being held by the Paying Agent, interest on the Bonds or portions thereof so called for redemption shall cease to accrue and such Bonds or portions thereof so called for redemption shall cease to be entitled to any benefit or

security under the Resolution, and registered owners of such Bonds or portions thereof so called for redemption shall have no rights with respect thereto, except to receive payment of the principal to be redeemed and accrued interest thereon to the date fixed for redemption, together with the redemption premium, if any.

The Issuer, in the Resolution, has established a sinking fund with the Paying Agent, as the sinking fund depository, into which funds for the payment of the principal of and the interest on the Bonds shall be deposited not later than the date fixed for the disbursement thereof. The Issuer has covenanted, in the Resolution, to make payments from such sinking fund or from any other of its revenues or funds, at such times and in such annual amounts, as shall be sufficient for prompt and full payment of all obligations of this Bond.

It hereby is certified that: (i) all acts, conditions and things required to be done, to happen or to be performed as conditions precedent to and in issuance of this Bond or in creation of the debt of which this Bond is evidence have been done, have happened or have been performed in due and regular form and manner, as required by law; and (ii) the debt represented by this Bond, together with any other indebtedness of the Issuer, is not in excess of any limitation imposed by the Act upon the incurring of debt by the Issuer.

The Bond has been designated by the Issuer as a “qualified tax-exempt obligation”, as defined in Section 265(b)(3)(B) of the Internal revenue Code of 1986, as amended (the “Code”), for purposes and effect contemplated by Section 265 of the Code (relating to expenses and interest relating to tax-exempt income of certain financial institutions).

IN WITNESS WHEREOF, the Issuer has caused this Bond to be executed in its name by the manual or facsimile signature of the President or Vice President of the Board of School Directors, and its official seal or facsimile thereof to be affixed hereto and the manual or facsimile of the Secretary or Assistant Secretary of the Board of School Directors to be affixed hereto in attestation thereof, all as of the Dated Date of Series.

EAST LYCOMING SCHOOL DISTRICT,
Lycoming County, Pennsylvania

By: _____
(Vice) President of the Board of
School Directors

ATTEST:

(Assistant) Secretary of the Board of
School Directors

(SEAL)

(FORM OF PAYING AGENT'S CERTIFICATE)

CERTIFICATE OF AUTHENTICATION AND CERTIFICATE AS TO OPINION

It is certified that:

- (i) This Bond is one of the Bonds described in the within-mentioned Resolution; and
- (ii) An original Opinion issued by Eckert Seamans Cherin & Mellott, LLC, dated and delivered on the date of the original delivery of, and payment for, such Bonds that is on file at such designed corporate trust office where the same may be inspected; and
- (iii) [IF APPLICABLE] _____ has issued its municipal bond insurance policy, as stated in the Statement of Insurance printed upon this Bond, a copy of which policy is on file at such designated corporate trust office where the same may be inspected.

**MANUFACTURERS AND TRADERS
TRUST COMPANY, as Paying Agent**

By: _____
Authorized Representative

Date of Registration and Authentication:

(FORM OF ASSIGNMENT)

ASSIGNMENT

FOR VALUE RECEIVED, _____, the undersigned, hereby sells, assigns and transfers unto

_____ (the "Transferee")
Name

Address

Social Security or Federal Employer Identification No. _____ the within Bond and all rights thereunder and hereby irrevocably constitutes and appoints _____, as attorney, to transfer the within Bond on the books kept for registration thereof with full power of substitution in the premises.

Date: _____

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an institution that is a participant in a signature guarantee program recognized by the Securities Transfer Association.

NOTICE: No transfer will be made in the name of the Transferee unless the signature(s) to this assignment correspond(s) with the name(s) appearing upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever and the Social Security or Federal Employer Identification Number of the Transferee is supplied. If the Transferee is a trust, the names and Social Security or Federal Employer Identification Numbers of the settlor and beneficiaries of the trust, the Federal Employer Identification Number and date of the trust and the name of the trustee must be supplied.

[STATEMENT OF INSURANCE]

CERTIFICATE

I, the undersigned, (Assistant) Secretary of East Lycoming School District, Lycoming County, Pennsylvania (the “School District”), hereby certify that: (a) attached to this Certificate is a true, correct and complete copy of a Resolution (the “Resolution”) which was duly adopted at a meeting of the Board of School Directors of the School District on January 28, 2025, at which a quorum was present and acting throughout, and which was at all times open to the public; (b) the Resolution was duly recorded in the School District’s Resolution Book, and a summary of the Resolution was published as required by law in a newspaper of general circulation in the School District; (c) the School District met the advance notice, public comment and record keeping requirements of Sunshine Act, 65 Pa. C.S. Ch. 7, by advertising the time and place of the meeting and posting prominently a notice of the meeting and of the agenda for such meeting (including consideration of the Resolution) at the principal office of the School District and at the public building in which said meeting was held, by providing copies of the agenda to, and a reasonable opportunity for comment by, the public prior to adoption of the Resolution, and by keeping written minutes of said meeting including the vote of each member on the Resolution, all as required by the Sunshine Act; (d) the total number of members of the Board of School Directors is nine (9); and (e) the vote upon the Resolution was called and duly recorded upon the minutes and that the members voted in the following manner:

	<u>Yes</u>	<u>No</u>	<u>Abstain</u>	<u>Absent</u>
Michael Mamrak	_____	_____	_____	_____
Tara Buebendorf	_____	_____	_____	_____
Craig Dudek	_____	_____	_____	_____
Lisa McClintock	_____	_____	_____	_____
Shannon McConnell-Barlett	_____	_____	_____	_____
Rikki Riegner	_____	_____	_____	_____
Scott Ritter	_____	_____	_____	_____
Floyd Swales	_____	_____	_____	_____
Rebecca Yerg	_____	_____	_____	_____

IN WITNESS WHEREOF, I set my hand and affix the official seal of the School District, this 28th day of January, 2025.

 (Assistant) Secretary of the Board of
 School Directors

(SEAL)

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 01 - GENERAL FUND Payment Dates: 11/15/2024 - 01/23/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000052450	11/21/2024	THE HATCHET HOUSE LLC	SAP EVENT		309.00
0000052451	11/21/2024	PPL ELECTRIC UTILITIES	ELECTRICITY		7,996.15
0000052452	11/21/2024	SITEONE LANDSCAPE SUPPLY	ATHLETIC SUPPLIES		523.52
0000052453	11/21/2024	WEX BANK	GASOLINE - DIST & DRIV ED VEHICLES		201.42
0000052454	11/21/2024	UGI CENTRAL PENN GAS	NATURAL GAS		8,963.81
0000052455	11/21/2024	CRAIG WEAVER SR	GIRLS TENNIS BANQUET		171.00
0000052456	11/21/2024	WINDSTREAM	COMMUNICATION		919.71
0000052457	11/21/2024	GRAB 'N GROWL	PBIS REWARDS		55.00
0000052458	11/21/2024	THE BRICKYARD RESTAURANT & ALE HOUSE	SAP LUNCH		193.23
0000052459	11/26/2024	BRIAN KEITH ZIMMERMAN	OFFICIAL - JH GIRLS BASKETBALL		94.00
0000052460	11/26/2024	KYLE DAUGHERTY	OFFICIAL - JH GIRLS BASKETBALL		94.00
0000052461	11/26/2024	PATRICK R GITSCHLAG	OFFICIAL - JH GIRLS BASKETBALL		94.00
0000052462	11/26/2024	AIMEE WOOL	OFFICIAL - JH GIRLS BASKETBALL		94.00
0000052463	12/05/2024	AT&T MOBILITY	COMMUNICATION		282.28
0000052464	12/05/2024	DIRECT ENERGY BUSINESS	ELECTRICITY		274.83
0000052465	12/05/2024	CODY HACK	GIRLS SOCCER BANQUET		297.00
0000052466	12/05/2024	KRISTIN IVERS	PIANO ACCOMPANIMENT		300.00
0000052467	12/05/2024	LCBDA	SENIOR COUNTY BAND REGISTRATION		81.00
0000052468	12/05/2024	LYCOMING COUNTY CONSERVATION	ADDITIONAL PAYMENT OF FEE		125.00
0000052469	12/05/2024	PPL ELECTRIC UTILITIES	ELECTRICITY		49.26
0000052470	12/05/2024	HOWARD RAINEY	FOOTBALL BANQUET		369.00
0000052471	12/05/2024	T-MOBILE	COMMUNICATION		141.87
0000052472	12/05/2024	KRISTIN L WEADER	PIANO ACCOMPANIMENT		300.00
0000052473	12/05/2024	WINDSTREAM	COMMUNICATION		508.08
0000052474	12/12/2024	COMCAST	COMMUNICATION		190.75
0000052475	12/12/2024	PPL ELECTRIC UTILITIES	ELECTRICITY		1,343.28
0000052476	12/12/2024	UNIVERSITY OF OREGON - CTL	CURRICULUM		2,310.00
0000052477	12/12/2024	VERIZON WIRELESS	COMMUNICATION		1,164.84
0000052478	12/19/2024	95 PERCENT GROUP LLC	CURRICULUM		1,160.50
0000052479	12/19/2024	AMAZON CAPITAL SERVICES	AMAZON STATEMENT 12/2024		8,029.47
0000052480	12/19/2024	AMERICAN TIME	CLOCK HANGERS		159.16
0000052481	12/19/2024	AMERICHEM INTERNATIONAL, INC.	MAINTENANCE SUPPLIES		5,045.95
0000052482	12/19/2024	B. J. BUS CO.	CONTRACTED CARRIERS		17,261.12
0000052483	12/19/2024	CHRISTI BABB	CPR CERTIFICATION		22.26
0000052484	12/19/2024	BARBARIAN APPAREL LLC	GIRLS WRESTLING UNIFORMS		1,640.00
0000052485	12/19/2024	LAURA BARONDEAU	PBIS REWARD REIMB, TRAVEL 10/28-12/13/24		810.11
0000052486	12/19/2024	BAYADA	STUDENT NURSING SERVICES		315.00
0000052487	12/19/2024	BERGER SEPTIC (2019) INC	PORTABLE TOILETS - OCT & NOV		875.00
0000052488	12/19/2024	BEST LINE EQUIPMENT	EQUIPMENT RENTAL		4,638.15
0000052489	12/19/2024	BIG FOOT CROSSING ENVIRONMENTALLY	24-25 LAWNCARE		13,905.00
0000052490	12/19/2024	BIG TEAMS LLC	SPORTS SUBSCRIPTION		2,700.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

0000052491	12/19/2024	BLAST INTERMEDIATE UNIT 17	1ST/2ND INST. SPEC ED BILL, PHONE SYSTEM GRANT FUNDED	223,886.53
0000052492	12/19/2024	BOWER ELECTRIC	HEATER BLOCK REPLACEMENT - GENERATOR	426.19
0000052493	12/19/2024	BRYAN D. MILLER	STUDENT PSYCHOLOGICAL SERVICES	2,860.00
0000052494	12/19/2024	BSC MECHANICAL INC	UV SCANNER/PILOT SOLENOID, CHILLERS REPAIR	2,696.34
0000052495	12/19/2024	BSN SPORTS	SOFTBALL BASES, EVENT STAFF SHIRTS	1,391.28
0000052496	12/19/2024	BUCK LUMBER COMPANY	MAINTENANCE SUPPLIES	751.44
0000052497	12/19/2024	CBIZ PAYROLL	SECTION 125 FEES	7.00
0000052498	12/19/2024	CDW GOVERNMENT	TECHNOLOGY SUPPLIES, COMPUTERS FOR STAFF	7,389.16
0000052499	12/19/2024	CENTRAL PA MOBILE SHREDDING	SHREDDING SERVICES	315.00
0000052500	12/19/2024	CHROMEBOOKPARTS.COM	CHROMEBOOK PARTS	2,149.00
0000052501	12/19/2024	CLARION STREET CONSULTING	TECHNOLOGY CONSULTANT SERVICES	250.00
0000052502	12/19/2024	CM REGENT LLC	LIFE INSURANCE - DECEMBER 2024	1,582.48
0000052503	12/19/2024	COLE'S HARDWARE INC	MAINTENANCE SUPPLIES	353.24
0000052504	12/19/2024	COLLEGE BOARD	PSAT TESTING	883.62
0000052505	12/19/2024	COLUMN SOFTWARE PBC	ADVERTISING	760.21
0000052506	12/19/2024	COMCAST	COMMUNICATION	2,278.52
0000052507	12/19/2024	COMMONWEALTH CHARTER ACADEMY	STUDENT TUITION (52)	68,322.69
0000052508	12/19/2024	CORI COTNER	TRAVEL & MEALS - SAS CONFERENCE	209.89
0000052509	12/19/2024	DAY'S DISPOSAL SERVICE INC.	DISPOSAL SERVICE	556.00
0000052510	12/19/2024	DBB FINANCE LLC	COPY FINANCING CHARGES	1,401.41
0000052511	12/19/2024	DENNIS SPOTTS GENERAL REPAIR	THROTTLE CABLE	18.00
0000052512	12/19/2024	ASHLEY DERR	PHYSICALS/FOOTBALL GAMES	75.00
0000052513	12/19/2024	DAVID DIMOFF	CPR CERTIFICATION	21.00
0000052514	12/19/2024	D.R. SNYDER INC.	CONTRACTED CARRIERS	55,674.04
0000052515	12/19/2024	CAROLYN EASTON	TRAVEL 9/24-30/2024	5.36
0000052516	12/19/2024	EASTERN UNIVERSITY	KRISTIN HARER - TUITION	1,548.00
0000052517	12/19/2024	ELSD CAFETERIA	UNPAID CHARGES, IN-SERVICE FOOD	1,144.78
0000052518	12/19/2024	ELSA	BOYS SOCCER BANQUET REIMBURSEMENT	306.00
0000052519	12/19/2024	FOUGHT'S MILL	RYE - RENN PLAYGROUND	23.00
0000052520	12/19/2024	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	197.38
0000052521	12/19/2024	FRY'S PLASTIC	RENN PLAYGROUND SUPPLIES	273.00
0000052522	12/19/2024	JOSHUA P FRY	MEALS - PBIS CONFERENCE, CPR CERTIFICATION	65.90
0000052523	12/19/2024	SKYE GARNHART	CPR CERTIFICATION	22.26
0000052524	12/19/2024	DENISE GORINI	CPR CERTIFICATION	22.26
0000052525	12/19/2024	GOVCONNECTION INC	ADOBE RENEWAL	2,485.00
0000052526	12/19/2024	GROSH SCENIC RENTALS	DRAMA CLUB REIMB - BACKDROP	1,513.88
0000052527	12/19/2024	GUYETTE COMMUNICATIONS	BELL MODIFICATION	300.00
0000052528	12/19/2024	ROBERT HESS	BUILDING CHECKS 11/2-12/15/2024	101.17
0000052529	12/19/2024	HILLYARD/MID-ATLANTIC	MAINTENANCE SUPPLIES	252.42
0000052530	12/19/2024	HUGHESVILLE BOROUGH	SRO SERVICES, SECURITY FOR GAMES	7,869.87
0000052531	12/19/2024	TARA S HOLDREN	MILEAGE	64.72
0000052532	12/19/2024	INSIGHT PA CYBER CHARTER SCHOOL	STUDENT TUITION (1)	2,051.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

EAS

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 01 - GENERAL FUND Payment Dates: 11/15/2024 - 01/23/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

0000052533	12/19/2024	COURTNEY JESSER	CPR CERTIFICATION	22.26
0000052534	12/19/2024	JOHNSON CONTROLS FIRE PROTECTION LP	REMOVED SMOKE SENSORS, REPAIRS	4,401.89
0000052535	12/19/2024	J W PEPPER & SON INC	BAND SUPPLIES	521.49
0000052536	12/19/2024	KBF PRINT TECHNOLOGY	WRESTLING APPAREL	2,723.85
0000052537	12/19/2024	KEYSTONE ADVERTISING SPECIALTIES	CHEER SUPPLIES-BOOSTER REIMB, AWARDS FOR VARIOUS SPORTS	905.00
0000052538	12/19/2024	CHRISTOPHER KISH	PA BASEBALL COACHES CLINIC HOTEL REIMB (3 COACHES), MILEAGE	892.95
0000052539	12/19/2024	CHRISTINE KITZMILLER	CONTRACTED CARRIERS	6,147.68
0000052540	12/19/2024	KERI KRAUSE	CPR CERTIFICATION	22.26
0000052541	12/19/2024	LAKESHORE LEARNING MATERIALS	PRE-K SUPPLIES-GRANT FUNDED	301.17
0000052542	12/19/2024	LANCASTER LEBANON IU 13	MTSS & PBIS ADVANCED IMPLEMENTATION FORUM	315.00
0000052543	12/19/2024	LYCO CAREER & TECH CENTER	STUDENT TUITION (102)	55,553.58
0000052544	12/19/2024	LEZZER COMMERCIAL DOOR OF	KEYS	282.00
0000052545	12/19/2024	LIFE TRACK SERVICES INC	ONLINE SURVEYS	1,785.00
0000052546	12/19/2024	LIFELINE LIFT COMPANY INC.	EAGLE LIFT	2,107.50
0000052547	12/19/2024	LOCKARD INSURANCE AGENCY	WORKERS COMP 3RD INSTALLMENT, 23/24 AUDIT	24,644.75
0000052548	12/19/2024	LOGISOFT COMPUTER PRODUCTS	AZURE OVERAGE CHARGES	281.50
0000052549	12/19/2024	LOWES	MAINTENANCE SUPPLIES	96.82
0000052550	12/19/2024	THE LUMINARY	HS SUBSCRIPTION 12 25 25	32.00
0000052551	12/19/2024	MARKLE'S PLUMBING & HEATING INC	SEWER SERVICE	825.00
0000052552	12/19/2024	MASTERLIBRARY.COM, LLC	SUBSCRIPTION RENEWAL	500.00
0000052553	12/19/2024	MATHCOUNTS	MATHCOUNTS COMPETITION	315.00
0000052554	12/19/2024	MCCLURE COMPANY	REPAIRS OF WATER LEAKS, LIBRARY HEAT	68,012.86
0000052555	12/19/2024	MCCORMICK LAW FIRM	LEGAL SERVICES	3,557.12
0000052556	12/19/2024	THE MEADOWS PSYCHIATRIC CENTER	STUDENT TUITION (1)	280.00
0000052557	12/19/2024	MECHTLY COMMERCIAL DOOR LLC	REMOVAL OF LIBRARY DOORS, DOOR REPAIRS	2,275.00
0000052558	12/19/2024	RONALD B MEZICK	PHYSICALS/FOOTBALL GAMES	1,500.00
0000052559	12/19/2024	MYERS ENVIRONMENTAL SERVICES LLC	ROUTINE OPERATIONS & MANAGEMENT	2,645.00
0000052560	12/19/2024	ELERY W NAU INC	MAINTENANCE SUPPLIES	373.25
0000052561	12/19/2024	NATIONAL ENERGY CONTROL CORPORATION	ACTUATORS	902.42
0000052562	12/19/2024	LORI NEISWENDER	CPR CERTIFICATION	22.26
0000052563	12/19/2024	NEXTERA RENEWABLE FUELS, LLC	ELECTRICITY	338.37
0000052564	12/19/2024	TAYLOR BROTHERS DOOR LOCK LLC	REPLACEMENT NIGHTLOCKS	1,338.74
0000052565	12/19/2024	NORTHWEST POTTER'S SUPPLY	POTTERY	180.92
0000052566	12/19/2024	LONNIE F OHNMEISS	CONTRACTED CARRIERS	7,833.38
0000052567	12/19/2024	OLDE BARN EQUIPMENT LLC	MAINTENANCE SUPPLIES	345.67
0000052568	12/19/2024	ORCHARD PUMP & SUPPLY CO INC	PUMPS, SWITCH, AUTO SHOP MOTOR	2,289.24
0000052569	12/19/2024	PENNSYLVANIA PAPER & SUPPLY COMPANY	MAINTENANCE SUPPLIES	1,689.50
0000052570	12/19/2024	PENNSYLVANIA CYBER CHARTER SCHOOL	STUDENT TUITION (3)	3,192.49
0000052571	12/19/2024	PA FBIA REGION 7	REGION 7 - RLC INVOICE	660.00
0000052572	12/19/2024	PENNSYLVANIA LEADERSHIP CHARTER	STUDENT TUITION (3)	3,533.02
0000052573	12/19/2024	APRIL PAULHAMUS	TRAVEL 11/5-12/19/2024, CPR CERTIFICATION	165.64
0000052574	12/19/2024	RESERVE ACCOUNT	POSTAGE REFILL	500.00

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0000052575	12/19/2024	PLAQUES & SUCH LLC	VARSITY LETTERS & PINS	2,150.00
0000052576	12/19/2024	PMEA DISTRICT 8	DISTRICT BAND REGISTRATION, CHORUS REG & HOUSING	1,459.10
0000052577	12/19/2024	PODIUMS DIRECT CORPORATION	SIGN IN PODIUM, D.O.	235.88
0000052578	12/19/2024	PPL ELECTRIC UTILITIES	ELECTRICITY	255.39
0000052579	12/19/2024	PRODUCTION EXPRESS INC	LIGHTS FOR PLAY	3,878.00
0000052580	12/19/2024	QUILL CORPORATION	TONER	1,948.69
0000052581	12/19/2024	RAKESTRAW TRANSPORTATION INC	CONTRACTED CARRIERS	12,565.96
0000052582	12/19/2024	R.E.M.A. PLUMBING & HEATING	SEWER REPAIR	884.50
0000052583	12/19/2024	JUSTIN RODKEY	TRAVEL 11/11-13/2024	45.56
0000052584	12/19/2024	RONCO TECHNOLOGY SOLUTIONS LLC	HS LIBRARY DOORS - ACCESS, PLAYGROUND CAMERA REPAIR	3,799.49
0000052585	12/19/2024	RYNHART MUSIC ENTERPRISES LLC	MUSIC SUPPLIES	861.35
0000052586	12/19/2024	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES	560.48
0000052587	12/19/2024	JESSICA SCHUSTER	PSCA CONFERENCE/LODGING/MILEAGE	885.49
0000052588	12/19/2024	AMANDA K SHEETS	TRAVEL - PBIS CONFERENCE, TRAVEL - GIFTED BOOT CAMP	238.04
0000052589	12/19/2024	SUSAN J SHEETS	POSTAGE SUPPLIES	12.63
0000052590	12/19/2024	T M SNYDER INC	CONTRACTED CARRIERS	45,306.26
0000052591	12/19/2024	MARISA SPONHOUSE	TRAVEL 11/1-26/2024	88.44
0000052592	12/19/2024	MARK STAMM	TRAVEL 10/25-11/19/2024	213.73
0000052593	12/19/2024	US POSTAL SERVICE	WINDOW ENVELOPES	455.30
0000052594	12/19/2024	STANLEY & GRAY PRINTING	DISCIPLINE REFERRAL FORMS	168.00
0000052595	12/19/2024	STAS USA LLC	ART TRACK SYSTEM	1,352.94
0000052596	12/19/2024	STROUP BUS COMPANY LLC	CONTRACTED CARRIERS	45,739.13
0000052597	12/19/2024	SUN-GAZETTE	ASHKAR SUBSCRIPTION 12 10 25	257.40
0000052598	12/19/2024	WEX BANK	GASOLINE - DIST & DRIV ED VEHICLES	232.43
0000052599	12/19/2024	JESSICA L TAGLIAFERRI	SANTA NIGHT BACKDROP REIMB.	53.09
0000052600	12/19/2024	TECH TO SCHOOL	REPLACEMENT ART LAPTOPS	598.00
0000052601	12/19/2024	TJ'S MARKET	LIFE SKILLS SUPPLIES	354.09
0000052602	12/19/2024	KATIE M ULMER	BATTLE OF THE BOOKS BOOKS	230.60
0000052603	12/19/2024	UPMC	OT/PT SERVICES - OCTOBER & NOVEMBER 2024	8,326.67
0000052604	12/19/2024	UPMC - WILLIAMSPORT	HEARTSAVER CARDS	72.00
0000052605	12/19/2024	BARRY WALDMAN	BUILDING CHECKS 11/9-12/22/2024	150.08
0000052606	12/19/2024	ALEXIS M WARF	CPR CERTIFICATION	22.26
0000052607	12/19/2024	WASTE MANAGEMENT OF PA INC	DISPOSAL SERVICE	3,094.32
0000052608	12/19/2024	WEBB WEEKLY	ADVERTISING - JOB OPENINGS	1,007.00
0000052609	12/19/2024	WENZEL STUDIO OF PHOTOGRAPHY	DIGITIZED FILES, BANNER	351.00
0000052610	12/19/2024	ALLEN WETZEL MD	PHYSICALS/FOOTBALL GAMES	300.00
0000052611	12/19/2024	WILLIAMSPORT ELECTRIC	SERVICE CALL	160.00
0000052612	12/19/2024	WINDSTREAM	COMMUNICATION	1,019.28
0000052613	12/19/2024	WOLF TOWNSHIP	ROAD SALT	299.00
0000052614	12/19/2024	HUGHESVILLE XC BOOSTER CLUB	XC BANQUET - MEALS	369.00
0000052615	12/19/2024	MATTHEW YODER	TUITION REIMBURSEMENT	1,239.16
0000052616	01/09/2025	APPLE	SECURITY APPLE TV	298.00

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0000052617	01/09/2025	ASHKAR CAFETERIA	PRE-K COUNTS MEALS	1,070.05
0000052618	01/09/2025	AT&T MOBILITY	COMMUNICATION	282.28
0000052619	01/09/2025	DIRECT ENERGY BUSINESS	ELECTRICITY	234.64
0000052620	01/09/2025	ORIGINAL ITALIAN PIZZA	STAFF TRAINING MEALS	64.76
0000052621	01/09/2025	PPL ELECTRIC UTILITIES	ELECTRICITY	13,134.99
0000052622	01/09/2025	RENN CAFETERIA	PRE-K COUNTS MEALS	675.85
0000052623	01/09/2025	T-MOBILE	COMMUNICATION	141.87
0000052624	01/09/2025	UGI CENTRAL PENN GAS	NATURAL GAS	15,422.33
0000052625	01/09/2025	VERIZON WIRELESS	COMMUNICATION	1,074.72
0000052626	01/09/2025	WINDSTREAM	COMMUNICATION	508.08
0000052627	01/16/2025	BEACH LAKE SPRINKLER	SPRINKLER SYSTEM REPAIR	2,443.40
0000052628	01/16/2025	BIG TOP TEAMS LLC	EXTRA DISTRICT MEDALS	85.33
0000052629	01/16/2025	COMCAST	COMMUNICATION	2,470.70
0000052630	01/16/2025	LIBERTY ARENA INC	PRE-K FIELD TRIP	840.00
0000052631	01/16/2025	PPL ELECTRIC UTILITIES	ELECTRICITY	49.96
0000052632	01/16/2025	WEX BANK	GASOLINE - DIST & DRIV ED VEHICLES	336.27
0000052633	01/16/2025	SUSQUEHANNA TRAILWAYS LLC	5TH GRADE FIELD TRIP TO PHILADELPHIA -FERRELL DEPOSIT	100.00
0000052634	01/16/2025	VERIZON WIRELESS	COMMUNICATION	90.12
0000052635	01/16/2025	VISION MAX	STUDENT GLASSES (2) - GRANT FUNDED	378.00
0000052636	01/23/2025	A.J. LIMO COACH	5TH GRADE FIELD TRIP TO PHILADELPHIA -ASHKAR DEPOSIT	1,059.60
0000052637	01/23/2025	AMAZON CAPITAL SERVICES	AMAZON STATEMENT 1/2025	10,598.34
0000052638	01/23/2025	AMERICHEM INTERNATIONAL, INC.	MAINTENANCE SUPPLIES	3,973.15
0000052639	01/23/2025	AMERIGAS	PROPANE - RENN	3,332.09
0000052640	01/23/2025	AUTOMATED LOGIC CONTRACTING SERVICES	WEBCTRL UPDATES	3,350.00
0000052641	01/23/2025	B. J. BUS CO.	CONTRACTED CARRIERS	15,187.84
0000052642	01/23/2025	LAURA BARONDEAU	STAFF BREAKFAST	463.65
0000052643	01/23/2025	AMY BARTO	TRAVEL - PARA CERTIFICATION	53.00
0000052644	01/23/2025	BAXTER PLUMBING & HEATING INC	MAINTENANCE SUPPLIES & TOILET REPAIR	615.00
0000052645	01/23/2025	BAYADA	NURSE - FIELD TRIP	187.50
0000052646	01/23/2025	BEACH LAKE SPRINKLER	SPRINKLER SYSTEM INSPECTION	545.00
0000052647	01/23/2025	BERGER SEPTIC (2019) INC	SEPTIC TANK PUMP OUT - FERRELL	980.00
0000052648	01/23/2025	BEST LINE EQUIPMENT	EQUIPMENT RENTAL	2,734.80
0000052649	01/23/2025	B&H PHOTO-VIDEO	SCIENCE SUPPLIES - EITC GRANT FUNDED	951.80
0000052650	01/23/2025	BLAST INTERMEDIATE UNIT 17	3RD INSTALL 24 25 SPEC ED BILLING, PHONE SYSTEM BILLING	57,228.25
0000052651	01/23/2025	BRIGHTLY SOFTWARE INC.	MAINTENANCE WORK ORDER PROGRAM	8,542.40
0000052652	01/23/2025	BSC MECHANICAL INC	OPEN PO - BSC EMERGENCY WORK	9,118.76
0000052653	01/23/2025	BSN SPORTS	SWIM TEAM SUPPLIES	561.75
0000052654	01/23/2025	BUCK LUMBER COMPANY	MAINTENANCE SUPPLIES	257.56
0000052655	01/23/2025	CAROLINA BIOLOGICAL SUPPLY	CLASSROOM SUPPLIES	36.31
0000052656	01/23/2025	CBIZ PAYROLL	SECTION 125 FEES	7.00
0000052657	01/23/2025	CDW GOVERNMENT	TECHNOLOGY SUPPLIES	13,369.09
0000052658	01/23/2025	CLARION STREET CONSULTING	TECHNOLOGY CONSULTANT SERVICES	1,225.00

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0000052659	01/23/2025	CM REGENT LLC	LIFE INSURANCE - JANUARY 2025	1,582.48
0000052660	01/23/2025	CARRIE MILLER	MEALS - CHEERLEADING STATES	950.00
0000052661	01/23/2025	PASSHE COMMUNITY UNIVERSITY OF	TUITION - C. WALK, A. GARDNER	3,096.00
0000052662	01/23/2025	COLÉ'S HARDWARE INC	MAINTENANCE SUPPLIES	359.39
0000052663	01/23/2025	COLUMN SOFTWARE PBC	ADVERTISING	553.00
0000052664	01/23/2025	COMMONWEALTH CHARTER ACADEMY	STUDENT TUITION (52)	64,166.29
0000052665	01/23/2025	WENDY L DAUGHERTY	TRAVEL 8/27-12/30/24	24.12
0000052666	01/23/2025	DBB FINANCE LLC	COPY CHARGES	1,401.41
0000052667	01/23/2025	DOING BETTER BUSINESS, INC.	COPY PACK W/ANNUAL OVERAGES	995.80
0000052668	01/23/2025	D.R. SNYDER INC.	CONTRACTED CARRIERS	57,552.74
0000052669	01/23/2025	ELSD CAFETERIA	LUNCH W/MINISTERIUM	24.93
0000052670	01/23/2025	FITNESS HEADQUARTERS	MAINTENANCE PER CONTRACT	350.00
0000052671	01/23/2025	FREEZER'S AUTO PARTS	MAINTENANCE SUPPLIES	228.50
0000052672	01/23/2025	PAULA J GREEN	TRAVEL - CPR, 10/11-12/18/24	50.84
0000052673	01/23/2025	HAZLETON OIL & ENVIRONMENTAL INC	OIL/WATER REMOVAL	5,369.60
0000052674	01/23/2025	HIGHMARK BLUE SHIELD	VISION INSURANCE- JANUARY & FEBRUARY 2025	608.46
0000052675	01/23/2025	LORI A HIGLEY	TRAVEL 7/11-12/19/2024	26.80
0000052676	01/23/2025	HILLYARD/MID-ATLANTIC	CLEANING SUPPLIES	5,416.12
0000052677	01/23/2025	HUGHESVILLE BOROUGH	SRO SERVICES	7,117.00
0000052678	01/23/2025	HUGHESVILLE BOROUGH WATER	QUARTERLY WATER - ASHKAR, hs	1,000.00
0000052679	01/23/2025	HUGHESVILLE WOLF AUTHORITY	YEARLY SEWER	53,628.00
0000052680	01/23/2025	ILLUMINATED INTEGRATION	PORTABLE AUDIO SYSTEMS-EITC GRANT FUNDED	10,733.88
0000052681	01/23/2025	INSIGHT PA CYBER CHARTER SCHOOL	STUDENT TUITION (1)	3,998.40
0000052682	01/23/2025	JOHNSON CONTROLS FIRE PROTECTION LP	MAINTENANCE REPAIRS	11,839.24
0000052683	01/23/2025	SAPPHIREK12, INC	TECHNOLOGY ADD ON CHARGES	500.00
0000052684	01/23/2025	K&D FACTORY SERVICE INC	STEAMER DOOR REPAIR	433.95
0000052685	01/23/2025	KEYSTONE ADVERTISING SPECIALTIES	GIRLS WRESTLING UNIFORMS, CLOTHING	1,104.00
0000052686	01/23/2025	KIDS DISCOVER	KIDS DISCOVER RENEWAL	432.00
0000052687	01/23/2025	CHRISTINE KITZMILLER	CONTRACTED CARRIERS	8,525.11
0000052688	01/23/2025	LAW OFFICES OF ANGELA J. EVANS	LEGAL SERVICES	180.00
0000052689	01/23/2025	LYCO CAREER & TECH CENTER	STUDENT TUITION (102)	55,553.58
0000052690	01/23/2025	LCWSA	YEARLY SEWER	18,810.00
0000052691	01/23/2025	LEARNING A-Z	LEARNING A-Z SUBSCRIPTION	248.00
0000052692	01/23/2025	LECCE ELECTRIC INC.	SCHOOL ZONE FLASHER, CIRCUIT BOARD REPAIRS	1,636.38
0000052693	01/23/2025	DWIGHT LEWIS LUMBER CO INC	BIOMASS FUEL	6,883.36
0000052694	01/23/2025	LOGISOFT COMPUTER PRODUCTS	AZURE OVERAGE CHARGES	281.50
0000052695	01/23/2025	LOWES	STRING TRIMMERS (2)	1,019.27
0000052696	01/23/2025	LYCOMING CLINTON JOINDER BOARD	24/25 SCHOOL BASED OUTREACH-PARTIAL GRANT FUNDED	35,000.00
0000052697	01/23/2025	LYCOMING VALLEY BATTERIES LLC	BATTERIES	216.68
0000052698	01/23/2025	MAXIM HEALTHCARE SERVICES INC	STUDENT NURSING SERVICES	3,784.20
0000052699	01/23/2025	MCCLURE COMPANY	A WING EXHAUST FAN REPLACEMENT	2,901.44
0000052700	01/23/2025	MCCORMICK LAW FIRM	LEGAL SERVICES	2,313.36

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0000052701	01/23/2025	JENNIFER MCHALE	STUDENT PSYCHOLOGICAL SERVICES	1,200.00
0000052702	01/23/2025	MYERS ENVIRONMENTAL SERVICES LLC	ROUTINE OPERATIONS & MANAGEMENT	2,645.00
0000052703	01/23/2025	ELERY W NAU INC	BROADCAST SPREADER	99.99
0000052704	01/23/2025	NAVIGATE360 LLC	PBIS SOFTWARE	2,341.50
0000052705	01/23/2025	NEXTERA RENEWABLE FUELS, LLC	ELECTRICITY	3,644.36
0000052706	01/23/2025	LONNIE F OHNMEISS	CONTRACTED CARRIERS	7,622.61
0000052707	01/23/2025	ORCHARD PUMP & SUPPLY CO INC	SEWER REPAIRS & MAINTENANCE SUPPLIES	1,938.52
0000052708	01/23/2025	PACE ANALYTICAL SERVICES LLC	WATER TESTING - RENN & FERRELL	840.75
0000052709	01/23/2025	PENNSYLVANIA CYBER CHARTER SCHOOL	STUDENT TUITION (3)	3,192.49
0000052710	01/23/2025	PENNSYLVANIA LEADERSHIP CHARTER	STUDENT TUITION (3)	6,725.51
0000052711	01/23/2025	PITNEY BOWES GLOBAL FINANCIAL SERVICES	POSTAGE MACHINE RENTAL	408.99
0000052712	01/23/2025	PRËSS - ENTERPRISE INC.	ADVERTISING	690.80
0000052713	01/23/2025	PPL ELECTRIC UTILITIES	ELECTRICITY	14,251.24
0000052714	01/23/2025	PSBA	COMPENSATION/JOB DESCRIPTIONS	1,250.00
0000052715	01/23/2025	QBS INC	RECERTIFICATION - M BISHOP	799.00
0000052716	01/23/2025	QUILL CORPORATION	TONER	27.90
0000052717	01/23/2025	RAKESTRAW TRANSPORTATION INC	CONTRACTED CARRIERS	15,934.16
0000052718	01/23/2025	R.E.M.A. PLUMBING & HEATING	SEWER & WATER FOUNTAIN REPAIRS	2,135.00
0000052719	01/23/2025	JUSTIN RODKEY	ATHLETIC SUPPLIES	229.34
0000052720	01/23/2025	ROSE WOOD FLOWERS	COMMUNITY SERVICES	110.00
0000052721	01/23/2025	RYNHART MUSIC ENTERPRISES LLC	KEYBOARDS, BAND SUPPLIES	2,868.14
0000052722	01/23/2025	SCENARIO LEARNING LLC	EMPLOYEE TRAINING SOFTWARE	7,412.88
0000052723	01/23/2025	SCHOOL SPECIALTY LLC	SCIENCE SUPPLIES - EITC GRANT	6,507.55
0000052724	01/23/2025	JESSICA SCHUSTER	MEALS - PSCA CONFERENCE	42.71
0000052725	01/23/2025	SHER'S SUMMIT RAYS TRANSPORTATION LLC	CONTRACTED CARRIERS	10,881.76
0000052726	01/23/2025	SMART SOURCE OF MICHIGAN, LLC	W2 ENVELOPES	79.23
0000052727	01/23/2025	T M SNYDER INC	CONTRACTED CARRIERS	44,845.45
0000052728	01/23/2025	SPORTSMANS	FACEMASK REPAIRS, BASEBALL HATS	3,031.70
0000052729	01/23/2025	SPECIALIST ID INC	BREAKAWAY LANYARDS FOR STAFF	774.00
0000052730	01/23/2025	US POSTAL SERVICE	ANNUAL POST OFFICE BOX	154.00
0000052731	01/23/2025	STAS USA LLC	MAINTENANCE SUPPLIES	137.13
0000052732	01/23/2025	STATE INDUSTRIAL PRODUCTS	WASTEWATER PROGRAM	1,086.60
0000052733	01/23/2025	STRÖUP BUS COMPANY LLC	CONTRACTED CARRIERS	24,575.48
0000052734	01/23/2025	SUN-GAZETTE	ADVERTISEMENTS	1,601.03
0000052735	01/23/2025	TJ'S MARKET	BACK DROP DRY CLEANING, SPARTAN SIPS SUPPLIES	51.75
0000052736	01/23/2025	UGI CENTRAL PENN GAS	NATURAL GAS	9,642.69
0000052737	01/23/2025	USA BLUE BOOK	BUFFER SOLUTION	27.55
0000052738	01/23/2025	VERNIER SOFTWARE	CLASSROOM SUPPLIES - EITC FUNDS	1,448.33
0000052739	01/23/2025	WARRIOR RUN SCHOOL DISTRICT	MID-YEAR BILLING 24/25 FOR STUDENT TUITION (1)	19,585.00
0000052740	01/23/2025	WASTE MANAGEMENT OF PA INC	DISPOSAL SERVICE	3,296.96
0000052741	01/23/2025	WEBB WEEKLY	ADVERTISING	570.00
0000052742	01/23/2025	WINDSTREAM	COMMUNICATION	1,019.32

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0000052743	01/23/2025	WITMER RESTORATION LLC	WINDOW SEALANT REPAIR	2,588.00
0000052744	01/23/2025	WOLF TOWNSHIP	ROAD SALT	598.00
0000052745	01/23/2025	YODER BARNS & OUTDOOR CREATIONS LLC	TRACTOR SHEDS (2-RENN & FERRELL)	31,508.50
0000052746	01/23/2025	HEPCO CONSTRUCTION INC	BID CHECK DEPOSIT RETURN	150.00
0000052747	01/23/2025	CALIBER CONTRACTING SERVICES INC	BID CHECK DEPOSIT RETURN	150.00
* 00WIRE1514	11/19/2024	ELSD ATHLETIC FUND	ATHLETIC TRANSFER	10,000.00
* 00WIRE1515	11/25/2024	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 11/29/2024	473,014.27
* 00WIRE1516	11/25/2024	RELIANCE STANDARD LIFE	DISABILITY INSURANCE 12/2024	496.02
* 00WIRE1517	11/29/2024	DELTA DENTAL	DENTAL INSURANCE 11/22/2024	3,568.30
* 00WIRE1519	12/03/2024	CARDMEMBER SERVICE	CREDIT CARD STATEMENT 11/2024	7,364.51
* 00WIRE1520	12/09/2024	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 12/13/2024	518,823.49
* 00WIRE1521	12/12/2024	ELSD ATHLETIC FUND	REF & TOURN PAY THRU WINTER SEASON	13,231.00
* 00WIRE1522	12/12/2024	DELTA DENTAL	DENTAL INSURANCE 12/06/2024	2,053.00
* 00WIRE1523	12/17/2024	PSERS	EMPLOYER SHARE	843,944.07
* 00WIRE1524	12/18/2024	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 12/27/2024	494,795.97
* 00WIRE1525	12/26/2024	RELIANCE STANDARD LIFE	DISABILITY INSURANCE 12/27/2024	496.02
* 00WIRE1526	12/26/2024	DELTA DENTAL	DENTAL INSURANCE 12/31/2024	3,288.88
* 00WIRE1528	01/03/2025	CARDMEMBER SERVICE	CREDIT CARD STATEMENT 12/2024	1,840.76
* 00WIRE1529	01/06/2025	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 01/10/2025	466,558.43
* 00WIRE1530	01/07/2025	DELTA DENTAL	DENTAL INSURANCE 01/03/2025	2,749.00
* 00WIRE1532	01/21/2025	ELSD PAYROLL ACCOUNT	SALARIES & BENEFITS 01/24/2025	566,539.27
* 00WIRE1533	01/21/2025	DELTA DENTAL	DENTAL INSURANCE 01/17/2025	4,620.16
				10 - GENERAL FUND
				5,021,142.50
				Grand Total All Funds
				5,021,142.50
				Grand Total Credit Cards
				0.00
				Grand Total Direct Deposits
				0.00
				Grand Total Manual Checks
				0.00
				Grand Total Other Disbursement Non-negotiables
				3,413,383.15
				Grand Total Procurement Card Other Disbursement Non-negotiables
				0.00
				Grand Total Regular Checks
				1,607,759.35
				Grand Total Virtual Payments
				0.00
				Grand Total All Payments
				5,021,142.50

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

East Lycoming School District
Financial Highlights
As of December 31, 2024



Account Description	Financial Institution	Beginning Balance	Cash Receipts	Cash Disbursements	Ending Balance	Interest Rate
General Fund Checking Account	Journey Bank	2,620,133	2,905,656	(2,686,547)	2,839,241	3.00%
Cash/Investment Account	PLGIT	9,540,778	4,189,889	(2,793,747)	10,936,919	4.40%
Certificate of Deposit	Journey Bank	2,074,489	0	0	2,074,489	4.14%
Capital Projects/Reserve Account	PLGIT	376,999	1,404	0	378,403	4.40%
Construction Funds (Bond)	Wilmington Trust	11,379,617	455,167	(660,707)	11,174,077	3.35%
Total Available Funds		25,992,016	7,552,116	(6,141,001)	27,403,130	
Restricted Funds						
Activity Fund	Journey Bank	140,895	3,173	(4,415)	139,653	3.00%
Athletic Fund	Journey Bank	7,649	13,741	(6,534)	14,856	3.00%
Total Restricted Funds		148,544	16,914	(10,949)	154,509	
Total Funds		26,140,560	7,569,030	(6,151,950)	27,557,639	
		Actual	Budgeted	Collection %	Prior	
		Month to Date	Year to Date	Year to Date	Year to Date	
Real Estate Revenue		318,452	7,743,557	8,068,360	95.97%	7,736,468
Supplemental State Subsidy (HS/FS Rebate)		0	796,437	796,437	100.00%	672,314
Total Real Estate Revenue		318,452	8,539,994	8,864,797		8,408,782
Earned Income Tax		262,140	1,676,806	3,300,000	50.81%	1,665,127
Total Collections		580,592	10,216,800	12,164,797		10,073,909

BOARD SUMMARY

Fund: 10 - GENERAL FUND Encumbrances Included

As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	6,760,848.00	6,760,848.00	0.00	2,347,052.62	4,413,795.38	34.72
200 PERSONAL SVCS-EMPLOYEE	4,567,350.72	4,567,350.72	0.00	1,671,239.49	2,896,111.23	36.59
300 PURCH PROF&TECH SVCS	113,694.00	113,694.00	107.76	31,798.50	81,787.74	28.06
400 PURCHASED PROPERTY SVCS	32,500.00	32,500.00	0.00	15,543.09	16,956.91	47.82
500 OTHER PURCH SVCS	792,530.07	792,530.07	0.00	497,886.20	294,643.87	62.82
600 SUPPLIES	206,815.00	206,815.00	9,717.76	358,014.47	(160,917.23)	177.81
700 PROPERTY	9,500.00	9,500.00	37,600.04	13,758.41	(41,858.45)	540.62
800 DUES & FEES	8,680.00	8,680.00	147.00	2,525.00	6,008.00	30.78
Totals for 1100s	12,491,917.79	12,491,917.79	47,572.56	4,937,817.78	7,506,527.45	39.91
1200 SPECIAL PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	1,411,606.00	1,411,606.00	0.00	482,536.43	929,069.57	34.18
200 PERSONAL SVCS-EMPLOYEE	966,339.00	966,339.00	0.00	348,338.24	618,000.76	36.05
300 PURCH PROF&TECH SVCS	481,200.00	481,200.00	0.00	167,433.51	313,766.49	34.79
500 OTHER PURCH SVCS	585,862.49	585,862.49	0.00	13,419.77	572,442.72	2.29
600 SUPPLIES	15,550.00	15,550.00	550.72	4,458.91	10,540.37	32.22
700 PROPERTY	0.00	0.00	3,855.49	0.00	(3,855.49)	0.00
800 DUES & FEES	200.00	200.00	0.00	95.00	105.00	47.50
Totals for 1200s	3,460,757.49	3,460,757.49	4,406.21	1,016,281.86	2,440,069.42	29.49
1300 VOCATIONAL EDUCATION						
100 PERSONAL SVCS-SALARIES	315,650.00	315,650.00	0.00	110,868.02	204,781.98	35.12
200 PERSONAL SVCS-EMPLOYEE	232,396.00	232,396.00	0.00	80,991.88	151,404.12	34.85
500 OTHER PURCH SVCS	492,800.00	492,800.00	0.00	350,641.68	142,158.32	71.15
600 SUPPLIES	5,700.00	5,700.00	507.38	5,119.68	72.94	98.72
Totals for 1300s	1,046,546.00	1,046,546.00	507.38	547,621.26	498,417.36	52.38
1400 OTHER INSTRUCTIONAL PROGRAMS						
100 PERSONAL SVCS-SALARIES	34,389.00	34,389.00	0.00	4,863.00	29,526.00	14.14

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONAL SVCS-EMPLOYEE	14,470.00	14,470.00	0.00	1,599.15	12,870.85	11.05
300 PURCH PROF&TECH SVCS	30,000.00	30,000.00	0.00	6,530.00	23,470.00	21.77
500 OTHER PURCH SVCS	30,000.00	30,000.00	0.00	0.00	30,000.00	0.00
600 SUPPLIES	2,000.00	2,000.00	0.00	831.35	1,168.65	41.57
Totals for 1400s	110,859.00	110,859.00	0.00	13,823.50	97,035.50	12.47
1800 PRE-KINDERGARTEN PROGRAM						
100 PERSONAL SVCS-SALARIES	200,353.40	200,353.40	0.00	81,819.18	118,534.22	40.84
200 PERSONAL SVCS-EMPLOYEE	142,170.00	142,170.00	0.00	35,459.41	106,710.59	24.94
300 PURCH PROF&TECH SVCS	0.00	0.00	0.00	4,300.00	(4,300.00)	0.00
500 OTHER PURCH SVCS	46,500.00	46,500.00	0.00	2,640.50	43,859.50	5.68
600 SUPPLIES	10,977.00	10,977.00	11.75	17,447.10	(6,481.85)	159.05
Totals for 1800s	400,000.40	400,000.40	11.75	141,666.19	258,322.46	35.42
2100 INSTR SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	595,594.00	595,594.00	0.00	235,464.54	360,129.46	39.53
200 PERSONAL SVCS-EMPLOYEE	369,601.00	369,601.00	0.00	148,214.26	221,386.74	40.10
300 PURCH PROF&TECH SVCS	15,000.00	15,000.00	0.00	18,080.00	(3,080.00)	120.53
500 OTHER PURCH SVCS	3,000.00	3,000.00	0.00	395.30	2,604.70	13.18
600 SUPPLIES	4,750.00	4,750.00	1,146.50	(8,704.50)	12,308.00	(159.12)
800 DUES & FEES	250.00	250.00	0.00	0.00	250.00	0.00
Totals for 2100s	988,195.00	988,195.00	1,146.50	393,449.60	593,598.90	39.93
2200 SUPPORT SVCS - INST STAFF						
100 PERSONAL SVCS-SALARIES	300,119.30	300,119.30	0.00	149,702.22	150,417.08	49.88
200 PERSONAL SVCS-EMPLOYEE	233,966.00	233,966.00	0.00	99,628.39	134,337.61	42.58
300 PURCH PROF&TECH SVCS	9,550.00	9,550.00	0.00	30,188.64	(20,638.64)	316.11
500 OTHER PURCH SVCS	1,000.00	1,000.00	0.00	1,411.94	(411.94)	141.19
600 SUPPLIES	22,950.00	22,950.00	0.00	32,579.37	(9,629.37)	141.96
800 DUES & FEES	300.00	300.00	0.00	0.00	300.00	0.00
Totals for 2200s	567,885.30	567,885.30	0.00	313,510.56	254,374.74	55.21

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
2300 SUPPORT SVCS - ADMIN						
100 PERSONAL SVCS-SALARIES	857,351.00	857,351.00	0.00	401,430.52	455,920.48	46.82
200 PERSONAL SVCS-EMPLOYEE	564,034.00	564,034.00	0.00	254,734.83	309,299.17	45.16
300 PURCH PROF&TECH SVCS	98,000.00	98,000.00	0.00	37,834.56	60,165.44	38.61
400 PURCHASED PROPERTY SVCS	500.00	500.00	0.00	0.00	500.00	0.00
500 OTHER PURCH SVCS	16,700.00	16,700.00	0.00	14,712.10	1,987.90	88.10
600 SUPPLIES	34,670.00	34,670.00	696.43	13,247.22	20,726.35	40.22
800 DUES & FEES	18,105.00	18,105.00	0.00	16,598.36	1,506.64	91.68
Totals for 2300s	1,589,360.00	1,589,360.00	696.43	738,557.59	850,105.98	46.51
2400 SUPPORT SVCS – PUPIL HEALTH						
100 PERSONAL SVCS-SALARIES	179,554.00	179,554.00	0.00	80,160.00	99,394.00	44.64
200 PERSONAL SVCS-EMPLOYEE	124,534.00	124,534.00	0.00	65,855.07	58,678.93	52.88
300 PURCH PROF&TECH SVCS	9,000.00	9,000.00	0.00	12,795.66	(3,795.66)	142.17
400 PURCHASED PROPERTY SVCS	1,900.00	1,900.00	0.00	929.00	971.00	48.89
500 OTHER PURCH SVCS	0.00	0.00	0.00	5.36	(5.36)	0.00
600 SUPPLIES	5,650.00	5,650.00	2,241.83	1,394.00	2,014.17	64.35
700 PROPERTY	6,900.00	6,900.00	0.00	2,267.25	4,632.75	32.86
Totals for 2400s	327,538.00	327,538.00	2,241.83	163,406.34	161,889.83	50.57
2500 SUPPORT SVCS - BUSINESS						
100 PERSONAL SVCS-SALARIES	286,261.00	286,261.00	0.00	135,976.71	150,284.29	47.50
200 PERSONAL SVCS-EMPLOYEE	197,263.00	197,263.00	0.00	88,914.75	108,348.25	45.07
300 PURCH PROF&TECH SVCS	91,300.00	91,300.00	0.00	45,889.76	45,410.24	50.26
400 PURCHASED PROPERTY SVCS	6,500.00	6,500.00	0.00	2,697.44	3,802.56	41.50
500 OTHER PURCH SVCS	9,600.00	9,600.00	0.00	11,730.31	(2,130.31)	122.19
600 SUPPLIES	5,000.00	5,000.00	0.00	3,717.81	1,282.19	74.36
800 DUES & FEES	3,000.00	3,000.00	0.00	2,242.72	757.28	74.76
Totals for 2500s	598,924.00	598,924.00	0.00	291,169.50	307,754.50	48.62
2600 BLDGS/GRDS SVCS						

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONAL SVCS-SALARIES	791,051.30	791,051.30	0.00	332,061.36	458,989.94	41.98
200 PERSONAL SVCS-EMPLOYEE	641,999.00	641,999.00	0.00	251,305.93	390,693.07	39.14
300 PURCH PROF&TECH SVCS	125,164.00	125,164.00	1,810.00	119,413.55	3,940.45	96.85
400 PURCHASED PROPERTY SVCS	244,500.00	244,500.00	89,561.30	150,924.49	4,014.21	98.36
500 OTHER PURCH SVCS	150,675.00	150,675.00	0.00	123,363.13	27,311.87	81.87
600 SUPPLIES	465,267.00	465,267.00	10,999.66	187,742.32	266,525.02	42.72
700 PROPERTY	74,952.00	74,952.00	138,418.52	90,857.69	(154,324.21)	305.90
800 DUES & FEES	2,500.00	2,500.00	0.00	2,670.00	(170.00)	106.80
Totals for 2600s	2,496,108.30	2,496,108.30	240,789.48	1,258,338.47	996,980.35	60.06
2700 VEHICLE SVCS						
100 PERSONAL SVCS-SALARIES	8,062.00	8,062.00	0.00	0.00	8,062.00	0.00
200 PERSONAL SVCS-EMPLOYEE	3,394.00	3,394.00	0.00	0.00	3,394.00	0.00
300 PURCH PROF&TECH SVCS	34,000.00	34,000.00	0.00	11,595.00	22,405.00	34.10
400 PURCHASED PROPERTY SVCS	0.00	0.00	3,600.00	0.00	(3,600.00)	0.00
500 OTHER PURCH SVCS	1,853,956.33	1,853,956.33	0.00	752,291.15	1,101,665.18	40.58
600 SUPPLIES	500.00	500.00	0.00	0.00	500.00	0.00
Totals for 2700s	1,899,912.33	1,899,912.33	3,600.00	763,886.15	1,132,426.18	40.40
2800 OTHER SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	181,032.00	181,032.00	0.00	91,605.72	89,426.28	50.60
200 PERSONAL SVCS-EMPLOYEE	145,944.00	145,944.00	0.00	68,397.27	77,546.73	46.87
300 PURCH PROF&TECH SVCS	58,479.00	58,479.00	900.00	56,147.77	1,431.23	97.55
400 PURCHASED PROPERTY SVCS	9,013.00	9,013.00	0.00	50.00	8,963.00	0.55
500 OTHER PURCH SVCS	28,750.00	28,750.00	0.00	3,112.63	25,637.37	10.83
600 SUPPLIES	192,500.00	192,500.00	8,083.42	27,714.01	156,702.57	18.60
700 PROPERTY	40,000.00	40,000.00	1,777.87	42,106.48	(3,884.35)	109.71
800 DUES & FEES	0.00	0.00	0.00	260.00	(260.00)	0.00
Totals for 2800s	655,718.00	655,718.00	10,761.29	289,393.88	355,562.83	45.78
3200 SCHOOL SPON STUDENT ACT						

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONAL SVCS-SALARIES	407,745.68	407,745.68	0.00	128,440.35	279,305.33	31.50
200 PERSONAL SVCS-EMPLOYEE	199,749.00	199,749.00	0.00	50,386.33	149,362.67	25.22
300 PURCH PROF&TECH SVCS	70,924.99	70,924.99	0.00	48,779.96	22,145.03	68.78
400 PURCHASED PROPERTY SVCS	11,050.00	11,050.00	1,980.50	1,909.00	7,160.50	35.20
500 OTHER PURCH SVCS	70,918.00	70,918.00	0.00	43,199.67	27,718.33	60.91
600 SUPPLIES	91,810.00	91,810.00	3,158.21	64,724.57	23,927.22	73.94
700 PROPERTY	0.00	0.00	0.00	6,944.07	(6,944.07)	0.00
800 DUES & FEES	14,150.00	14,150.00	0.00	6,272.24	7,877.76	44.33
Totals for 3200s	866,347.67	866,347.67	5,138.71	350,656.19	510,552.77	41.07
3300 COMMUNITY SERVICES						
100 PERSONAL SVCS-SALARIES	35,805.00	35,805.00	0.00	4,275.15	31,529.85	11.94
200 PERSONAL SVCS-EMPLOYEE	15,063.00	15,063.00	0.00	1,776.35	13,286.65	11.79
500 OTHER PURCH SVCS	500.00	500.00	0.00	0.00	500.00	0.00
600 SUPPLIES	0.00	0.00	0.00	2,168.64	(2,168.64)	0.00
800 DUES & FEES	1,000.00	1,000.00	0.00	500.00	500.00	50.00
Totals for 3300s	52,368.00	52,368.00	0.00	8,720.14	43,647.86	16.65
4400 ARCHITECT & ENGINEERING SVCS						
300 PURCH PROF&TECH SVCS	0.00	0.00	0.00	1,527,915.10	(1,527,915.10)	0.00
Totals for 4400s	0.00	0.00	0.00	1,527,915.10	(1,527,915.10)	0.00
4600 BUILD IMPROV SVCS-REPL						
400 PURCHASED PROPERTY SVCS	275,000.00	275,000.00	39,824.87	130,319.99	104,855.14	61.87
700 PROPERTY	0.00	0.00	35,406.22	45,383.58	(80,789.80)	0.00
Totals for 4600s	275,000.00	275,000.00	75,231.09	175,703.57	24,065.34	91.25
5200 DEBT SVC/LEASE						
900 OTHER OBJECTS	1,700,000.00	1,700,000.00	0.00	1,194,525.95	505,474.05	70.27
Totals for 5200s	1,700,000.00	1,700,000.00	0.00	1,194,525.95	505,474.05	70.27
5800 SUSPENSE ACCOUNT						
800 DUES & FEES	0.00	0.00	0.00	146,884.94	(146,884.94)	0.00

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Totals for 5800s	0.00	0.00	0.00	146,884.94	(146,884.94)	0.00
5900 BUDGETARY RESERVE						
800 DUES & FEES	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Totals for 5900s	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Expenditure Totals	29,627,437.28	29,627,437.28	392,103.23	14,273,328.57	14,962,005.48	49.50
6100 TAXES LEVIED BY THE LEA						
000 000	(11,574,360.00)	(11,574,360.00)	0.00	(9,528,557.36)	(2,045,802.64)	82.32
Totals for 6100s	(11,574,360.00)	(11,574,360.00)	0.00	(9,528,557.36)	(2,045,802.64)	82.32
6400 DELINQUENT TAXES						
000 000	(500,000.00)	(500,000.00)	0.00	(149,390.07)	(350,609.93)	29.88
Totals for 6400s	(500,000.00)	(500,000.00)	0.00	(149,390.07)	(350,609.93)	29.88
6500 INTEREST INCOME						
000 000	(75,000.00)	(75,000.00)	0.00	(241,588.27)	166,588.27	322.12
Totals for 6500s	(75,000.00)	(75,000.00)	0.00	(241,588.27)	166,588.27	322.12
6700 REV FROM STUDENT ACTY						
000 000	(40,000.00)	(40,000.00)	0.00	(28,137.00)	(11,863.00)	70.34
Totals for 6700s	(40,000.00)	(40,000.00)	0.00	(28,137.00)	(11,863.00)	70.34
6800 REVENUES FROM INTERMEDIARY SOURCES						
000 000	(310,000.00)	(310,000.00)	0.00	0.00	(310,000.00)	0.00
Totals for 6800s	(310,000.00)	(310,000.00)	0.00	0.00	(310,000.00)	0.00
6900 OTHER LOCAL REVENUE						
000 000	(368,088.00)	(368,088.00)	0.00	(227,406.21)	(140,681.79)	61.78
Totals for 6900s	(368,088.00)	(368,088.00)	0.00	(227,406.21)	(140,681.79)	61.78
7100 BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES						
000 000	(9,667,830.00)	(9,667,830.00)	0.00	(4,260,120.00)	(5,407,710.00)	44.06
Totals for 7100s	(9,667,830.00)	(9,667,830.00)	0.00	(4,260,120.00)	(5,407,710.00)	44.06

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
7200 REVENUE FOR SPECIFIC EDUC PROGRAMS						
000 000	(1,614,475.00)	(1,614,475.00)	0.00	(746,485.32)	(867,989.68)	46.24
Totals for 7200s	(1,614,475.00)	(1,614,475.00)	0.00	(746,485.32)	(867,989.68)	46.24
7300 REVENUES FOR NON-EDUCATIONAL PROGRAMS						
000 000	(1,802,137.00)	(1,802,137.00)	0.00	(1,487,771.74)	(314,365.26)	82.56
Totals for 7300s	(1,802,137.00)	(1,802,137.00)	0.00	(1,487,771.74)	(314,365.26)	82.56
7500 EXTRA STATE GRANTS						
000 000	(267,638.00)	(267,638.00)	0.00	(841,947.14)	574,309.14	314.58
Totals for 7500s	(267,638.00)	(267,638.00)	0.00	(841,947.14)	574,309.14	314.58
7800 STATE SHARE RETIREMENT & SOCIAL SECURITY						
000 000	(2,952,113.00)	(2,952,113.00)	0.00	(313,882.59)	(2,638,230.41)	10.63
Totals for 7800s	(2,952,113.00)	(2,952,113.00)	0.00	(313,882.59)	(2,638,230.41)	10.63
8500 RESTRICTED GRANTS-IN-AID FROM FEDERAL GOVERNMENT						
000 000	(370,796.00)	(370,796.00)	0.00	0.00	(370,796.00)	0.00
Totals for 8500s	(370,796.00)	(370,796.00)	0.00	0.00	(370,796.00)	0.00
8700 FEDERAL STIMULUS FUNDING						
000 000	0.00	0.00	0.00	(1,553,609.43)	1,553,609.43	0.00
Totals for 8700s	0.00	0.00	0.00	(1,553,609.43)	1,553,609.43	0.00
8800 MEDICAL ASSISTANCE (MA) REIMBURSEMENTS						
000 000	(85,000.00)	(85,000.00)	0.00	(3,278.74)	(81,721.26)	3.86
Totals for 8800s	(85,000.00)	(85,000.00)	0.00	(3,278.74)	(81,721.26)	3.86
9300 <9300>						
000 000	0.00	0.00	0.00	(3,254.13)	3,254.13	0.00
Totals for 9300s	0.00	0.00	0.00	(3,254.13)	3,254.13	0.00
9400 SALE OR LOSS OF ASSETS						
000 000	0.00	0.00	0.00	(7,443.26)	7,443.26	0.00
Totals for 9400s	0.00	0.00	0.00	(7,443.26)	7,443.26	0.00

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Revenue Totals	(29,627,437.00)	(29,627,437.00)	0.00	(19,392,871.26)	(10,234,565.74)	65.46
Fund 10 Totals						
Total Expenditure	27,827,437.28	27,827,437.28	392,103.23	12,931,917.68	14,503,416.37	47.88
Total Other Expenditure	1,800,000.00	1,800,000.00	0.00	1,341,410.89	458,589.11	74.52
Total Revenue	(29,627,437.00)	(29,627,437.00)	0.00	(19,382,173.87)	(10,245,263.13)	65.42
Total Other Revenue	0.00	0.00	0.00	(10,697.39)	10,697.39	0.00

East Lycoming School District
Financial Highlights
As of November 30, 2024



Account Description	Financial Institution	Beginning Balance	Cash Receipts	Cash Disbursements	Ending Balance	Interest Rate
General Fund Checking Account	Journey Bank	2,620,133	957,310	(2,202,509)	1,374,934	3.00%
Cash/Investment Account	PLGIT	9,540,778	703,860	(274,004)	9,970,634	4.56%
Certificate of Deposit	Journey Bank	2,074,489	0	0	2,074,489	4.14%
Capital Projects/Reserve Account	PLGIT	375,595	1,404	0	376,999	4.56%
Construction Funds (Bond)	Wilmington Trust	11,469,031	34,841	(124,254)	11,379,617	3.51%
Total Available Funds		26,080,025	1,697,415	(2,600,767)	25,176,673	
Restricted Funds						
Activity Fund	Journey Bank	143,015	5,774	(7,894)	140,895	3.00%
Athletic Fund	Journey Bank	181	13,018	(5,550)	7,649	3.00%
Total Restricted Funds		143,196	18,792	(13,444)	148,544	
Total Funds		26,223,221	1,716,207	(2,614,211)	25,325,217	
		Actual	Budgeted	Collection %	Prior	
		Month to Date	Year to Date	Year to Date	Year to Date	Year to Date
Real Estate Revenue		575,471	7,425,105	8,068,360	92.03%	7,512,741
Supplemental State Subsidy (HS/FS Rebate)		398,218	796,437	796,437	100.00%	672,314
Total Real Estate Revenue		973,689	8,221,542	8,864,797		8,185,055
Earned Income Tax		218,150	1,414,666	3,300,000	42.87%	1,394,288
Total Collections		1,191,840	9,636,208	12,164,797		9,579,343

BOARD SUMMARY
Encumbrances Included
As of: 12/31/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Grand Totals All Funds						
Total Expenditure	27,827,437.28	27,827,437.28	392,103.23	12,931,917.68	14,503,416.37	47.88
Total Other Expenditure	1,800,000.00	1,800,000.00	0.00	1,341,410.89	458,589.11	74.52
Total Revenue	(29,627,437.00)	(29,627,437.00)	0.00	(19,382,173.87)	(10,245,263.13)	65.42
Total Other Revenue	0.00	0.00	0.00	(10,697.39)	10,697.39	0.00

BOARD SUMMARY

Fund: 10 - GENERAL FUND Encumbrances Included

As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	6,760,848.00	6,760,848.00	0.00	1,798,838.64	4,962,009.36	26.61
200 PERSONAL SVCS-EMPLOYEE	4,567,350.72	4,567,350.72	0.00	1,324,736.66	3,242,614.06	29.00
300 PURCH PROF&TECH SVCS	113,694.00	113,694.00	707.76	29,310.50	83,675.74	26.40
400 PURCHASED PROPERTY SVCS	32,500.00	32,500.00	3,950.20	10,459.87	18,089.93	44.34
500 OTHER PURCH SVCS	792,530.07	792,530.07	996.40	417,957.73	373,575.94	52.86
600 SUPPLIES	206,815.00	206,815.00	8,646.31	351,348.89	(153,180.20)	174.07
700 PROPERTY	9,500.00	9,500.00	13,067.12	13,758.41	(17,325.53)	282.37
800 DUES & FEES	8,680.00	8,680.00	1,036.00	1,601.00	6,043.00	30.38
Totals for 1100s	12,491,917.79	12,491,917.79	28,403.79	3,948,011.70	8,515,502.30	31.83
1200 SPECIAL PROGRAMS ELEM SEC						
100 PERSONAL SVCS-SALARIES	1,411,606.00	1,411,606.00	0.00	379,050.57	1,032,555.43	26.85
200 PERSONAL SVCS-EMPLOYEE	966,339.00	966,339.00	0.00	279,268.96	687,070.04	28.90
300 PURCH PROF&TECH SVCS	481,200.00	481,200.00	0.00	41,678.43	439,521.57	8.66
500 OTHER PURCH SVCS	585,862.49	585,862.49	0.00	12,957.96	572,904.53	2.21
600 SUPPLIES	15,550.00	15,550.00	682.42	4,215.83	10,651.75	31.50
700 PROPERTY	0.00	0.00	2,604.00	0.00	(2,604.00)	0.00
800 DUES & FEES	200.00	200.00	0.00	95.00	105.00	47.50
Totals for 1200s	3,460,757.49	3,460,757.49	3,286.42	717,266.75	2,740,204.32	20.82
1300 VOCATIONAL EDUCATION						
100 PERSONAL SVCS-SALARIES	315,650.00	315,650.00	0.00	85,881.46	229,768.54	27.21
200 PERSONAL SVCS-EMPLOYEE	232,396.00	232,396.00	0.00	64,835.60	167,560.40	27.90
500 OTHER PURCH SVCS	492,800.00	492,800.00	0.00	294,428.10	198,371.90	59.75
600 SUPPLIES	5,700.00	5,700.00	507.38	5,119.68	72.94	98.72
Totals for 1300s	1,046,546.00	1,046,546.00	507.38	450,264.84	595,773.78	43.07
1400 OTHER INSTRUCTIONAL PROGRAMS						
100 PERSONAL SVCS-SALARIES	34,389.00	34,389.00	0.00	3,825.56	30,563.44	11.12

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONAL SVCS-EMPLOYEE	14,470.00	14,470.00	0.00	1,172.38	13,297.62	8.10
300 PURCH PROF&TECH SVCS	30,000.00	30,000.00	0.00	6,530.00	23,470.00	21.77
500 OTHER PURCH SVCS	30,000.00	30,000.00	0.00	0.00	30,000.00	0.00
600 SUPPLIES	2,000.00	2,000.00	364.79	428.11	1,207.10	39.65
Totals for 1400s	110,859.00	110,859.00	364.79	11,956.05	98,538.16	11.11
1800 PRE-KINDERGARTEN PROGRAM						
100 PERSONAL SVCS-SALARIES	200,353.40	200,353.40	0.00	65,943.87	134,409.53	32.91
200 PERSONAL SVCS-EMPLOYEE	142,170.00	142,170.00	0.00	39,839.54	102,330.46	28.02
300 PURCH PROF&TECH SVCS	0.00	0.00	0.00	4,300.00	(4,300.00)	0.00
500 OTHER PURCH SVCS	46,500.00	46,500.00	0.00	2,358.00	44,142.00	5.07
600 SUPPLIES	10,977.00	10,977.00	2,491.25	14,936.90	(6,451.15)	158.77
Totals for 1800s	400,000.40	400,000.40	2,491.25	127,378.31	270,130.84	32.47
2100 INSTR SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	595,594.00	595,594.00	0.00	185,266.17	410,327.83	31.11
200 PERSONAL SVCS-EMPLOYEE	369,601.00	369,601.00	0.00	119,307.94	250,293.06	32.28
300 PURCH PROF&TECH SVCS	15,000.00	15,000.00	0.00	15,220.00	(220.00)	101.47
500 OTHER PURCH SVCS	3,000.00	3,000.00	0.00	306.86	2,693.14	10.23
600 SUPPLIES	4,750.00	4,750.00	0.00	(9,265.12)	14,015.12	(195.06)
800 DUES & FEES	250.00	250.00	0.00	0.00	250.00	0.00
Totals for 2100s	988,195.00	988,195.00	0.00	310,835.85	677,359.15	31.45
2200 SUPPORT SVCS - INST STAFF						
100 PERSONAL SVCS-SALARIES	300,119.30	300,119.30	0.00	125,970.36	174,148.94	41.97
200 PERSONAL SVCS-EMPLOYEE	233,966.00	233,966.00	0.00	83,344.90	150,621.10	35.62
300 PURCH PROF&TECH SVCS	9,550.00	9,550.00	210.00	29,935.00	(20,595.00)	315.65
500 OTHER PURCH SVCS	1,000.00	1,000.00	0.00	444.88	555.12	44.49
600 SUPPLIES	22,950.00	22,950.00	0.00	32,096.28	(9,146.28)	139.85
800 DUES & FEES	300.00	300.00	0.00	0.00	300.00	0.00
Totals for 2200s	567,885.30	567,885.30	210.00	271,791.42	295,883.88	47.90

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
2300 SUPPORT SVCS - ADMIN						
100 PERSONAL SVCS-SALARIES	857,351.00	857,351.00	0.00	338,482.69	518,868.31	39.48
200 PERSONAL SVCS-EMPLOYEE	564,034.00	564,034.00	0.00	214,337.27	349,696.73	38.00
300 PURCH PROF&TECH SVCS	98,000.00	98,000.00	0.00	29,182.55	68,817.45	29.78
400 PURCHASED PROPERTY SVCS	500.00	500.00	0.00	0.00	500.00	0.00
500 OTHER PURCH SVCS	16,700.00	16,700.00	0.00	14,498.37	2,201.63	86.82
600 SUPPLIES	34,670.00	34,670.00	991.47	10,700.68	22,977.85	33.72
800 DUES & FEES	18,105.00	18,105.00	0.00	16,598.36	1,506.64	91.68
Totals for 2300s	1,589,360.00	1,589,360.00	991.47	623,799.92	964,568.61	39.31
2400 SUPPORT SVCS – PUPIL HEALTH						
100 PERSONAL SVCS-SALARIES	179,554.00	179,554.00	0.00	61,849.15	117,704.85	34.45
200 PERSONAL SVCS-EMPLOYEE	124,534.00	124,534.00	0.00	50,397.22	74,136.78	40.47
300 PURCH PROF&TECH SVCS	9,000.00	9,000.00	235.05	4,270.83	4,494.12	50.07
400 PURCHASED PROPERTY SVCS	1,900.00	1,900.00	0.00	929.00	971.00	48.89
600 SUPPLIES	5,650.00	5,650.00	5.99	1,473.99	4,170.02	26.19
700 PROPERTY	6,900.00	6,900.00	0.00	2,267.25	4,632.75	32.86
Totals for 2400s	327,538.00	327,538.00	241.04	121,187.44	206,109.52	37.07
2500 SUPPORT SVCS - BUSINESS						
100 PERSONAL SVCS-SALARIES	286,261.00	286,261.00	0.00	115,303.37	170,957.63	40.28
200 PERSONAL SVCS-EMPLOYEE	197,263.00	197,263.00	0.00	74,835.73	122,427.27	37.94
300 PURCH PROF&TECH SVCS	91,300.00	91,300.00	0.00	44,870.27	46,429.73	49.15
400 PURCHASED PROPERTY SVCS	6,500.00	6,500.00	0.00	2,501.25	3,998.75	38.48
500 OTHER PURCH SVCS	9,600.00	9,600.00	0.00	8,707.30	892.70	90.70
600 SUPPLIES	5,000.00	5,000.00	235.88	2,820.24	1,943.88	61.12
800 DUES & FEES	3,000.00	3,000.00	0.00	2,242.72	757.28	74.76
Totals for 2500s	598,924.00	598,924.00	235.88	251,280.88	347,407.24	41.99
2600 BLDGS/GRDS SVCS						
100 PERSONAL SVCS-SALARIES	791,051.30	791,051.30	0.00	277,469.54	513,581.76	35.08

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONAL SVCS-EMPLOYEE	641,999.00	641,999.00	0.00	209,599.49	432,399.51	32.65
300 PURCH PROF&TECH SVCS	125,164.00	125,164.00	1,810.00	35,796.55	87,557.45	30.05
400 PURCHASED PROPERTY SVCS	244,500.00	244,500.00	39,266.30	112,476.63	92,757.07	62.06
500 OTHER PURCH SVCS	150,675.00	150,675.00	0.00	119,995.53	30,679.47	79.64
600 SUPPLIES	465,267.00	465,267.00	9,919.07	167,001.65	288,346.28	38.03
700 PROPERTY	74,952.00	74,952.00	66,476.16	69,006.74	(60,530.90)	180.76
800 DUES & FEES	2,500.00	2,500.00	0.00	2,670.00	(170.00)	106.80
Totals for 2600s	2,496,108.30	2,496,108.30	117,471.53	994,016.13	1,384,620.64	44.53
2700 VEHICLE SVCS						
100 PERSONAL SVCS-SALARIES	8,062.00	8,062.00	0.00	0.00	8,062.00	0.00
200 PERSONAL SVCS-EMPLOYEE	3,394.00	3,394.00	0.00	0.00	3,394.00	0.00
300 PURCH PROF&TECH SVCS	34,000.00	34,000.00	0.00	6,825.00	27,175.00	20.07
500 OTHER PURCH SVCS	1,853,956.33	1,853,956.33	0.00	569,684.17	1,284,272.16	30.73
600 SUPPLIES	500.00	500.00	0.00	0.00	500.00	0.00
Totals for 2700s	1,899,912.33	1,899,912.33	0.00	576,509.17	1,323,403.16	30.34
2800 OTHER SUPPORT SVCS						
100 PERSONAL SVCS-SALARIES	181,032.00	181,032.00	0.00	77,549.15	103,482.85	42.84
200 PERSONAL SVCS-EMPLOYEE	145,944.00	145,944.00	0.00	57,515.74	88,428.26	39.41
300 PURCH PROF&TECH SVCS	58,479.00	58,479.00	105.00	54,906.00	3,468.00	94.07
400 PURCHASED PROPERTY SVCS	9,013.00	9,013.00	0.00	50.00	8,963.00	0.55
500 OTHER PURCH SVCS	28,750.00	28,750.00	0.00	(751.06)	29,501.06	(2.61)
600 SUPPLIES	192,500.00	192,500.00	11,266.50	20,193.61	161,039.89	16.34
700 PROPERTY	40,000.00	40,000.00	6,180.18	32,352.82	1,467.00	96.33
800 DUES & FEES	0.00	0.00	0.00	250.00	(250.00)	0.00
Totals for 2800s	655,718.00	655,718.00	17,551.68	242,066.26	396,100.06	39.59
3200 SCHOOL SPON STUDENT ACT						
100 PERSONAL SVCS-SALARIES	407,745.68	407,745.68	0.00	107,751.73	299,993.95	26.43
200 PERSONAL SVCS-EMPLOYEE	199,749.00	199,749.00	0.00	40,793.50	158,955.50	20.42

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
300 PURCH PROF&TECH SVCS	70,924.99	70,924.99	0.00	42,286.96	28,638.03	59.62
400 PURCHASED PROPERTY SVCS	11,050.00	11,050.00	0.00	1,034.00	10,016.00	9.36
500 OTHER PURCH SVCS	70,918.00	70,918.00	0.00	40,463.06	30,454.94	57.06
600 SUPPLIES	91,810.00	91,810.00	7,881.63	53,409.68	30,518.69	66.76
700 PROPERTY	0.00	0.00	0.00	6,944.07	(6,944.07)	0.00
800 DUES & FEES	14,150.00	14,150.00	0.00	5,072.24	9,077.76	35.85
Totals for 3200s	866,347.67	866,347.67	7,881.63	297,755.24	560,710.80	35.28
3300 COMMUNITY SERVICES						
100 PERSONAL SVCS-SALARIES	35,805.00	35,805.00	0.00	3,470.14	32,334.86	9.69
200 PERSONAL SVCS-EMPLOYEE	15,063.00	15,063.00	0.00	1,441.85	13,621.15	9.57
500 OTHER PURCH SVCS	500.00	500.00	0.00	0.00	500.00	0.00
600 SUPPLIES	0.00	0.00	2,031.00	137.64	(2,168.64)	0.00
800 DUES & FEES	1,000.00	1,000.00	0.00	500.00	500.00	50.00
Totals for 3300s	52,368.00	52,368.00	2,031.00	5,549.63	44,787.37	14.48
4400 ARCHITECT & ENGINEERING SVCS						
300 PURCH PROF&TECH SVCS	0.00	0.00	0.00	1,527,790.10	(1,527,790.10)	0.00
Totals for 4400s	0.00	0.00	0.00	1,527,790.10	(1,527,790.10)	0.00
4600 BUILD IMPROV SVCS-REPL						
400 PURCHASED PROPERTY SVCS	275,000.00	275,000.00	109,440.75	50,400.11	115,159.14	58.12
700 PROPERTY	0.00	0.00	35,406.22	45,383.58	(80,789.80)	0.00
Totals for 4600s	275,000.00	275,000.00	144,846.97	95,783.69	34,369.34	87.50
5200 DEBT SVC/LEASE						
900 OTHER OBJECTS	1,700,000.00	1,700,000.00	0.00	1,194,525.95	505,474.05	70.27
Totals for 5200s	1,700,000.00	1,700,000.00	0.00	1,194,525.95	505,474.05	70.27
5800 SUSPENSE ACCOUNT						
800 DUES & FEES	0.00	0.00	1,514.44	115,746.33	(117,260.77)	0.00
Totals for 5800s	0.00	0.00	1,514.44	115,746.33	(117,260.77)	0.00
5900 BUDGETARY RESERVE						

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 DUES & FEES	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Totals for 5900s	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Expenditure Totals	29,627,437.28	29,627,437.28	328,029.27	11,883,515.66	17,415,892.35	41.22
6100 TAXES LEVIED BY THE LEA						
000 000	(11,574,360.00)	(11,574,360.00)	0.00	(8,935,830.62)	(2,638,529.38)	77.20
Totals for 6100s	(11,574,360.00)	(11,574,360.00)	0.00	(8,935,830.62)	(2,638,529.38)	77.20
6400 DELINQUENT TAXES						
000 000	(500,000.00)	(500,000.00)	0.00	(123,655.10)	(376,344.90)	24.73
Totals for 6400s	(500,000.00)	(500,000.00)	0.00	(123,655.10)	(376,344.90)	24.73
6500 INTEREST INCOME						
000 000	(75,000.00)	(75,000.00)	0.00	(199,090.66)	124,090.66	265.45
Totals for 6500s	(75,000.00)	(75,000.00)	0.00	(199,090.66)	124,090.66	265.45
6700 REV FROM STUDENT ACTY						
000 000	(40,000.00)	(40,000.00)	0.00	(23,241.00)	(16,759.00)	58.10
Totals for 6700s	(40,000.00)	(40,000.00)	0.00	(23,241.00)	(16,759.00)	58.10
6800 REVENUES FROM INTERMEDIARY SOURCES						
000 000	(310,000.00)	(310,000.00)	0.00	0.00	(310,000.00)	0.00
Totals for 6800s	(310,000.00)	(310,000.00)	0.00	0.00	(310,000.00)	0.00
6900 OTHER LOCAL REVENUE						
000 000	(368,088.00)	(368,088.00)	0.00	(171,742.78)	(196,345.22)	46.66
Totals for 6900s	(368,088.00)	(368,088.00)	0.00	(171,742.78)	(196,345.22)	46.66
7100 BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES						
000 000	(9,667,830.00)	(9,667,830.00)	0.00	(2,840,080.00)	(6,827,750.00)	29.38
Totals for 7100s	(9,667,830.00)	(9,667,830.00)	0.00	(2,840,080.00)	(6,827,750.00)	29.38
7200 REVENUE FOR SPECIFIC EDUC PROGRAMS						
000 000	(1,614,475.00)	(1,614,475.00)	0.00	(713,151.99)	(901,323.01)	44.17
Totals for 7200s	(1,614,475.00)	(1,614,475.00)	0.00	(713,151.99)	(901,323.01)	44.17

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
7300 REVENUES FOR NON-EDUCATIONAL PROGRAMS						
000 000	(1,802,137.00)	(1,802,137.00)	0.00	(1,138,585.55)	(663,551.45)	63.18
Totals for 7300s	(1,802,137.00)	(1,802,137.00)	0.00	(1,138,585.55)	(663,551.45)	63.18
7500 EXTRA STATE GRANTS						
000 000	(267,638.00)	(267,638.00)	0.00	(841,947.14)	574,309.14	314.58
Totals for 7500s	(267,638.00)	(267,638.00)	0.00	(841,947.14)	574,309.14	314.58
7800 STATE SHARE RETIREMENT & SOCIAL SECURITY						
000 000	(2,952,113.00)	(2,952,113.00)	0.00	210,407.04	(3,162,520.04)	(7.13)
Totals for 7800s	(2,952,113.00)	(2,952,113.00)	0.00	210,407.04	(3,162,520.04)	(7.13)
8500 RESTRICTED GRANTS-IN-AID FROM FEDERAL GOVERNMENT						
000 000	(370,796.00)	(370,796.00)	0.00	0.00	(370,796.00)	0.00
Totals for 8500s	(370,796.00)	(370,796.00)	0.00	0.00	(370,796.00)	0.00
8700 FEDERAL STIMULUS FUNDING						
000 000	0.00	0.00	0.00	12,633.10	(12,633.10)	0.00
Totals for 8700s	0.00	0.00	0.00	12,633.10	(12,633.10)	0.00
8800 MEDICAL ASSISTANCE (MA) REIMBURSEMENTS						
000 000	(85,000.00)	(85,000.00)	0.00	(1,398.67)	(83,601.33)	1.65
Totals for 8800s	(85,000.00)	(85,000.00)	0.00	(1,398.67)	(83,601.33)	1.65
9300 <9300>						
000 000	0.00	0.00	0.00	(3,254.13)	3,254.13	0.00
Totals for 9300s	0.00	0.00	0.00	(3,254.13)	3,254.13	0.00
9400 SALE OR LOSS OF ASSETS						
000 000	0.00	0.00	0.00	(7,443.26)	7,443.26	0.00
Totals for 9400s	0.00	0.00	0.00	(7,443.26)	7,443.26	0.00
Revenue Totals	(29,627,437.00)	(29,627,437.00)	0.00	(14,776,380.76)	(14,851,056.24)	49.87
Fund 10 Totals						
Total Expenditure	27,827,437.28	27,827,437.28	326,514.83	10,573,243.38	16,927,679.07	39.17

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Other Expenditure	1,800,000.00	1,800,000.00	1,514.44	1,310,272.28	488,213.28	72.88
Total Revenue	(29,627,437.00)	(29,627,437.00)	0.00	(14,765,683.37)	(14,861,753.63)	49.84
Total Other Revenue	0.00	0.00	0.00	(10,697.39)	10,697.39	0.00

BOARD SUMMARY
Encumbrances Included
As of: 11/30/2024

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Grand Totals All Funds						
Total Expenditure	27,827,437.28	27,827,437.28	326,514.83	10,573,243.38	16,927,679.07	39.17
Total Other Expenditure	1,800,000.00	1,800,000.00	1,514.44	1,310,272.28	488,213.28	72.88
Total Revenue	(29,627,437.00)	(29,627,437.00)	0.00	(14,765,683.37)	(14,861,753.63)	49.84
Total Other Revenue	0.00	0.00	0.00	(10,697.39)	10,697.39	0.00

CONSTRUCTION FUND SUMMARY-WILMINGTON TRUST
Year to Date
AS OF NOVEMBER 30, 2024

<u>VENDOR</u>	<u>COMMENTS</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Fidevia	Construction Management Services	9/21/2023	229485472	13,360.00
Wilmington Trust	Bank Services annual fee	9/21/2023		3,000.00
Fidevia	Construction Management Services	10/16/2023	229490556	5,585.00
Fidevia	Construction Management Services	11/22/2023	229497894	16,435.00
Vassallo Engineering	Engineering Services	1/10/2024	229509673	103,808.00
Vassallo Engineering	Engineering Services	1/10/2024	229509674	1,709.00
Fidevia	Construction Management Services	1/19/2024	229511626	7,201.25
Fidevia	Construction Management Services	1/19/2024	229511626	3,293.75
Larson Design Group, Inc.	Engineering Services	1/19/2024	229511627	4,251.09
McClure Company	HVAC project 30% downpayment	1/24/2024	229512380	1,902,050.40
MM Architects	Architect Services	2/9/2024	229514980	13,638.75
Fidevia	Construction Management Services	3/20/2024	229521671	6,440.00
Code Inspections, Inc.	Permits/inspections	3/20/2024	229521674	1,108.50
East Lycoming School District	Reimburse General Fund-Architect Services	3/28/2024	229523630	90,869.36
Fidevia	Construction Management Services	4/5/2024	229525368	4,191.25
MM Architects	Architect Services	4/5/2024	229525369	36,838.75
MM Architects	Architect Services	4/25/2024	229530755	33,786.60
Fidevia	Construction Management Services	4/25/2024	229530756	10,493.75
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	4/25/2024	229530757	9,219.31
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	5/9/2024	229533198	10,545.28
MM Architects	Architect Services	5/9/2024	229533199	15,714.07
Tanner of PA	Furniture Replacement (50%)	5/24/2024	229535878	297,305.37
Larson Design Group, Inc.	Engineering Services	5/24/2024	229535879	36,409.23
Fidevia	Construction Management Services	5/24/2024	229535881	9,422.50
McClure Company	HVAC project Application#2	5/24/2024	229535882	430,177.75
Code Inspections, Inc.	Permits/inspections	5/29/2024	229536502	159.50
George Ely Assoc.	Playground Equip Ashkar, Renn 50% down pmt	6/7/2024	229538450	435,598.50
Fidevia	Construction Management Services	6/25/2024	229542031	6,917.50
Fidevia	Construction Management Services	7/9/2024	229544848	18,999.14
T-Ross Brothers Construction	HS Interior Finishes	7/9/2024	229544852	101,352.28
Arch Masonry	Brickwork HS	7/23/2024	229547426	130,500.00
Hillis-Carnes Engineering	Engineering Services-Brickwork	7/23/2024	229547429	7,430.00
MM Architects	Architect Services	7/23/2024	229547430	48,776.22
Belcher's Fence Company, Inc.	Fence-Tennis Courts	7/23/2024	229547428	1,275.00
CM Eichenlaub Co.	Volleyball Suspended Net System	7/23/2024	229547427	31,158.00
Doing Better Business, Inc.	Smartboards	7/23/2024	229547425	90,184.05
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	8/15/2024	229551479	8,518.44
Fidevia	Construction Management Services	8/15/2024	229551480	20,045.00
Pine Mountain Excavating	Renn Water Mitigation	8/15/2024	229551481	45,150.00
Hillis-Carnes Engineering	Engineering Services	8/15/2024	229551482	869.00
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	8/15/2024	229551488	1,079,211.98
T-Ross Brothers Construction	HS Interior Finishes	8/15/2024	229551489	445,143.65
McClure Company	HVAC project Application#3	8/22/2024	229552668	759,256.65
Middle Creek Signs	Signs/Clings	8/22/2024	229552669	1,989.33
Arch Masonry	Brickwork HS	8/22/2024	229552666	214,053.12
McClure Company	HVAC project Application#4	8/28/2024	229553555	2,608,152.65
MM Architects	Architect Services	8/28/2024	229553558	35,051.90
Tanner of PA	Furniture Replacement (balance)	8/28/2024	229553560	308,528.60
Hillis-Carnes Engineering	Engineering Services	8/30/2024	229553999	512.00

<u>VENDOR</u>	<u>COMMENTS</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Arch Masonry	Brickwork HS	9/4/2024	229554814	184,438.80
T-Ross Brothers Construction	HS Interior Finishes	9/4/2024	229554815	119,123.83
Code Inspections, Inc.	Permits/inspections	9/16/2024	229557152	534.50
MM Architects	Architect Services	9/16/2024	229557153	29,188.00
Corbett, Inc.	Library Furniture	9/16/2024	229557154	23,138.80
	Adjust Amount Reimbursed to GF (PCCD)	9/16/2024		(11,925.00)
	Adjust Amount Reimbursed to GF (ESSER)	9/16/2024		(1,527,515.10)
Larson Design Group, Inc.	Engineering Services	9/23/2024	229558216	27,084.00
Fidevia	Construction Management Services	9/23/2024	229558217	19,035.00
McClure Company	HVAC project Application#5	9/23/2024	229558220	302,719.51
McClure Company	HVAC project Application#6	9/23/2024	229558219	337,981.01
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar Application#2	9/23/2024	229558221	1,493,997.31
Wilmington Trust	Bank Services annual fee	9/24/2024		3,000.00
MM Architects	Architect Services	10/8/2024	229561489	14,297.50
Fidevia	Construction Management Services	10/8/2024	229561490	7,222.50
Larson Design Group, Inc.	Engineering Services	10/8/2024	229561491	21,323.44
Singer Equipment Co., Inc.	Equipment Spartan Sips	10/8/2024	229561492	5,069.02
T-Ross Brothers Construction	HS Interior Finishes	10/8/2024	229561493	6,609.62
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/8/2024	229561514	1,980,650.26
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/21/2024	229563508	949,252.46
Lycoming County Planning	Café Expansion	10/21/2024	229563509	375.00
Hillis-Carnes Engineering	Engineering Services	10/21/2024	229563510	1,569.00
Arch Masonry	Brickwork HS	10/29/2024	229565126	105,799.50
T-Ross Brothers Construction	HS Interior Finishes	10/29/2024	229565127	1,831.68
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	10/29/2024	229565128	8,199.34
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/29/2024	229565135	622,209.61
Fidevia	Construction Management Services	11/14/2024	229567749	8,307.50
Larson Design Group, Inc.	Engineering Services	11/14/2024	229567750	23,637.60
MM Architects	Architect Services	11/27/2024	229570543	3,920.00
A.M. Logging, LLC	Mulch Renn Playground	11/27/2024	229570551	4,925.50
Wood's Excavating	Excavation Renn Playground	11/27/2024	229570548	7,100.00
Arch Masonry	Brickwork HS	11/27/2024	229570545	11,970.00
Tanner of PA	Furniture	11/27/2024	229570546	5,553.43
T-Ross Brothers Construction	HS Interior Finishes	11/29/2024	229570746	56,473.75
Code Inspections, Inc.	Permits/inspections	11/29/2024	229570747	2,366.69
				<u>14,315,150.53</u>

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF NOVEMBER 30, 2024

Professional Services	
Budget/Approved Cost	750,000
Total Spent	511,246
Remaining Balance	<u>238,754</u>
Phase I Projects	
ESCO Ashkar-McClure	
Budget/Approved Cost	6,625,087
Total Spent	6,340,338
Remaining Balance	<u>284,749</u>
Roofing Ashkar/HS	
Budget/Approved Cost	5,700,837
Total Spent	5,700,837
Remaining Balance	<u>0</u>
Masonry Ashkar/HS	
Budget/Approved Cost	725,624
Total Spent	646,761
Remaining Balance	<u>78,862</u>
High School Refinishes	
Budget/Approved Cost	1,050,509
Total Spent	730,535
Remaining Balance	<u>319,974</u>
Smart Boards	
Budget/Approved Cost	90,184
Total Spent	90,184
Remaining Balance	<u>0</u>
Furniture	
Budget/Approved Cost	652,379
Total Spent	634,526
Remaining Balance	<u>17,852</u>
Renn Water Mitigation	
Budget/Approved Cost	45,150
Total Spent	45,150
Remaining Balance	<u>0</u>
Playground Equipment/Project	
Budget/Approved Cost	921,197
Total Spent	447,624
Remaining Balance	<u>473,573</u>

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF NOVEMBER 30, 2024

Phase II Projects (Fall 2024/Summer 2025)

Water Mitigation-HS/Ashkar	
Budget/Approved Cost	1,397,500
Total Spent	<u>0</u>
Remaining Balance	1,397,500
HS Auditorium	
Budget/Approved Cost	990,964
Total Spent	<u>8,308</u>
Remaining Balance	982,657
Track Project	
Budget/Approved Cost	685,651
Total Spent	<u>0</u>
Remaining Balance	685,651
Tennis Court Project	
Budget/Approved Cost	652,496
Total Spent	<u>0</u>
Remaining Balance	652,496
Café Expansion Project	
Budget/Approved Cost	2,332,750
Total Spent	<u>0</u>
Remaining Balance	2,332,750
Fine Arts Classroom Renovations	
Budget/Approved Cost	1,967,250
Total Spent	<u>0</u>
Remaining Balance	1,967,250

Phase III Projects (Summer/Fall 2025)

Concrete	
Budget/Approved Cost	417,100
Total Spent	<u>0</u>
Remaining Balance	417,100
Grandstand Replacement/Press Box	
Budget/Approved Cost	1,343,750
Total Spent	<u>0</u>
Remaining Balance	1,343,750
HS Parking Lot Fog/Sealcoat	
Budget/Approved Cost	75,250
Total Spent	<u>0</u>
Remaining Balance	75,250
Potential Projects	
Stadium Lighting	
Budget/Approved Cost	386,100
Total Spent	<u>0</u>
Remaining Balance	386,100
Football Field Recrowning	
Budget/Approved Cost	394,900
Total Spent	<u>0</u>
Remaining Balance	394,900
Storm Shelter	
Budget/Approved Cost	200,000
Total Spent	<u>0</u>
Remaining Balance	200,000

CONSTRUCTION FUND SUMMARY-WILMINGTON TRUST
Year to Date
AS OF DECEMBER 31, 2024

<u>VENDOR</u>	<u>COMMENTS</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Fidevia	Construction Management Services	9/21/2023	229485472	13,360.00
Wilmington Trust	Bank Services annual fee	9/21/2023		3,000.00
Fidevia	Construction Management Services	10/16/2023	229490556	5,585.00
Fidevia	Construction Management Services	11/22/2023	229497894	16,435.00
Vassallo Engineering	Engineering Services	1/10/2024	229509673	103,808.00
Vassallo Engineering	Engineering Services	1/10/2024	229509674	1,709.00
Fidevia	Construction Management Services	1/19/2024	229511626	7,201.25
Fidevia	Construction Management Services	1/19/2024	229511626	3,293.75
Larson Design Group, Inc.	Engineering Services	1/19/2024	229511627	4,251.09
McClure Company	HVAC project 30% downpayment	1/24/2024	229512380	1,902,050.40
MM Architects	Architect Services	2/9/2024	229514980	13,638.75
Fidevia	Construction Management Services	3/20/2024	229521671	6,440.00
Code Inspections, Inc.	Permits/inspections	3/20/2024	229521674	1,108.50
East Lycoming School District	Reimburse General Fund-Architect Services	3/28/2024	229523630	90,869.36
Fidevia	Construction Management Services	4/5/2024	229525368	4,191.25
MM Architects	Architect Services	4/5/2024	229525369	36,838.75
MM Architects	Architect Services	4/25/2024	229530755	33,786.60
Fidevia	Construction Management Services	4/25/2024	229530756	10,493.75
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	4/25/2024	229530757	9,219.31
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	5/9/2024	229533198	10,545.28
MM Architects	Architect Services	5/9/2024	229533199	15,714.07
Tanner of PA	Furniture Replacement (50%)	5/24/2024	229535878	297,305.37
Larson Design Group, Inc.	Engineering Services	5/24/2024	229535879	36,409.23
Fidevia	Construction Management Services	5/24/2024	229535881	9,422.50
McClure Company	HVAC project Application#2	5/24/2024	229535882	430,177.75
Code Inspections, Inc.	Permits/inspections	5/29/2024	229536502	159.50
George Ely Assoc.	Playground Equip Ashkar, Renn 50% down pmt	6/7/2024	229538450	435,598.50
Fidevia	Construction Management Services	6/25/2024	229542031	6,917.50
Fidevia	Construction Management Services	7/9/2024	229544848	18,999.14
T-Ross Brothers Construction	HS Interior Finishes	7/9/2024	229544852	101,352.28
Arch Masonry	Brickwork HS	7/23/2024	229547426	130,500.00
Hillis-Carnes Engineering	Engineering Services-Brickwork	7/23/2024	229547429	7,430.00
MM Architects	Architect Services	7/23/2024	229547430	48,776.22
Belcher's Fence Company, Inc.	Fence-Tennis Courts	7/23/2024	229547428	1,275.00
CM Eichenlaub Co.	Volleyball Suspended Net System	7/23/2024	229547427	31,158.00
Doing Better Business, Inc.	Smartboards	7/23/2024	229547425	90,184.05
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	8/15/2024	229551479	8,518.44
Fidevia	Construction Management Services	8/15/2024	229551480	20,045.00
Pine Mountain Excavating	Renn Water Mitigation	8/15/2024	229551481	45,150.00
Hillis-Carnes Engineering	Engineering Services	8/15/2024	229551482	869.00
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	8/15/2024	229551488	1,079,211.98
T-Ross Brothers Construction	HS Interior Finishes	8/15/2024	229551489	445,143.65
McClure Company	HVAC project Application#3	8/22/2024	229552668	759,256.65
Middle Creek Signs	Signs/Clings	8/22/2024	229552669	1,989.33
Arch Masonry	Brickwork HS	8/22/2024	229552666	214,053.12
McClure Company	HVAC project Application#4	8/28/2024	229553555	2,608,152.65
MM Architects	Architect Services	8/28/2024	229553558	35,051.90
Tanner of PA	Furniture Replacement (balance)	8/28/2024	229553560	308,528.60
Hillis-Carnes Engineering	Engineering Services	8/30/2024	229553999	512.00

<u>VENDOR</u>	<u>COMMENTS</u>	<u>DATE</u>	<u>CHECK NO.</u>	<u>\$ AMT</u>
Arch Masonry	Brickwork HS	9/4/2024	229554814	184,438.80
T-Ross Brothers Construction	HS Interior Finishes	9/4/2024	229554815	119,123.83
Code Inspections, Inc.	Permits/inspections	9/16/2024	229557152	534.50
MM Architects	Architect Services	9/16/2024	229557153	29,188.00
Corbett, Inc.	Library Furniture	9/16/2024	229557154	23,138.80
	Adjust Amount Reimbursed to GF (PCCD)	9/16/2024		(11,925.00)
	Adjust Amount Reimbursed to GF (ESSER)	9/16/2024		(1,527,515.10)
Larson Design Group, Inc.	Engineering Services	9/23/2024	229558216	27,084.00
Fidevia	Construction Management Services	9/23/2024	229558217	19,035.00
McClure Company	HVAC project Application#5	9/23/2024	229558220	302,719.51
McClure Company	HVAC project Application#6	9/23/2024	229558219	337,981.01
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar Application#2	9/23/2024	229558221	1,493,997.31
Wilmington Trust	Bank Services annual fee	9/24/2024		3,000.00
MM Architects	Architect Services	10/8/2024	229561489	14,297.50
Fidevia	Construction Management Services	10/8/2024	229561490	7,222.50
Larson Design Group, Inc.	Engineering Services	10/8/2024	229561491	21,323.44
Singer Equipment Co., Inc.	Equipment Spartan Sips	10/8/2024	229561492	5,069.02
T-Ross Brothers Construction	HS Interior Finishes	10/8/2024	229561493	6,609.62
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/8/2024	229561514	1,980,650.26
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/21/2024	229563508	949,252.46
Lycoming County Planning	Café Expansion	10/21/2024	229563509	375.00
Hillis-Carnes Engineering	Engineering Services	10/21/2024	229563510	1,569.00
Arch Masonry	Brickwork HS	10/29/2024	229565126	105,799.50
T-Ross Brothers Construction	HS Interior Finishes	10/29/2024	229565127	1,831.68
Raymond James & Assoc., Inc.	Financial & Investment Advisement Services	10/29/2024	229565128	8,199.34
Weatherproofing Technologies, Inc.	Roofwork HS & Ashkar	10/29/2024	229565135	622,209.61
Fidevia	Construction Management Services	11/14/2024	229567749	8,307.50
Larson Design Group, Inc.	Engineering Services	11/14/2024	229567750	23,637.60
MM Architects	Architect Services	11/27/2024	229570543	3,920.00
A.M. Logging, LLC	Mulch Renn Playground	11/27/2024	229570551	4,925.50
Wood's Excavating	Excavation Renn Playground	11/27/2024	229570548	7,100.00
Arch Masonry	Brickwork HS	11/27/2024	229570545	11,970.00
Tanner of PA	Furniture	11/27/2024	229570546	5,553.43
T-Ross Brothers Construction	HS Interior Finishes	11/29/2024	229570746	56,473.75
Code Inspections, Inc.	Permits/inspections	11/29/2024	229570747	2,366.69
Fidevia	Construction Management Services	12/10/2024	229572762	8,258.75
Arch Masonry	Brickwork HS	12/10/2024	229572761	6,300.00
Illuminated Integration	Auditorium Project	12/10/2024	229572763	532,933.09
Lycoming County Clean Water Fund	Permits Water Mitigation Project	12/13/2024	229573701	500.00
Lycoming County Conservation District	Permits Water Mitigation Project	12/13/2024	229573702	1,000.00
Commonwealth of PA Clean Water Fund	Permits Water Mitigation Project	12/13/2024	229573703	900.00
MM Architects	Architect Services	12/17/2024	229574618	100,449.76
Hillis-Carnes Engineering	Engineering Services	12/17/2024	229574628	7,390.00
Wood's Excavating	Excavation Renn Playground	12/17/2024	229574619	2,975.00
				<u>14,975,857.13</u>

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF DECEMBER 31, 2024

Professional Services	
Budget/Approved Cost	750,000
Total Spent	<u>10,380</u>
Remaining Balance	739,620
Phase I Projects	
ESCO Ashkar-McClure	
Budget/Approved Cost	6,625,087
Total Spent	<u>6,340,338</u>
Remaining Balance	284,749
Roofing Ashkar/HS	
Budget/Approved Cost	5,700,837
Total Spent	<u>5,700,837</u>
Remaining Balance	0
Masonry Ashkar/HS	
Budget/Approved Cost	725,624
Total Spent	<u>653,061</u>
Remaining Balance	72,562
High School Refinishes	
Budget/Approved Cost	1,050,509
Total Spent	<u>730,535</u>
Remaining Balance	319,974
Smart Boards	
Budget/Approved Cost	90,184
Total Spent	<u>90,184</u>
Remaining Balance	0
Furniture	
Budget/Approved Cost	652,379
Total Spent	<u>634,526</u>
Remaining Balance	17,852
Renn Water Mitigation	
Budget/Approved Cost	45,150
Total Spent	<u>45,150</u>
Remaining Balance	0
Playground Equipment/Project	
Budget/Approved Cost	921,197
Total Spent	<u>450,599</u>
Remaining Balance	470,598

CONSTRUCTION FUND SUMMARY BY PROJECT
Year to Date
AS OF DECEMBER 31, 2024

Phase II Projects (Fall 2024/Summer 2025)

Water Mitigation-HS/Ashkar	
Budget/Approved Cost	1,397,500
Total Spent	<u>0</u>
Remaining Balance	1,397,500

HS Auditorium	
Budget/Approved Cost	990,964
Total Spent	<u>532,933</u>
Remaining Balance	458,031

Track Project	
Budget/Approved Cost	685,651
Total Spent	<u>0</u>
Remaining Balance	685,651

Tennis Court Project	
Budget/Approved Cost	652,496
Total Spent	<u>0</u>
Remaining Balance	652,496

Café Expansion Project	
Budget/Approved Cost	2,332,750
Total Spent	<u>0</u>
Remaining Balance	2,332,750

Fine Arts Classroom Renovations	
Budget/Approved Cost	1,967,250
Total Spent	<u>0</u>
Remaining Balance	1,967,250

Phase III Projects (Summer/Fall 2025)

Concrete	
Budget/Approved Cost	417,100
Total Spent	<u>0</u>
Remaining Balance	417,100

Grandstand Replacement/Press Box	
Budget/Approved Cost	1,343,750
Total Spent	<u>0</u>
Remaining Balance	1,343,750

HS Parking Lot Fog/Sealcoat	
Budget/Approved Cost	75,250
Total Spent	<u>0</u>
Remaining Balance	75,250

Potential Projects

Stadium Lighting	
Budget/Approved Cost	386,100
Total Spent	<u>0</u>
Remaining Balance	386,100

Football Field Recrowning	
Budget/Approved Cost	394,900
Total Spent	<u>0</u>
Remaining Balance	394,900

Storm Shelter	
Budget/Approved Cost	200,000
Total Spent	<u>0</u>
Remaining Balance	200,000

December 2024

Food Service Report

East Lycoming School District

Bringing Your Cafeteria to You!

**Caring
people.**

**Serving
great
food.**

TNG On-Site at Ashkar Elementary



HAPPY
Holidays 

On December 11th, Ashkar Elementary food services hosted a fun Holiday Give-a-Way! There was a lucky student and adult, that purchased a meal, the day of the holiday dinner!

TNG On-Site at

Renn Elementary



Grinch Day was held on December 18th, this was a lot of fun for all at Renn Elementary! These "Grinchy" treats were a huge hit at lunch time!



Numbers Across the Cafeteria

New Ala Carte Item: Snowflake Waffles



In December, we were just below budget on our breakfast and ala carte sales, but above budget on lunch. We contribute this to delays, field trips, and some other special events throughout the district.

	Budget	Actual
Breakfast	491/day	452/day
Lunch	975/day	978/day
Ala-Carte	\$646/day	\$607/day

Professional Deveopment

Ongoing training for our management team.



TNG continues our commitment to training for our team. We believe the better trained our management team is, the better they can serve our customers.

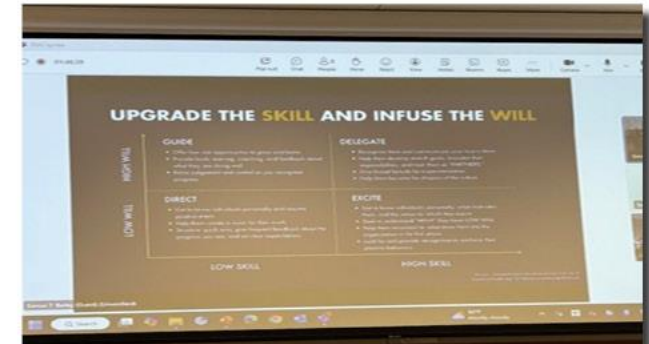
Training is a vital component to success, so we provide our employees unique opportunities to develop their skills and knowledge through detailed curriculum, group meeting instruction, and web-based training modules.

In addition to our yearly Summer Seminar, we hold two to three in-person group meetings for our Regional Managers.

Our latest Regional Manager meeting was held in November in State College. In addition to the training sessions, the group was surprised by a special virtual appearance by Simon Bailey, the keynote speaker at our Summer Seminar. He continued to ignite the team with his positive messages. After he spoke, the team wrote their three commitments to enhance the experience for the remainder of the school year.

Training sessions included:

- Plussing it up
- Budgets
- DFN Evaluations
- Effective Training Principals
- Cash Handling & SOC 1
- Equipment & Renovations



Featured Faves

Limited Time Offers available in your cafeteria!

TNG is always creating something new for our customers to enjoy. Our Chef Committee created and tested many amazing new recipes for our Featured Faves, LTO program. This LTO program is designed to give DFNs the flexibility to feature these favorites that aren't on the standard daily menu. These Limited Time Offer recipes are a fun way to spice up the menu! Get them while they last!

These new recipes are sure winners with students!

Innovative, Trendy Food and Beverages!



Nashville Hot Honey Pickle Pizza



Chicken & Gravy with Stuffing and Cranberry Sauce Sandwich

Pumpkin Hummus



Scan QR code for the recipe



Caring people.
Serving great food.

Food Purchasing Plan



Getting fresh, quality products at the best price.

TNG's procurement strategies start with our Purchasing Team. They meet with and vet the most reputable wholesale food suppliers, manufacturers, and distributors in the industry.

Chefs, Dietitians, Purchasing Team & Leadership Team attend 8-10 Broker Showcases yearly to see and sample new featured products. While searching for new products, they look for:



After the team selects potential products, we go to our students for taste testing at a dozen different sites to get a good random sampling of the products. The students spend the day sampling and scoring the new products, flavors, and drinks. With their feedback, the new products will be selected for the upcoming school year.



Procurement of Products

We Buy American

We adhere to USDA's Buy American provision in which we purchase food raised and harvested in the US to the fullest extent possible.



★ THE NUTRITION GROUP ★
BUYS AMERICAN



Mark your
calendars
to join us
in your cafeteria
for our
upcoming events!!!



Law Enforcement
Recognition Day Breakfast
@ Ferrell Elementary
7:15-8 AM

1/10/2025



Kick start your day
the right way.



FRESH, NUTRITIOUS, & INNOVATIVE.

DELICIOUS FOOD & QUALITY PROGRAMS MAKE THE DIFFERENCE.

TNG understands the importance of breakfast for our student's health and academic performance. We work diligently to serve breakfast to as many students as possible. Below are just a few examples of innovative ideas to build breakfast participation.

Breakfast Carts

These mobile carts are a great way to distribute reimbursable breakfasts in high traffic areas.

Grab and Go Breakfast

Pre-assembled breakfasts that students can grab and get to class!

Breakfast In the Classroom

Students receive a balanced meal directly in their classroom, making sure no student goes hungry.

Second Chance Breakfast

After the first bell rings, students that missed traditional breakfast have a second chance to get the most important meal of the day.

Traditional Breakfast

Reimbursable meals served daily in your cafeteria.




WISHING YOU
HAPPY

Holidays

AND A WONDERFUL NEW YEAR!

Thank you for allowing us to
serve your students and staff!



Caring
people.
**Serving
great
food.**

Your Food Service Team:

Jesse Golla

Director of Food and Nutrition

570.585.0194

nutrition@elsd.org

Mary Kay Bukeavich

Regional Manager

570.760.8481

mbukeavich@thenutritiongroup.biz

East Lycoming SD Budget Tracker						Final Cost/Closed Out		1.20.25
Entity(s)	Scope	Phase I,II,III	Procurement (Co-op/Bid)	Step 1 Dr. Stamm Approval Procurement	Step 2 School Board Approved	Approved/Bid Cost/Final Cost	Budget Estimate	Anticipated Timing
Professional Services								
Larson/Fidevia/M&M	Water Mitigation/Sump Pumps	Phase I,II,III	Professional Services Agreements	Yes	11/21/23		\$750,000.00	Updated-Fall 2025. Addtl Remediation Engineering work, PT onsite CM, addtl architect scope.
Phase I Work (Summer 2024)								
McClure Company	ESCO-Ashkar Windows/HVAC/Small H.S Scope/Ashkar Finishes	Phase I	GESA/ESCO Contract	Yes	11/21/23	\$6,625,087.00		Summer 2024. Switchgear - Summer 25
Tremco/WTI	Roofing Ashkar and H.S	Phase I	KPN (Co-op)	Yes	11/21/23	\$5,700,837.52		Summer/Fall 2024
Arch Masonry	Ashkar and H.S Masonry	Phase I	Bid	Yes	4/23/24	\$725,623.80	\$2,260,089.00	Summer/Fall 2024. Nov 24 Credit of \$158,476.20. Reuse for other miscell repairs.
T-Ross Brother Construction/McClure Co. Addendum MEP	Spartan Sips/Faculty Room/Library/HS/DO Finishes	Phase I	Bid	Yes	4/23/24	\$1,050,509.00	\$1,500,000.00	Library Store Front Feb 25
DBB	Interactive SmartBoards (Potential 50% Grant Support)	Phase I	PEPPM (Co-op)	Yes	4/23/24	\$90,184.00		Summer 2024
Tanner (Elementary School/District Office Other Furniture)	Student Furniture	Phase I	COSTARS (Co-op)	Yes	4/23/24	\$652,378.51	\$1,106,300.00	Summer 2024/Final
Pine Mountain Excavating, Inc	Renn Sump Pump Project	Phase I	Bid	Yes	5/21/24	\$45,150.00	\$35,000.00	Summer 2024 Completed
Playground (Includes 50 K for Site Prep and Removal)	New playgrounds for Renn / Ashkar	Phase I	Co-op	Yes	5/21/24	\$921,197.00		Summer/Fall 2024. Waiting for Ashkar
Phase II Work (Fall 2024-Summer 2025)								
TBD	Water Mitigation	Phase II	Bid	Yes			\$1,397,500.00	Revised 11/24 Summer/Fall 2025
Illuminated Integrations	Auditorium	Phase II	(Co-op)	Yes		\$990,964.00	\$990,964.00	Summer 2025

TBD	Track Resurface/Pits Reworked/Track Fencing	Phase II	COSTARS RFP (Co-op)	Yes		\$685,651.01	\$606,100.00	Summer 2025. Anticipated fencing costs included for track area.
TBD	Tennis Courts/Boring/Fencing/Lighting	Phase II	COSTARS RFP (Co-op)	Yes		\$652,495.67	\$645,700.00	Summer 2025. Estimate updated from resurface quote to full replacement plus lighting and fencing along with soil removal. Final pricing \$606,976. 7.5% Conting for soil.
TBD	Cafeteria Expansion & Renovation	Phase II	Bid				\$2,332,750.00	Summer 2025. Plus 7.5 % Contig.
TBD	Fine Arts Classroom Renovations (Art, Band, Chorus)	Phase II	Bid				\$1,967,250.00	Summer 2025.. Plus 7.5% Contig
Phase III Work (Summer/Fall 2025)								
TBD	Concrete-Districtwide	Phase III	Bid				\$417,100.00	Summer 2025
TBD	Grandstand Replacement/Press Box/Film Platform	Phase III	Bid				\$1,343,750.00	Bleacher and Press Box ELSD. Part of Lyco CTC Project. \$1.25 M Plus 7.5% Contig
TBD	High School Parking Lot	Phase III	Bid				\$75,250.00	Summer Bid for Fall 2025 work
Potential Holds								
TBD	Stadium Lighting	TBD	COSTARS/KPN (Co-op)				\$386,100.00	
TBD	Football Field Recrowning	TBD	COSTARS (Co-op)				\$394,900.00	
TBD	Storm Shelter	TBD	Bid	Yes			\$200,000.00	
							\$981,000.00	Total- On Hold
Board Approved Cost (Phase I,II,III)		\$18,140,077.51						
Remaining Budget Estimates (Phase I,II,III)		\$8,283,600.00						
Balance (Budget+Approved)		\$26,423,677.51						
Total Available (Bond + ESSER HVAC + \$25 K ELEF Donation)		\$26,552,515.10						
(+/-)		\$128,837.59						